

History Log

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Administration**

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/11/2019 12:06:09 PM	Ledonnis Hernandez	Status changed to 'LEA Revision Started'.	S

Allocations

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Administration

	(1) Title I-A CFDA: 84.010A	(2) Title II-A CFDA: 84.367A	(3) Title III EL CFDA: 84.365	(4) Title III Immigrant CFDA: 84.365	(5) Title IV-A	(6) CTE Perkins Scndry CFDA: 84.048	(7) IDEA 611 CFDA: 84.027	(8) IDEA 619 CFDA: 84.173	(9) State Curr/Prof Dev	Total
Original	\$7,281,141.00	\$1,214,256.00	\$148,362.00	\$4,904.00	\$802,720.00	\$482,748.00	\$4,202,220.00	\$191,404.00	\$191,990.00	\$14,519,745.00
Reallocated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Consortium	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Total</b>	\$7,281,141.00	\$1,214,256.00	\$148,362.00	\$4,904.00	\$802,720.00	\$482,748.00	\$4,202,220.00	\$191,404.00	\$191,990.00	\$14,519,745.00
<b>(1) Title I-A</b> CFDA: 84.010A	0.00									<b>Total</b>
From Title I-A	0.00									0.00
From Title II-A	\$1,214,256.00	(\$1,214,256.00)	0.00	0.00	0.00					0.00
From Title III EL			0.00							0.00
From Title III Immigrant				0.00						0.00
From Title IV-A	\$802,720.00	0.00	0.00	0.00	(\$802,720.00)					0.00
From CTE Perkins Scndry						0.00				0.00
From IDEA 611							0.00			0.00
From IDEA 619								0.00		0.00
From State Curr/Prof Dev									0.00	0.00
<b>Total</b>	\$9,298,117.00	\$0.00	\$148,362.00	\$4,904.00	\$0.00	\$482,748.00	\$4,202,220.00	\$191,404.00	\$191,990.00	\$14,519,745.00

Contacts

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Administration**

**Required Contacts**

Type	Contact(s)
Primary Consolidated Grant Coordinator [Select 1 contact(s)]	<a href="#">Ledonnis Hernandez</a>
Business Manager [Select 1 contact(s)]	<a href="#">Robert Silber</a>
Title I, Part A Grants to Local Education Agencies Coordinator [Select 1 contact(s)]	<a href="#">Ledonnis Hernandez</a>
Title II, Part A Improving Teacher Quality State Grants Coordinator [Select 1 contact(s)]	<a href="#">Ledonnis Hernandez</a>
Title III English Language Acquisition/General English Learner Coordinator [Select 1 contact(s)]	<a href="#">Amber Herrera</a>
Title III English Language Acquisition/Immigrant Increase Coordinator [Select 1 contact(s)]	<a href="#">Amber Herrera</a>
Career and Technical Education - Perkins Secondary Coordinator [Select 1 contact(s)]	<a href="#">Dean Ivory</a>
IDEA 611 Special Education Coordinator [Select 1 contact(s)]	<a href="#">Michele Marinucci</a>
IDEA 619 Special Education Preschool Coordinator [Select 1 contact(s)]	<a href="#">Michele Marinucci</a>
State Curriculum and Professional Development Coordinator [Select 1 contact(s)]	<a href="#">Gina Moody</a>
Title IV, Part A Student Support and Academic Achievement [Select 1 contact(s)]	<a href="#">Ledonnis Hernandez</a>

**Additional Contacts**

Type	Contact(s)
Summer Contact (Complete only if Primary Consolidated Grant Coordinator is different during summer) [Select up to 1 contact(s)]	<a href="#">Ledonnis Hernandez</a>

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Administration**

This checklist is a means of communication between the DDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the DDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the DDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the DDOE determines that the item has been corrected, Attention Needed will be changed to OK by the DDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	<b>1. Title I, Part A: Allocations</b>	Not Reviewed ▼
	1. The LEA indicated they are transferring funds from Title II to Title I.	
	2. The LEA indicated they are transferring funds from Title IV to Title I.	
<input type="checkbox"/>	<b>2. Title I, Part A: ESSA Requirements</b>	Not Reviewed ▼
	1. Application Question 1: The LEA described the specific strategy(s) that will be used to implement effective parental and family involvement.	
	2. Application Question 2: The LEA described the services it will provide homeless children and youths to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services provided under the McKinney-Vento Homeless Assistance Act.	
	3. Application Question 3: The LEA described how it support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students.	
	4. Application Question 4a: The LEA described how it will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable through coordination with institutions of higher education, employers, and other local partners.	
	5. Application Question 4b: The LEA described how it will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.	
	6. Application Question 5: The LEA described how it will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.	
	7. Application Question 6a: The LEA described how it will monitor students' progress in meeting challenging State academic standards through developing and implementing a well-rounded program of instruction to meet the academic needs of all students.	
	8. Application Question 6b: The LEA described how it will monitor students' progress in meeting challenging State academic standards through identifying students who may be at risk for academic failure.	
	9. Application Question 6c: The LEA described how it will monitor students' progress in meeting challenging State academic standards through providing additional educational assistance to individual students the LEA has determined need help in meeting the challenging State academic standards.	



10. Application Question 6d: The LEA described how it will monitor students' progress in meeting challenging State academic standards through identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.	
11. Application Question 7a: The LEA described how it will support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State.	
12. Application Question 7b: The LEA described how it will support programs that coordinate and integrate work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.	
13. Application Question 8: The LEA described how it will identify and serve gifted and talented students.	
14. Application Question 9: The LEA described how it will assist schools in developing effective library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.	
15. Application Question 10: The LEA described how it will support, coordinate, and integrate services with early childhood education programs, including plans for the transition of participants in such programs to local elementary school programs.	
<input type="checkbox"/> <b>3. Title I, Part A: Participating Public Schools</b>	<input type="text" value="Not Reviewed"/> ▼
1. The LEA has designated each school's Title I status appropriately.	
2. If the LEA has designated any school(s) as Schoolwide with poverty rates under 40%, the LEA has an active waiver for the school(s).	
3. If the LEA has participating private schools, the LEA has entered the number of nonpublic low income students for the participating schools and only the participating schools.	
4. If the LEA is using different PPAs across its participating schools, the LEA has designated the PPA category for each participating school.	
<input type="checkbox"/> <b>4. Title I, Part A: Methodology for Determining Participating Public Schools</b>	<input type="text" value="Not Reviewed"/> ▼
1. Application Question 1: The LEA indicated the source of data that was used to determine the Title I eligibility status of the LEA's schools.	
2. Application Question 2: If LEA-provided data was used, the LEA has explained why this method was chosen.	
3. Application Question 2: If LEA-provided data was used, the LEA has explained how the poverty data was obtained.	
4. Application Question 3: If the LEA has more than one school, the methodology to determine the PPA was described and is allowable.	
5. Application Question 4a: If the LEA has more than one school and did not serve a school(s) with a poverty rate of 75% or greater, the LEA has provided adequate justification for "skipping" the school(s).	
6. Application Question 4a: If the LEA has more than one school and did not serve a school(s) with a poverty rate of 75% or greater, the LEA has provided adequate justification for how the school meets the comparability requirements.	
7. Application Question 4b: If the LEA has more than one school and did not serve a school(s) with a poverty rate of 75% or greater, the LEA has provided adequate justification for how the skipped school is receiving supplemental funds from other state and local sources that either meets or exceeds the amount that would have been provided with Title I Part A funds and is being spent in accordance with the Targeted Assistance or Schoolwide program requirements.	
8. Application Question 5a: If the LEA has more than one school and is electing not to serve any other eligible schools that have a higher percentage of children from low-income families than the schools, the LEA has provided adequate justification for why the school was skipped and how the school meets the comparability requirements.	
9. Application Question 5b: If the LEA has more than one school and is electing not to serve any other eligible	

schools that have a higher percentage of children from low-income families than the schools, the LEA has provided adequate justification for how the skipped school is receiving supplemental funds from other state and local sources that either meets or exceeds the amount that would have been provided with Title I Part A funds and is being spent in accordance with the Targeted Assistance or Schoolwide program requirements.

**5. Title I, Part A: Participating Private Schools**

Not Reviewed ▼

1. If the LEA is a charter school or vocational school, the Participating Private Schools page is blank.
2. All participating private schools have at least one low income student.
3. All nonparticipating private schools have zero participating students.
4. The total number of low income, private school students in this table matches with the total number of low income, nonpublic school students in the "Participating Public Schools" page.

**6. Title I, Part A: Equitable Share Calculation**

Not Reviewed ▼

1. If the LEA is a charter school or vocational school, the Equitable Share Calculation page is blank.
2. The total amount of all budgeted items with a funding description of Equitable Services in the "Budget-District Set Asides" page matches the value in B2.

**7. Title I, Part A: Budget-District Set Asides**

Not Reviewed ▼

1. The Remaining line amount is \$0.
2. The narrative description for salary budgeted items lists the title of the position and percent of the FTE.
3. The narrative description for OECs budgeted items lists the title of the position and percent of the FTE.
4. For EPER budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.
5. For stipend budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.
6. For substitute budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.
7. The narrative description for travel budgeted items clearly lists the position of staff traveling, conference name, and purpose if not clear by conference name.
8. The narrative description for contractual services budgeted items clearly indicates the type of service and vendor name (if known).
9. The narrative description for supplies and materials budgeted items lists whether items are instructional or noninstructional, provides a description of the items, and purpose.
10. The narrative description for capital outlay budgeted items clearly identifies the items to be purchased, provides a description, and purpose.
11. Funding descriptions are appropriate for each budgeted item.
12. There is a budgeted item with a funding description of Equitable Services that matches the value of DI on the Equitable Share Calculation page and in the narrative description details are provided that the amount is equitable share Administration.
13. There is a budgeted item with a funding description of Equitable Services that matches the value of D2 on the Equitable Share Calculation page and in the narrative description details are provided that the amount is equitable share Instruction and Professional Development.
14. There is a budgeted item with a funding description of Equitable Services that matches the value of D3 on the Equitable Share Calculation page and in the narrative description details are provided that the amount is equitable share Parent and Family Engagement.
15. Budgeted items are supplemental.
16. Each budgeted item has a location indicated.
17. Budgeted items are allowable. [2 CFR -200.403]

18. Budgeted items are necessary for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]	
19. Budgeted items are reasonable for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]	
20. The LEA has at least one budgeted item for services for homeless students.	
21. If the LEA received more than \$500,000, the LEA has budgeted at least 1% of the total allocation to parent and family engagement.	
22. If the LEA received more than \$500,000, there is at least one budgeted item documenting the allocation of at least 90% of 1% of the total allocation to parent and family engagement at the school level.	
<b>8. Title I, Part A: Public School Allocations</b>	Not Reviewed ▼
1. The LEA has provided allowable PPAs to all of its schools based on the rank and serve rules.	
2. If the LEA is serving eligible schools under 35% poverty, the LEA uses the 125% rule for the PPA or the LEA has 125% rule EdFlex waiver.	
3. The Remaining line amount and Total Column is \$0.	
<b>9. Title I, Part A: Budget - Public Schools</b>	Not Reviewed ▼
1. The narrative description for salary budgeted items lists the title of the position and percent of the FTE.	
2. The narrative description for OECs budgeted items lists the title of the position and percent of the FTE.	
3. For EPER budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.	
4. For stipend budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.	
5. For substitute budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.	
6. The narrative description for travel budgeted items clearly lists the position of staff traveling, conference name, and purpose if not clear by conference name.	
7. The narrative description for contractual services budgeted items clearly indicates the type of service and vendor name (if known).	
8. The narrative description for supplies and materials budgeted items lists whether items are instructional or noninstructional, provides a description of the items, and purpose.	
9. The narrative description for capital outlay budgeted items clearly identifies the items to be purchased, provides a description, and purpose.	
10. Funding descriptions are appropriate for each budgeted item.	
11. Budgeted items are supplemental.	
12. Each budgeted item has a location indicated.	
13. Budgeted items are allowable. [2 CFR -200.403]	
14. Budgeted items are necessary for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]	
15. Budgeted items are reasonable for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]	
<b>10. Title I, Part A: Homeless Students and Youth</b>	Not Reviewed ▼
1. Application Question 1: The assigned homeless liaison's name is indicated.	
2. Application Question 2: The LEA indicated how they determined the amount reserved for only instructional and related services.	

3. Application Question 3: The LEA indicated a reasonable number of homeless students and youth the funds will support.	
4. Application Question 4: The LEA indicated a reasonable number of homeless students that will be served.	
5. Application Question 5: The LEA listed types of services the liaison will provide that is proportionate to the percentage of salary paid with Title I funds.	
6. Application Question 6: The LEA listed a reasonable number of students the liaison will service proportionate to their salary paid with Title I funds.	
<b>11. Title I, Part A: Budget Overview</b>	Not Reviewed ▼
1. The Remaining line and Total column is \$0.	
<b>12. Title I, Part A: Funds Transferred to Title I</b>	Not Reviewed ▼
1. If Title II, Part A funds were transferred, how to load a Title II, Part A budget in FSF using the Title I, Part A funding descriptions / FSF Activities is indicated. The budgeted amount matches the amount at the top of the Title II Part A transfer table.	
2. If Title IV, Part A Student Support and Academic Enrichment funds were transferred, how to load a Title IV, Part A Student Support and Academic Enrichment budget in FSF using the Title I, Part A funding descriptions / FSF Activities is indicated. The budgeted amount matches the amount at the top of the Title IV, Part A Student Support and Academic Enrichment transfer table.	
3. If salaries were entered, there are corresponding OECs.	
<b>13. Title II, Part A: Budget</b>	Not Reviewed ▼
1. The Remaining line amount is zero.	
2. The narrative description for salary budgeted items lists the title of the position and percent of the FTE.	
3. For split coded items, the narrative description includes the programs and percentages to be charged.	
4. For EPER, and stipend budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.	
5. For substitute items, the narrative description includes the professional development that is funded with the Title II, Part A funds.	
6. The narrative description for OECs budgeted items lists the title of the position and percent of the FTE.	
7. For split-funded positions ONLY, each program and the percentage to be charged is listed.	
8. The narrative description for contractual services budgeted items clearly indicates the type of service and vendor name (if known).	
9. The narrative description for travel budgeted items clearly lists the name of the person traveling (if known), position of staff traveling, conference name, and purpose if not clear by the conference name.	
10. The narrative description for supplies and materials budgeted items lists whether items are instructional or noninstructional, provides a description of the items and purpose, and items are clearly aligned to professional development activities that are funded with Title II, Part A funds.	
11. The narrative description for capital outlay budgeted items clearly identifies the items to be purchased and provides a description and purpose.	
12. Funding descriptions are appropriate for each budgeted item.	
13. Budgeted items are supplemental.	
14. Budgeted items are allowable. [2 CFR -200.403]	
15. Budgeted items are necessary for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]	
16. Budgeted items are reasonable for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]	

-	<b>14. Title II, Part A</b>	Not Reviewed ▼
	1. Application Question 1: The narrative describes the systems of professional growth and improvement.	
	2. Application Question 2: A description of how the IIA funds are being prioritized to the schools with the highest percentage of low income children is included.	
	3. Application Question 3: The narrative describes how the LEA will use data and ongoing consultation to continually update and improve IIA funded activities.	
-	<b>15. Title II, Part A: Equitable Services</b>	Not Reviewed ▼
	1. If the LEA is a charter school or vocational school, the Participating Private Schools page is blank.	
	2. If the private school(s) elected NOT to participate, the district has indicated that all eligible private schools have elected NOT to participate In IIA funds. [STOP completing this section]	
	3. If the private school elected TO participate, the district indicated the number of students enrolled in the district.	
	4. The district indicated the names of the private schools, if they were participating, and the number of students enrolled in the participating private school(s).	
	5. The district indicated the amount of administration funds.	
	6. .The district indicated the amount of indirect costs.	
	7. The district has included the final equitable share amount in the budget page.	
-	<b>16. Title III English Learners: Budget</b>	Not Reviewed ▼
	1. The budget is zeroed out.	
	2. The narrative description for salary budgeted items lists the title of the position and percent of the FTE.	
	3. The narrative description for OECs budgeted items lists the title of the position and percent of the FTE.	
	4. For EPER budgeted items, the narrative description includes the number of staff and the activity staff will engage in.	
	5. For stipend budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.	
	6. For substitute budgeted items, the narrative description includes the number of staff and the activity staff will engage in.	
	7. The narrative description for travel budgeted items clearly lists the position of staff traveling, conference name, and purpose if not clear by conference name.	
	8. The narrative description for contractual services budgeted items clearly indicates the type of service and vendor (if known).	
	9. The narrative description for supplies and materials budgeted items lists whether items are instructional or non-instructional, provides a description of the items, and purpose.	
	10. The narrative description for capital outlay budgeted items clearly identifies the items to be purchased, provides a description, and purpose.	
	11. Funding descriptions are appropriate for each budgeted item.	
	12. Budgeted items are reasonable for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]	
	13. Budgeted items are allowable and for eligible EL identified students. [2 CFR -200.403]	
	14. Budgeted items are necessary for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]	
-	<b>17. Title III English Learner: English Learner</b>	Not Reviewed ▼
	1. Application Question 1: The LEA has described the effective programs and activities, including language	



instruction educational programs, proposed to be developed, implemented, and administered under Title III that will help English learners increase their English language proficiency and meet the challenging State academic standards. [Section 3116(b)(1)] A description for each school in the LEA has been provided.

2. Application Question 2: The LEA has described how it will ensure that elementary schools and secondary schools assist English learners in achieving English proficiency based on the State's English language proficiency (ELP) assessment (ACCESS), consistent with the State's long-term goals. [Section 3116(b)(2)(A)]

3. Application Question 3: The LEA has described how it will ensure that elementary schools and secondary schools assist English learners in meeting the challenging State academic standards (SBAC/DCAS/SAT). [Section 3116(b)(2)(B)]

4. Application Question 4: The LEA has described how it will promote parent and family engagement in the education of English learners. [Section 3116(b)(3)]

5. Application Question 5: The LEA has described how it will promote community engagement in the education of English learners. [Section 3116(b)(3)]

**18. Title III English Learner: Equitable Share Calculation**

Not Reviewed ▼

1. If the LEA is a charter school or vocational school, the equitable services page questions are blank or responses are NA.

2. The number of public school enrollment of EL students is accurate.

3. The district indicated the name of the private school, if they were participating, and the reasonable number of private school enrollment of EL students.

4. The 2% Administrative cost amount is the same amount in the budget.

**19. Title III Immigrant Increase Funds: Budget**

Not Reviewed ▼

1. The budget is zeroed out.

2. The narrative description for salary budgeted items lists the title of the position and percent of the FTE.

3. The narrative description for OECs budgeted items lists the title of the position and percent of the FTE.

4. For EPER budgeted items, the narrative description includes the number of staff and the activity staff will engage in.

5. For stipend budgeted items, the narrative description includes the number of staff and the activity staff will engage in.

6. For substitute budgeted items, the narrative description includes the number of staff and the activity staff will engage in.

7. The narrative description for travel budgeted items clearly lists the position of staff traveling, conference name, and purpose if not clear by conference name.

8. The narrative description for contractual services budgeted items clearly indicates the type of service and vendor (if known).

9. The narrative description for supplies and materials budgeted items lists whether items are instructional or non-instructional, provides a description of the items, and purpose.

10. The narrative description for capital outlay budgeted items clearly identifies the items to be purchased, provides a description, and purpose.

11. Funding descriptions are appropriate for each budgeted item.

12. Each budgeted item has a location indicated.

13. Budgeted items are supplemental

14. Budgeted items are allowable and for eligible identified immigrant students. [2 CFR -200.403]

15. Budgeted items are necessary for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]

16. Budgeted items are reasonable for the proper and efficient performance and administration of the federal

award. [2 CFR -200.403]

**20. Title III Immigrant Increase Funds: Immigrant**

Not Reviewed ▼

1. Application Question 1: The LEA provided a description of activities for which the Title III Immigrant increase funds will be used and that support immigrant students only.

**21. Title III Immigrant Increase Funds: Equitable Share Calculation**

Not Reviewed ▼

1. If the LEA is a charter school or vocational school, the Equitable Share Calculate page is blank.
2. The number of public school enrollment of Immigrant students is accurate.
3. The district indicated the name of the private school, if they were participating, and the reasonable number of private school enrollment of Immigrant students.
4. The 2% Administrative cost amount is the same amount in the budget.



**22. Title IV, Part A: Budget**

Not Reviewed ▼

1. The Remaining line amount is \$0.
2. The narrative description for salary budgeted items lists the title of the position and percent of the FTE.
3. The narrative description for OECs budgeted items lists the title of the position and percent of the FTE.
4. For EPER budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.
5. For stipend budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.
6. For substitute budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.
7. The narrative description for travel budgeted items clearly lists the position of staff traveling, conference name, and purpose if not clear by conference name.
8. The narrative description for contractual services budgeted items clearly indicates the type of service and vendor name (if known).
9. The amount budgeted for administration is no more than 2% of the total allocation.
10. The narrative description for supplies and materials budgeted items lists whether items are instructional or noninstructional, provides a description of the items, and purpose if not clear by conference name.
11. The narrative description for capital outlay budgeted items clearly identifies the items to be purchased, provides a description, and purpose.
12. Funding descriptions are appropriate for each budgeted item.
13. Budgeted items are supplemental.
14. Budgeted items are allowable. [2 CFR -200.403]
15. Budgeted items are necessary for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]
16. Budgeted items are reasonable for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]
17. If the LEA that received at least \$30,000 in Student Support and Academic Enrichment (SSAE) program funds, the LEA budgeted at least 20 percent of funds for activities to support well-rounded educational opportunities (ESEA section 4106(e)(1)(C)).
18. If the LEA that received at least \$30,000 in SSAE program funds, the LEA budgeted at least 20 percent of funds for activities to support safe and healthy students (ESEA section 4106(e)(1)(D)).
19. If the LEA that received at least \$30,000 in SSAE program funds, the LEA budgeted at least a portion of funds for activities to support effective use of technology (ESEA section 4106(e)(1)(E)).
20. If the LEA received an allocation of less than \$30,000 of SSAE program funds, the LEA budgeted: - At

	least 20 percent of SSAE funds for well-rounded education; or - At least 20 percent of SSAE funds for safe and healthy students; or - At least a portion of SSAE funds to support the effective use of technology (ESEA section 4106(f)).	
	21. If the LEA has participating private schools, there is at least one budgeted item for services for participating private schools.	
	22. If the LEA has participating private schools, the budgeted amount for services for participating private schools matches the amount in the Equitable Share Calculation page (B2). Documents.	
<input type="checkbox"/>	<b>23. Title IV: Budget Overview</b>	Not Reviewed ▼
	1. The Remaining line and Total column is \$0.	
<input type="checkbox"/>	<b>24. Title IV: Questions</b>	Not Reviewed ▼
	1. Application Question 1: The LEA describes the activities and programming that will be supported with the Title IV, Part A funding.	
	2. Application Question 2: The LEA provided a description of any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing Title IV activities.	
	3. Application Question 3: If an item(s) was budgeted with the Rounded Ed funding description, the LEA described how funds will be used for activities related to supporting well-rounded education that coordinated with other schools and community-based services and/or programs.	
	4. Application Question 4: If an item(s) was budgeted with the S&H Partner or S&H School funding description, the LEA described how funds will be used for activities related to supporting safe and healthy students that are coordinated with other schools and community-based services and programs.	
	5. Application Question 5: The LEA described how funds will be used for activities related to supporting safe and healthy students that foster safe, healthy, supportive, and drug-free environments that support student academic achievement.	
	6. Application Question 6: The LEA described how funds will be used for activities related to supporting safe and healthy students that promote the involvement of parents in the activity or program.	
	7. Application Question 7: If an item(s) was budgeted with the Ed Tech funding description, the LEA, the LEA describes how funds will be used to improve the use of technology to improve the academic achievement, academic growth and digital literacy of all students.	
	8. Application Question 8: The LEA described the program objectives and intended outcomes for Title IV activities.	
	9. Application Question 8: The LEA described how the effectiveness of the activities will be evaluated periodically.	
<input type="checkbox"/>	<b>25. Title IV: Equitable Share Calculation</b>	Not Reviewed ▼
	1. If the LEA is a charter school or vocational school, the Equitable Share Calculation page is blank.	
	2. The total amount of all budgeted items with a funding description of Equitable Services in the "Budget-District Set Asides" page matches the value in B2.	
	3. The district indicated the name of the private school, if they were participating, and the reasonable number of private school enrollment of Low Income students.	
<input type="checkbox"/>	<b>26. Title IV: Related Documents - Needs Assessment</b>	Not Reviewed ▼
	1. If this is the first year the LEA has \$30,000 or more, the LEA provided a comprehensive needs assessment that includes, at a minimum, a focus on the three content areas: Well-Rounded Educational Opportunities, Safe and Healthy Students, and Effective Use of Technology.	
<input type="checkbox"/>	<b>27. CTE Perkins Secondary: Core Indicators of Performance</b>	Not Reviewed ▼
	1. The final target has been established for the "1S1" indicator.	
	2. The final target has been established for the "1S2" indicator.	



	3. The final target has been established for the "2S1" indicator.	
	4. The final target has been established for the "3S1" indicator.	
	5. The final target has been established for the "4S1" indicator.	
	6. The final target has been established for the "5S1" indicator.	
	7. The final target has been established for the "6S1" indicator.	
	8. The final target has been established for the "6S2" indicator.	
	<b>28. CTE Perkins Secondary: Local Plan</b>	Not Reviewed ▼
	1. Application Question 1: The LEA described with sufficient detail how the CTE activities will meet state and local adjusted levels of performance.	
	2. Application Question 2: The LEA described with sufficient detail how the CTE programs required under Section 135(b) REQUIRED USE OF FUNDS will be carried out.	
	3. Application Question 3a: The LEA described with sufficient detail how the eligible recipient will meet the following: Offer at least one (1) CTE program(s) of study.	
	4. Application Question 3b: The LEA described with sufficient detail how the eligible recipient will meet the following: Improve the academic and technical skills of CTE students.	
	5. Application Question 3c: The LEA described with sufficient detail how the eligible recipient will meet the following: Provide students with a strong experience in, and understanding of, all aspects of an industry.	
	6. Application Question 3d: The LEA described with sufficient detail how the eligible recipient will meet the following: Ensure that students who participate in CTE programs are taught challenging academic standards and enroll in rigorous academic courses.	
	7. Application Question 4: The LEA described with sufficient detail how comprehensive professional learning experiences (aligned to Section 122 of the Perkins Act, Delaware Administrative Code 1598, and the Delaware State Plan for CTE) will be provided for CTE educators.	
	8. Application Question 5: The LEA described with sufficient detail the process that will be used to evaluate and continuously improve the performance of the eligible recipient.	
	9. Application Question 6a: The LEA described with sufficient detail how the eligible recipient will meet the following: Review CTE programs and overcome barriers that result in decreased rates of access or success for special populations.	
	10. Application Question 6b: The LEA described with sufficient detail how the eligible recipient will meet the following: Provide programs that enable special populations to meet the local adjusted levels of performance.	
	11. Application Question 6c: The LEA described with sufficient detail how the eligible recipient will meet the following: Provide activities to prepare special populations for high skill, high wage, or high demand occupations that will lead to self-sufficiency.	
	12. Application Question 6d: The LEA described with sufficient detail how the eligible recipient will meet the following: Ensure that individuals who are members of special populations will not be discriminated against on the basis of their status.	
	13. Application Question 7: The LEA described with sufficient detail strategies that will be used to promote preparation for underrepresented genders in nontraditional occupational fields.	
	14. Application Question 8: The LEA described with sufficient detail how career guidance and academic counseling will be provided to CTE students, which includes linkages to future education and training opportunities as well as placement in the workforce.	
	15. Application Question 9a: The LEA described with sufficient detail efforts to improve the following: The recruitment and retention of CTE teachers, faculty, and school counselors, including underrepresented individuals or groups in the teaching profession.	
	16. Application Question 9b: The LEA described with sufficient detail efforts to improve the following: Support the transition of industry professionals to teach CTE programs.	
	<b>29. CTE Perkins Secondary: Budget</b>	Not Reviewed ▼

1. The budget is zeroed out.	
2. The narrative description for salary budgeted items lists the title of the position and percent of the FTE.	
3. The LEA provided an explanation in the narrative description if budgeted items for salary substitute costs exceeded 5% of the total program allocation.	
4. The narrative description for OECs budgeted items lists the title of the position and percent of the FTE.	
5. For stipend budgeted items, the narrative description includes the number of staff and the activity staff will engage in.	
6. For substitute budgeted items, the narrative description includes the number of staff and the activity staff will engage in.	
7. The narrative description for travel budgeted items clearly lists the position of staff traveling, conference name, purpose if not clear by conference name, program of study title, total number of staff traveling and expense justification or outcome.	
8. The LEA provided an explanation if budgeted item for CTSO costs exceeded 5% of the total program allocation.	
9. The LEA provided an explanation if budgeted items for travel exceeded 10% of the total program allocation.	
10. The narrative description for contractual services budgeted items clearly indicates the type of service and program of study title.	
11. The LEA provided an explanation if budgeted items for contractual services substitute costs exceeded 5% of the total program allocation.	
12. The narrative description for supplies and materials budgeted items lists whether items are instructional or noninstructional and provides a description of the items, purpose, program of study title and expense justification or outcome.	
13. The LEA provided an explanation if middle school budgeted items for supplies and materials exceeded 20% of the total program allocation.	
14. The LEA provided an explanation if budgeted items for supplies and materials that are equipment exceeded 50% of the total program allocation.	
15. The narrative description for capital outlay budgeted items clearly identifies the items to be purchased, provides a description, program of study title, and expense justification or outcome.	
16. The LEA provided an explanation if middle school budgeted items for capital outlay exceeded 20% of the total program allocation.	
17. The LEA provided an explanation if budgeted items for capital outlay equipment exceeded 50% of the total program allocation.	
18. Funding descriptions are appropriate for each budgeted item.	
19. Budgeted items are supplemental.	
20. Total administration and indirect costs do not exceed 5%.	
21. Budgeted items are allowable. [2 CFR -200.403]	
22. Budgeted items are necessary for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]	
23. Budgeted items are reasonable for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]	
<b>30. CTE Perkins Secondary: Related Documents</b>	Not Reviewed ▼
1. The LEA uploaded a Perkins Advisory Committee members list comprised of business, industry and education constituents, and representatives of all career and technical programs.	
2. The LEA included an improvement plan for each core indicator of performance that did not meet the 90% threshold for all Perkins targets (if applicable). The plan included: Perkins core indicator or performance that	

<p>did not meet the 90% threshold, the eligible recipient's current performance, the anticipated performance or goal that will result from implementing the improvement plan, timeline, activities, funding source and description.</p>	
<p><input type="checkbox"/> <b>31. IDEA 611: Related Documents - Maintenance of Effort</b> <span style="float: right;">Not Reviewed ▼</span></p>	
<p>1. MOE verified through review of IDEA LEA MOE Budget Chart.</p>	
<p><input type="checkbox"/> <b>32. IDEA 611: Budget</b> <span style="float: right;">Not Reviewed ▼</span></p>	
<p>1. The budget is zeroed out.</p>	
<p>2. The narrative description for salary budgeted items lists the title of the position, percent of the FTE and how the items benefit students with disabilities.</p>	
<p>3. The narrative description for OECs budgeted items lists the title of the position, percent of the FTE and how the items benefit students with disabilities</p>	
<p>4. For EPER budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.</p>	
<p>5. For stipend budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.</p>	
<p>6. For substitute budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.</p>	
<p>7. The narrative description for travel budgeted items clearly lists the position of staff traveling, conference name, purpose if not clear by conference name and how the items benefit students with disabilities.</p>	
<p>8. The narrative description for contractual services budgeted items clearly indicates the type of service and how items will benefit students with disabilities.</p>	
<p>9. The narrative description for supplies and materials budgeted items lists whether items are instructional or noninstructional, provides a description of the items, purpose and clearly indicates how supplies and materials will support students with disabilities..</p>	
<p>10. The narrative description for capital outlay budgeted items clearly identifies the items to be purchased, provides a description, purpose and how items will benefit students with disabilities.</p>	
<p>11. Funding descriptions are appropriate for each budgeted item.</p>	
<p>12. Budgeted items are supplemental.</p>	
<p>13. Budgeted items are allowable. [2 CFR -200.403]</p>	
<p>14. Budgeted items are necessary for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]</p>	
<p>15. Budgeted items are reasonable for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]</p>	
<p><input type="checkbox"/> <b>33. IDEA 611: Equitable Services</b> <span style="float: right;">Not Reviewed ▼</span></p>	
<p>1. If the LEA is a charter school, vocational high school, or DSCY, the Equitable Services page questions are blank or responses are NA. (Move to CEIS Services Section)</p>	
<p>2. The district entered the correct IDEA allocation amount.</p>	
<p>3. Application Question 1: The district clearly indicates a process for notifying nonprofit private schools of their eligibility to participate in IDEA.</p>	
<p>4. Application Question 1: The district clearly indicates a process for notifying parents of parentally placed private school children of their eligibility to participate in IDEA.</p>	
<p>5. Application Question 2: The district clearly indicates how they will involve both nonprofit private schools and parents of parentally placed private school children in discussions regarding the determination of proportionate share to serve parentally placed private school children with disabilities.</p>	
<p>6. Application Question 2: The district clearly indicates how they will involve both nonprofit private schools and parents of parentally placed private school children in discussions regarding equitable participation of</p>	

	<p>eligible private school children with disabilities in federally funded special education and related services.</p> <p>7. Application Question 2: The district clearly indicates how they will involve both nonprofit private schools and parents of parentally placed private school children in discussions regarding the design and development of special education and related services for parentally placed private school children including the types of services that will be provided and who will provide those services.</p> <p>8. Application Question 3: The district clearly indicates how they will ensure that services for parentally placed private school children will be equitable in comparison to the services provided to public school students, staff, and families and are provided in a timely manner, are secular, neutral, and nonideological for IDEA.</p> <p>9. Application Question 4: The district clearly indicates how they will monitor the provision of services to eligible parentally placed private school children, staff, and their families for IDEA.</p> <p>10. Application Question 5: The district described how they will ensure that allowable materials, equipment, and/or property purchased/provided for use by nonprivate schools and/or parentally placed private school children are properly maintained and accounted for by the district for IDEA.</p>	
<input type="checkbox"/>	<p><b>34. IDEA 611: CEIS Services</b></p>	<p>Not Reviewed ▼</p>
	<p>1. Application Question 1: LEA indicates whether CEIS is required, voluntary or not being used.</p>	
	<p>2. LEA was directed by the DDOE to use CEIS funds. If yes, move to #4.</p>	
	<p>3. LEA was not directed by the DDOE to use CEIS funds. If no, move to #5.</p>	
	<p>4. If the LEA was directed by the DDOE to use CEIS funds, the funds were allocated and activities are labeled "CEIS." (If an LEA is identified with significant disproportionality, they must use 15% of the total of IDEA 619 and IDEA 611 funds allowable for comprehensive CEIS for children in the LEA, particularly, but not exclusively, for children in those groups that were "significantly over identified" and/or "disproportionality suspended/expelled." LEAs with significant disproportionality must reserve funds for such services.)</p>	
	<p>5. LEA voluntarily used up to 15% of their funds for CEIS. If yes, go to #6.</p>	
	<p>6. If the LEA voluntarily used up to 15% of their funds for CEIS, funds were allocated and activities are labeled "CEIS."</p>	
	<p>7. Application Question 2: For LEAs that utilize IDEA funds for CEIS, an explanation was provided for how a CEIS system will be developed and implemented to provide coordinated, early intervening services for students in grades K-12 who are not identified as needing special education, but who need additional academic and behavioral support to succeed in a general educational environment.</p>	
<input type="checkbox"/>	<p><b>35. IDEA 619: Budget</b></p>	<p>Not Reviewed ▼</p>
	<p>1. The budget is zeroed out.</p>	
	<p>2. The narrative description for salary budgeted items lists the title of the position, percent of the FTE and how the items benefit students with disabilities.</p>	
	<p>3. The narrative description for OECs budgeted items lists the title of the position, percent of the FTE and how the items benefit students with disabilities.</p>	
	<p>4. For EPER budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.</p>	
	<p>5. For stipend budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.</p>	
	<p>6. For substitute budgeted items, the narrative description includes the number of staff and the activity the staff will engage in.</p>	
	<p>7. The narrative description for travel budgeted items clearly lists the position of staff traveling, conference name, purpose if not clear by conference name and how the items benefit students with disabilities.</p>	
	<p>8. The narrative description for contractual services budgeted items clearly indicates the type of service and how items will benefit students with disabilities.</p>	
	<p>9. The narrative description for supplies and materials budgeted items lists whether items are instructional or noninstructional, provides a description of the items, purpose and clearly indicates how the items will benefit</p>	

students with disabilities.

10. The narrative description for capital outlay budgeted items clearly identifies the items to be purchased, provides a description, purpose and how items will benefit students with disabilities.

11. Funding descriptions are appropriate for each budgeted item.

12. Budgeted items are supplemental.

13. Budgeted items are allowable. [2 CFR -200.403]

14. Budgeted items are necessary for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]

15. Budgeted items are reasonable for the proper and efficient performance and administration of the federal award. [2 CFR -200.403]

**36. State Curriculum and Professional Development**

Not Reviewed ▼

1. The narrative descriptions are sufficient for each budgeted item.

2. The account codes are appropriate for each budgeted item.

3. Budgeted items are allowable and within those uses specified in the most current Governor's Recommended Budget.

Application Development

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Application Development**

\* 1. Mission - provide a statement that defines the core purpose your local education agency (LEA). The statement should be present-based and designed to convey a sense of how the agency exists.

The mission of the Christina School District is to improve student outcomes and give every student opportunities to learn in an academically challenging, safe, equitable, and nurturing school environment. We pledge to value parents, caregivers, and families as partners in educating all students to learn, live, and lead in the 21st century and beyond.

\* 2. Vision - indicate a clear and concise statement that communicates where your LEA wants to be in the future. The statement answers the question, "Where do I see the LEA going?"

Together, educating every student for excellence.

3. Application development team - including representatives of all stakeholder groups is essential in developing a successful plan. A representative from each stakeholder group should be included in the team that develops and writes the application.

Name	Job Title or Responsibilities	Email Address or Phone Number
* Ledonnis Hernandez	* Supervisor, Grants and EL Programs	* ledonnis.hernandez@christina.k12.de.us
* Deirdra Aikens	* Senior Director, Teaching and Learning	* deirdra.aikens@christina.k12.de.us
* Dean Ivory	* Senior Director, Teaching and Learning	* dean.ivory@christina.k12.de.us
* Gina Moody	* Supervisor, Professional Development and Learning	* gina.moody@christina.k12.de.us
* Noreen LaSorsa	* Asst Superintendent, Curr, Instruct & Assess	* nooreen.lasorsa@christina.k12.de.us
* Harold Ingram	* Principal	* harold.ingram@christina.k12.de.us
* Celeste Sosa	* Acting Principal	* celeste.sosa@christina.k12.de.us
* Tracy Novack	* Principal	* tracy.novack@christina.k12.de.us











* Jamett Garlick	*	Teacher	* jamett.garlick@christina.k12.de.us
* Linda Bacon	*	Teacher	* linda.bacon@christina.k12.de.us
* Amber Herrera	*	ELL Specialist	* amber.herrera@christina.k12.de.us
* Jenine Bennett	*	Curriculum Specialist	* jenine.bennett@christina.k12.de.us
* Laura Brace	*	Curriculum Specialist	* laura.brace@christina.k12.de.us
* Josette Tucker	*	Senior Director, Human Resources	* josette.tucker@christina.k12.de.us
* Dana Crumlish	*	Supervisor, Student Support Services	* dana.crumlish@christina.k12.de.us
* Amber Herrera	*	ELL Specialist	* amber.herrera@christina.k12.de.us
* Marilyn Dollard	*	Principal	* marilyn.dollard@christina.k12.de.us
* Robert Silber	*	Asst. Superintendent, Chief Financial Officer	* robert.silber@christina.k12.de.us
* Richard Gregg	*	Superintendent	* richard.gregg@christina.k12.de.us
* Robert Goff	*	Manager, Information Technology	* robert.goff@christina.k12.de.us
* Ashley Tims	*	Parent	* rag3.at@gmail.com
* William Ricketts	*	Parent	* shortyricks22@yahoo.com
* Lindsay Novellino	*	Parent/Teacher	* lindsay.novellino@christina.k12.de.us
* Michele Maranucci	*	Director, Pupil Personnel Services	* michele.maranucci@christina.k12.de.us

4. Stakeholder engagement and consultation - in developing the application, a LEA shall meaningfully consult with teachers, principals, other school leaders, administrators, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, parents, community partners, Indian tribes or tribal organizations, students, community based organizations, local government agencies and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title I, Title II, Title III and Title IV. [Section 1112(a)(1)(A), Section 2103(b)(3)(A) and Section 4106(c)(1)]

Activities required when engaging stakeholders and consulting for the application development shall also include seeking advice for how best to improve the organization's activities and coordination with other related strategies, programs, such as IDEA, Perkins Career and Technical Education, Workforce Innovation and Opportunity, Head Start, McKinney-Vento Homeless, and Adult Education and activities being conducted in the community. [Section 1112(a)(1)(B) and Section 2103(b)(3)(B)]



Provide the following information for each outreach activity and/or event with stakeholders.

Engagement activity/event	Date activity/event	Type of Stakeholder	How was feedback used and which program(s) were impacted?
<p>Example: Survey, information sharing and meeting</p>	<p>Example: 1/1/2017</p>	<p>Example: Parents, teachers, DFS, DSHA, small business owner</p>	<p>Example: - Developed mission - Identified priorities</p>
<p>* District Parent Advisory Council</p>	<p>* 05/30/2019 </p>	<p>* Parents, teachers, administrators</p>	<p>* - reviewed/discussed Family and Community Engagement Policy -reviewed/discussed CGA including budgeted items. -Received input on use of parent involvement funds</p>
<p>* Consolidated Grant Core Team Meeting</p>	<p>* 04/10/2019 </p>	<p>* Grant Core Leadership Team</p>	<p>* -Reviewed training items from DDOE CGA training - Discussed timelines and deadlines -Discussed FY 2019 grant actual budgeted items</p>
<p>* DDOE Consolidated Grant Training</p>	<p>* 04/09/2019 </p>	<p>* District CGA leads</p>	<p>* -Reviewed Titles I - IV and CTE -Discussed timelines and deadlines -Shared points of contact for each Title</p>
<p>* Principal Academy</p>	<p>* 06/19/2019 </p>	<p>* Principals, Asst Principals</p>	<p>* -Reviewed Title I Components &amp; school improvement cycles -Discussed school allocations and aligning expenditures with school wide plan</p>
<p>* Meaningful Consultation Meeting for Titles I - IV and IDEA 609/611</p>	<p>* 05/16/2019 </p>	<p>* Private School Leaders</p>	<p>* -Discussed equitable share set aside -Received feedback/input regarding transferring Title II to Title I or not -Discussed possible summer tutoring services -Discussed EQ requirements for CGA - Discussed EQ parent engagement materials for summer</p>
<p>* EL Family Night</p>	<p>* 05/08/2019 </p>	<p>* parents, teachers</p>	<p>* -Discussed Title III EL &amp; Immigrant -Reviewed CGA and budgeted items -Feedback/suggestions to take to Grant Core Team</p>
<p>* Parent Forum Wilmington Schools</p>	<p>* 12/12/2018 </p>	<p>* parents, community members, teachers</p>	<p>* -Discussed priorities for schools within Wilmington - Received input on how resources are used</p>
<p>* Parent Forum - Wilmington Schools</p>	<p>* 12/13/2018 </p>	<p>* parents, community members, teachers</p>	<p>* -Discussed priorities for schools within Wilmington - Feedback on how resources are used</p>



Related Documents

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Application Development**

Optional Documents		
Type	Document Template	Document/Link
Title IV Needs Assessment [Upload up to 1 document(s)]	<a href="#"> Title IV Needs Assessment</a>	<a href="#"> <u>Title IV Needs Assessment</u></a>

Title I ESSA Requirements

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**PURPOSE: This page is used to address LEA plan requirements under ESSA.**

1. What specific strategy(s) will be used to implement effective parental and family involvement? [Section 1112(b)(D)(7)]

The Christina School District (CSD) Family and Community Engagement department will implement the following strategies to support effective parent and family involvement: Parent Advisory Councils; school to home communication (ParentLink); Open Houses; Annual Meetings where parents are encouraged to become involved in the decision making process for schools including how funds are used to support parent involvement activities; family curriculum events hosted by schools; parent conferences; and Parent Resource Centers. Parent Resource Centers provide parents access to computers with the internet, as well as resources to help parents support the individual needs of their children. Additionally, each school within CSD maintains a school specific website that provides with vital information about the school including events within the school and CSD as a whole.

2. What services will your LEA provide homeless children and youths to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services provided under the McKinney-Vento Homeless Assistance Act? [Section 1112(b)(6)]

The services Christina School District will provide to support homeless children, youth and their families include transportation services; facilitation of best interest meetings; attendance and truancy support and guidance; providing basic school supplies and materials; development and implementation of the parent communication network ; provide parent workshops; support with acquiring immunizations and/or medical information.

3. How will your LEA support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students. [Section 1112(b)(D)(11)]

The Christina School District continues to understand that fostering positive relationships with students and families is vital for building trusting, supportive, understanding, and collaborative networks for our students. The District remains committed to researched based professional learning opportunities that are designed to help build teacher's capacity and help promote connections with students in the classroom and their parents. The District will continue to support schools who are engaged in Social Emotional Learning, Culturally Responsive Classroom work, Compassionate /Trauma Informed Projects as well as Restorative Practices. Additionally, the District will continue to engage in data cycles of inquiry each month to analyze trends in order to deploy additional support for the identified schools and staff members in collaboration with our data team and professional development personnel.

4. How will your LEA implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable:

a. through coordination with institutions of higher education, employers, and other local partners. [Section 1112)(b)(D)(10)(A)]

Strategies to facilitate effective transitions include any program that extends across grades six to twelve in the Christina School District. CSD will continue to host the annual college fair that presents workshops for parents, business and college representatives, and student displays. Middle schools and CSD schools will also continue to host summer bridges programs for rising 6<sup>th</sup> and 9<sup>th</sup> grade students. The AVID Program includes an elective class where students learn organizational and study skills, critical thinking, get academic help from peers and college tutors, and participate in enrichment activities that make college attainable. Teachers are trained and students attend college visits over the summer annually.

The College Readiness Scholars Institute is an on-campus, residential college experience for high school students. Rising Juniors and Seniors attend a program offered over the summer at the University of DE where they engage in sessions focused on Math, SAT Prep, and academic skills needed to succeed in college. The Special Education department employs an IDEA Transition Coordinator for students with disabilities that are transitioning from high school to college or post-secondary employment.

b. through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills. [Section 1112)(b)(D)(10)(B)]

The district offers students the opportunity to earn college credit through our agreements with Wilmington College, Del-Tech and the University of Delaware. These dual/concurrent opportunities are aligned with our high school reimagining project to provide post-secondary options for students in our career and technical education programs of study. Additionally, students have access to dual enrollment via the Early College Leadership Academy at Glasgow High School, the Honors/Dual Enrollment Academy at Christiana High School and Newark high School Cambridge Program.

5. How will your LEA identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers? [Section 1112(b)(2)]

As an aid in identifying candidates who are likely to be successful, when applying through our application system, teachers are required to complete a Teacher Fit Survey, which is a nationally normed assessment that rates candidates based on their responses to questions in the following areas: fairness and respect, concern for student learning, adaptability, communication and persuasion, planning and organizing, and cultural competence. Based on scores in each of these categories an overall score is determined, which serves as an indicator if the candidate is likely to be highly effective, effective, or ineffective. Throughout the school year, the quality of instruction is monitored in a variety of ways. The District currently utilizes data assessments reviews, the DOE DPAS II Evaluation System, our internal walkthrough process, and mentor observations as some methods to identify teachers who may need support. Some strategies used to support teachers are one-on-one coaching by Instructional Coaches, team teaching, peer observations, walkthroughs with immediate feedback, specified lesson planning templates, personal professional development plan, PLCs, participation in the mentoring program, and improvement plans.

It should be noted that the Negotiated Agreement for teachers prohibits movement from one building to another for those teachers placed on an improvement plan regardless of any disparities that may result from low-income or minority students being taught by that particular teacher.



6. How will your LEA monitor students' progress in meeting challenging State academic standards through:

a. developing and implementing a well-rounded program of instruction to meet the academic needs of all students?  
[Section 1112(b)(1)(A)]

The District adopted Marzano's instructional framework from the New Art and Science of Teaching. The framework is to be implemented by all schools in the district. Leaders have been trained to provide consistent and frequent high quality feedback through a universal walkthrough tool. The instructional framework, and data collected from the walkthrough tool provide the evidence to insure instruction is meeting the needs of all students.

b. identifying students who may be at risk for academic failure? [Section 1112(b)(1)(B)]

A multi-factored student-level academic and non-academic data file from each previous school year is provided to schools based on their incoming enrollment in early August. This multi-variable file also contains an overall risk index to assist school leaders in quickly identifying their students who are risk of academic failure and/or behavioral problems. Individual-level and summary performance data reports are provided to school and district leaders on a regular basis across the school year as data become available from assessments, monthly attendance and discipline, etc. This includes the Monthly Disciplinary Dashboard, which is included on the district's publically-accessible website.

c. providing additional educational assistance to individual students the LEA has determined need help in meeting the challenging State academic standards? [Section 1112(b)(1)(C)]

The MTSS program requires ninety minutes and one hundred fifty minutes of additional targeted instructional time per week for tier two and tier three students respectively in ELA and Math. All of our Middle Schools

collaborate with 4H program to provide extended day programs for identified students. Reading Specialists, one at each of our eighteen elementary schools, pull groups of identified students for additional reading instruction. Mathematics Interventionists, one at each of our four middle schools, pull groups of identified students for additional math instruction.

d. identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning? [Section 1112(b)(1)(D)]

All secondary schools and targeted elementary schools will be trained in Restorative Practices and Mindfulness strategies. Guidance counselors at our elementary schools meet with individuals and groups of students to improve climate and the learning environment. Behavioral Interventionists at our middle schools meet with individuals and groups of students in a Behavior MTSS like setting. Select teachers across the district have been engaged in professional development aligned with an innovative approach to thinking about, and addressing, conflict and bullying, as well as disruptive, challenging and criminal behavior. The approach is increasingly used to transform the culture of organizations, institutions and services and the way people communicate with one another. This philosophy is married to Trauma Informed Care, Culturally Relevant classroom and Restorative practices.

7. How will your LEA support programs that coordinate and integrate:

a. academic and career and technical education content through coordinated instructional strategies that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State. [Section 1112(b)(D)(12)(A)]

To further the goal of high-quality education for all, the Christina School District continue to:

- explore and/or increase student equitable access to courses and experiences, including the investigation and planning for out-of- school programs, degree programs and career pathways.
- Support educators' knowledge and expertise in specified disciplines through professional development, advanced educational opportunities, industry partnerships, higher education partnerships.
- Increase through professional growth and industry partnership, student access to materials and equipment needed to support inquiry-based pedagogy and active learning delivery models.

· Explore and solidify funding to support dual or concurrent enrollment programs, early college high school models or other methods to increase access and understanding to the develop of a resume as well as interview and soft skills acquisition.

· Explore opportunities to collaborate with various industry to offer voluntary internships, apprenticeships and mentoring programs that will improve occupational knowledge.

b. work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit. [Section 1112(b)(D)(12)(B)]

NETWorks School for Employability Skills prepares students to become productive members of a work force by combining career technical education and employability skill training through the operation of eleven community-based enterprise areas. Local employers afford students opportunities for job shadowing and volunteer experiences, mock and live interviews, internships and cooperative education placements.

Sarah Pyle Academy (SPA) is a unique program where students experience education through blended learning. Every student develops their capacity to demonstrate mastery of academic content and skills at their own pace. Students participate in sixteen hours per week of aligned Job/Internship experience designed to develop students' career & college readiness skills.

8. How will your LEA identify and serve gifted and talented students? [Section 1112(b)(D)(13)(A)]

Elementary school students are identified for gifted and talented programming through the Cognitive Abilities Test (CogAT) while SBAC and district formative assessment tools are used to identify middle school students. High school students are identified through the PSAT/AP Potential assessment and a Carnegie entrance exam that includes Mathematics and an ELA essay.

Students will be served by Talent Development teachers through push-in and pull-out programs in the Elementary School. Stand-alone courses in ELA, Social Studies, and Science are identified for Gifted students in the Middle School, as well as advanced high school Math classes for high school credit. In the High School, a variety of advanced courses are offered including: Carnegie Math and ELA, Advanced Placement Courses, and Dual Enrollment courses in conjunction with Wilmington University.

9. How will your LEA assist schools in developing effective library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement? [Section 1112(b)(D)(13)(A)]

Christina School District will assist schools in developing effective library programs to provide students and opportunity to develop literacy skills and improve academic improvement by continuing to enhance and/or cultivate:

- Effective school programs to provide students an opportunity to develop digital literacy skills and improve achievement.
- Professional Development opportunities to support instructional services provided by effective school library programs and develop, administer and evaluate high-quality comprehensive literacy instruction initiatives.
- Provide time for instructors, instructional coaches, curriculum specialist and specialized technology personnel to meet to plan comprehensive literacy instruction.
- Explore literacy programs, platforms and technology utilization pathways for families, students, instructors, administrators to increase access and viability.
- Increase exposure and training to “use technology effectively, including effective integration of technology, to improve instruction and student achievement.
- A evaluation and monitoring cycle of review to evaluate program utilization aligned with student progress.

10. How will your LEA support, coordinate, and integrate services with early childhood education programs, including plans for the transition of participants in such programs to local elementary school programs? [Section 1112(b)(D)(8)]

Christina School District Early Education Program (CEEC) is an inclusive district wide preschool program. The staff coordinates with Child Development Watch to assure timely identification of students who may need special education services. District preschool staff coordinates with elementary school and special education program staff to provide a timely and effective transition from preschool to kindergarten.



Participating Public Schools

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

**PURPOSE: This page is used to designate the Title I service status of schools and, as deemed appropriate by the LEA, group schools for school allocations by grade level, low income percentage or both.**

- Please select the Service Type for each school. NOTE: Schools with poverty rates that are served as Schoolwide schools must have an active Ed-Flex waiver.
- Remember that if you have new schools, closed schools or changed feeder patterns of existing schools, you must enter LEA-provided data in the "Public Enrollment" and "Public Low Income" columns.
- Enter the private school poverty data in the "Nonpublic Low Income" column.
- If using different PPAs, indicate the groupings using the "PPA Category" column (e.g., 1 = first PPA, 2 = second PPA, etc.).

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name"

School Name (30 Buildings)	Grade Span	Service Type	Public Enrollment	Low Income Students			PPA Category (Asc)	Eligible by Other Factors				
				Public Low Income	Nonpublic Low Income	Total Low Income (E+F)		Low Income Percentage (G/D)	Eligible	Eligible	Other Factors	
												E
A	B	C	D									
Stubbs (Frederick Douglass) Early Education Center	PreK-K	Schoolwide	218	188	28	216	99.08 %	1				
Bancroft School	1-6	Schoolwide	532	443	26	469	88.16 %	2				
Bayard School	1-8	Schoolwide	698	563	44	607	86.96 %	2				
Oberle (William) Elementary School	K-5	Schoolwide	654	466	15	481	73.55 %	3				
McVey (Joseph M.) Elementary School	K-5	Schoolwide	361	227	22	249	68.98 %	3				
Brookside Elementary School	K-5	Schoolwide	291	186	5	191	65.64 %	3				
Jones (Albert H.) Elementary School	K-5	Schoolwide	355	214	12	226	63.66 %	3				
Smith (Jennie E.) Elementary School	K-5	Schoolwide	496	275	22	297	59.88 %	4				
Leasure (May B.) Elementary School	K-5	Schoolwide	425	236	8	244	57.41 %	4				
Gallaher (Robert S.) Elementary School	K-5	Schoolwide	547	298	7	305	55.76 %	4				
Brader (Henry M.) Elementary School	K-5	Schoolwide	439	230	6	236	53.76 %	4				
Maclary (R. Elisabeth) Elementary School	K-5	Schoolwide	315	157	7	164	52.06 %	4				
Wilson (Etta J.) Elementary School	K-5	Schoolwide	298	148	5	153	51.34 %	4				
Keene (William B.) Elementary School	K-5	Schoolwide	540	251	8	259	47.96 %	4				
West Park Place Elementary School	K-5	Schoolwide	338	142	10	152	44.97 %	4				
Downes (John R.) Elementary School	K-5	Schoolwide	508	206	11	217	42.72 %	4				
Shue-Medill Middle School	6-8	Schoolwide	830	451	24	475	57.23 %	5				
Gauger-Cobbs Middle School	6-8	Schoolwide	967	529	24	553	57.19 %	5				
Glasgow High School	9-12	Schoolwide	753	412	6	418	55.51 %	5				
Kirk (George V.) Middle School	6-8	Schoolwide	664	333	22	355	53.46 %	5				
Newark High School	9-12	Schoolwide	1028	516	6	522	50.78 %	5				
Christiana High School	9-12	Schoolwide	927	460	5	465	50.16 %	5				
Douglass School	K-12	Eligible But Not Receiving Services	69	54	0	54	78.26 %	6				
Pyle (Sarah) Academy	9-12	Eligible But Not Receiving Services	121	89	0	89	73.55 %	6				
Brennen School (The)	PreK-12	Eligible But Not Receiving Services	424	311	0	311	73.35 %	6				

Delaware School for the Deaf Secondary	PreK-12	Eligible But Not Receiving Services	102	64	0	64	62.75 %	6	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Christina Early Education Center	PreK	Eligible But Not Receiving Services	305	173	0	173	56.72 %	6	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Marshall (Thurgood) Elementary School	K-5	Not Eligible	864	242	0	242	28.01 %	6	<input type="checkbox"/>	<input type="checkbox"/>
REACH/CBIP		Not Eligible	0	0	0	0	0.00 %		<input type="checkbox"/>	<input type="checkbox"/>
Delaware School for the Deaf Statewide Programs/Services		Not Eligible	0	0	0	0	0.00 %		<input type="checkbox"/>	<input type="checkbox"/>
<b>Totals:</b>			14069	7864	323	8187	58.19 %			

Methodology for Determining Participating Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**PURPOSE:** This page is used to explain how the Title I service status of schools was determined and, as appropriate, how schools were grouped by grade level, low income percentage or both for purposes of school-level allocations in accordance with ESEA Section 1113(a-b).

Enter "N/A" for any question that does not apply to your LEA.

**1. Indicate the source of data that was used to determine the Title I eligibility status of the LEA's schools. Note: (a) The LEA must use the same data set for all schools; and (b) LEAs must use LEA-provided data if the school feeder pattern of schools has been changed, a new school(s) has opened or a previous schools has been closed.**

- DDOE-provided % DHSS poverty data
- LEA-provided data, such as: feeder pattern changes, census data, FRPL, Direct Certification, TANF, Medicaid, or a composite of poverty measures.

**2. If the LEA-provided data was used, please explain why this method was chosen and how the poverty data was obtained.**

N/A

**3. This question should only be completed by LEAs with more than one school.**

Describe the methodology used to determine the per-pupil amount (PPA) for each participating Title I school.

LEAs have discretion to determine the per pupil amount for each participating school; however, there are two things LEAs should bear in mind.

First, according to U.S. ED guidance, the PPA must be large enough to provide a reasonable assurance that a school can operate a Title I program of sufficient quality to achieve that purpose.

Second, an LEA is not required to allocate the same PPA to each school; however, the LEA must allocate a higher PPA to schools with higher poverty rates than it allocates to schools with lower poverty rates.

LEAs with an enrollment of less than 1,000 or LEAs with only one school per grade span are not required to allocate funds to schools in rank order.

CSD has elected to utilize a method to further weight the single PPA factor based on each school's Title I status, grade span and poverty rate to systematically direct more funds by formula towards high poverty schools.

PPA Category 1 is defined as 'ANY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to or greater than 80 percent but less than 100 percent. PPA 1 utilizes a factor of 1.50 of the Single PPA

PPA Category 2 is defined as 'ANY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to or greater than 70 percent but less than 80 percent. PPA 2 utilizes a factor of 1.38 of the Single PPA

PPA Categories 3 are defined as 'any ELEMENTARY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to or greater than 60 percent but less than 70 percent.

PPA 3 utilizes a factor of 1.05 of the Single PPA

PPA Categories 4 are defined as 'any ELEMENTARY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to or greater than 35 percent but less than 70 percent.

PPA 4 utilizes a factor of 1.2 of the Single PPA

PPA Category 5 is defined as 'any SECONDARY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to greater than 35 percent but less than 70 percent.

PPA 5 utilizes a factor of 0.7926907 of the Single PPA

PPA Category 6 is defined as 'ANY school' which is categorized as "None" as a result of one or more of the following factors:

A – The 'school' does NOT meet the District criteria which requires a minimum building level poverty rate of 35 percent to operate a school wide program

B – The ‘school’ is NOT a PK-12 instructional site based building, but rather a program administered across multiple buildings

C – The ‘school’ provides non-traditional PK-12 structure operating under a self-contained business unit.

**4. This question should only be completed by LEAs with more than one school.**

If the LEA has a Title I school(s) with a poverty rate of 75% and above based on the data source chosen above that it is not serving, please provide a brief explanation as to:

(a) Why the school was skipped and how the school meets the comparability requirements; and

(b) How the skipped school is receiving supplemental funds from other state and local sources that either meets or exceeds the amount that would have been provided with Title I, Part A funds AND is being spent in accordance with the Targeted Assistance or Schoolwide program requirements.

All students attending the Douglass program are already counted at another Title I School as Douglass is a program within the Christina School District not a school. The program is funded through local tax receipts. Local Tax receipts are a combination of Unrestricted Local Funds and Restricted Local Funds. Restricted local funds include funding for alternative programs and tuition funding for students with higher needs (intense or complex disabilities).

**5. This question should only be completed by LEAs with more than one school.**

If the LEA is electing not to serve any other eligible schools that have a higher percentage of children from low-income families than the schools that are being served, please provide a brief explanation as to:

(a) Why the school was skipped and how the school meets the comparability requirements; and

(b) How the skipped school is receiving supplemental funds from other state and local sources that either meets or exceeds the amount that would have been provided with Title I, Part A funds AND is being spent in accordance with

the Targeted Assistance or Schoolwide program requirements.

In accordance with Section 1120A(c)(5)(B) of the ESEA, the Christina School District will demonstrate comparability for the Christina Early Education Center - CEEC (a school serving only pre-school children) by estimating the number of staff the school would have received if it were not a school serving only pre-school children or students with disabilities. We will use the standard unit count ratios provided by the Department in preparing the estimates. Comparability will be submitted to the Department in November using the ratios provided by the Department in accordance with the grade configurations at the schools. This school is Special Ed funded and a tuition based program serving students throughout the county.

The Delaware School for the Deaf is not being served because the school serves students with disabilities and receives state and local funding accordingly. Comparability will not be demonstrated, however, since the enrollment of the school meets the exclusion criteria of Title I. This school is a tuition based program serving students throughout the state.

All students attending Sarah Pyle Academy (SPA) are already counted at another Title I School as SPA is a program not a school. The program is funded through a combination of earned teaching units and local restricted funds. Students counted in other Title I Schools provide corresponding earned teaching units (State & unrestricted Local funds). The program as established is eligible to receive restricted funding derived through the tuition tax.



Participating Private Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**PURPOSE: This page is used to indicate all participating private schools and the number of low income students attending those schools.**

If you have participating private schools, select each participating private school, indicate the school's Title I status and enter the number of private school students in poverty who reside in the attendance area of participating Title I public schools.

The total number of private school low income students on this page should equal the total number of private school low income students on "Participating Public Schools" page.

**IMPORTANT NOTE: Vocational districts and Charter schools should not complete this page.**

School	Status	# Low Income
Christ The Teacher Catholic School - 5541 ▼	Participating Private School ▼	27
Urban Promise School (The) - 5544 ▼	Participating Private School ▼	2.00
St. Thomas More Academy - 5545 ▼	Non-Participating Private School ▼	0.00
Nativity Prep. Sch of Wilm, Inc. - 5563 ▼	Participating Private School ▼	22.00
Harvest Christian Acad @ Wilm. - 5642 ▼	Participating Private School ▼	23.00
Serviam Girls Academy - 5696 ▼	Participating Private School ▼	10.00
Islamic Academy of Delaware - 5709 ▼	Participating Private School ▼	50.00

Delaware Tarbiyah School - 5729 ▼	Participating Private School ▼	68.00
All Saints Catholic School - 5736 ▼	Participating Private School ▼	6.00
St. John The Beloved School - 5849 ▼	Participating Private School ▼	1.00
St. Ann School - 5855 ▼	Participating Private School ▼	1.00
St. Anthony of Padua Grade School - 5856 ▼	Participating Private School ▼	2.00
Sharon Temple Adventist School - 5867 ▼	Participating Private School ▼	1.00
Holy Angels School - 5875 ▼	Participating Private School ▼	44.00
St. Elizabeth Elementary School - 5880 ▼	Participating Private School ▼	13.00
Saint Mark's High School - 5850 ▼	Non-Participating Private School ▼	0.00
St. Elizabeth's High School - 5881 ▼	Participating Private School ▼	8.00
St. Peter's Cathedral School - 5883 ▼	Participating Private School ▼	37.00
Saint Peter Catholic School - 5898 ▼	Participating Private School ▼	3.00
Red Lion Christian Academy - 5899 ▼	Participating Private School ▼	5.00
<b>Total:</b>		<b>323</b>



Equitable Share Calculation

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**PURPOSE: This page is to calculate equitable share based on the number of low income students in participating private schools.**

All values are either pre-loaded or automatically calculated when your cursor leaves the cell except "D1. LEA Reservation for Administration of Equitable Services".

Enter a value for D1 only if you want to reserve funds for administration of the private school program.

The total amount of all budgeted items tagged with a funding description of Equitable Services in the Budget-District Set Asides page must match the value in B2.

You must have a budgeted item tagged with a funding description of Equitable Services in the Budget-District Set Asides page that matches the value in D3.

If you budget an amount in D1, you must have a budgeted item tagged with a funding description of Equitable Services in the Budget-District Set Asides page that matches the value in D1.

**IMPORTANT NOTE: Charters and vocational districts should not complete this page.**

Equitable Share Calculation	
A. Number of Low Income Students in Participating Schools	LEA Calculation
A1. District Low Income	6,931
A2. Participating Private School Low Income	323

A3. Total Low Income (A1 + A2)		7254
A4. Percent Participating Private School Low Income (A2 / A3)		4.45 %
<b>B. Proportionate Share</b>		
B1. District Allocation	\$	9,298,117.00
B2. Proportionate Share to Private Schools (B1 X A4)	\$	414,018.72
B3. Proportionate Share to District (B1 - B2)	\$	8,884,098.28
<b>C. Parent and Family Engagement</b>		
C1. District 1% Set Aside (B1 X 0.01)	\$	92,981.17
C2. Proportionate Share to Private Schools (C1 X A4)	\$	4,140.19
<b>D. Final Equitable Share</b>		
D1. LEA Reservation for Administration of Equitable Services	\$	56,822.24
D2. Equitable Share for Instruction and Professional Development (B2 - C2 - D1)	\$	353,056.29
D3. Equitable Share for Parent and Family Engagement (C2)	\$	4,140.19

Budget-District

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

<b>Account Code</b>	<b>Total</b>
5100 - Salaries	\$3,300,507.08
5120 - OECs	\$1,074,924.86
5400 - Travel	\$13,281.11
5500 - Contractual	\$2,189,754.96
5500 - Audit Fees	\$1,000.00
5560 - Indirect	\$635,006.03
5600 - Supplies	\$456,426.54
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$7,670,900.58</b>
<b>Adjusted Allocation</b>	<b>\$7,670,900.58</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Christina School District (953300)**

5100 - Salaries - \$3,300,507.08 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Class Size Reduction Teachers - 100% of 8.0 FTE
<b>Funding Description:</b>	A - Administration (District Only) ▼	
<b>Location Code:</b>	Christina School District (953300)	[Professional Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$652,112.88	
<b>Line Item Total:</b>	\$652,112.88	
<b>Account Code:</b>	5100 - Salaries	Supervisor of Grants and EL Programs - Split funded 66% Title I and 34% Local of FTE
<b>Funding Description:</b>	A - Administration (District Only) ▼	
<b>Location Code:</b>	Christina School District (953300)	[Professional Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$42,897.66	

<b>Line Item Total:</b>	\$42,897.66					Secretary of Federal Programs 100% of 1.0 FTE
<b>Account Code:</b>	5100 - Salaries					[Support Staff] [Budget Amount]
<b>Funding Description:</b>	A - Administration (District Only)					
<b>Location Code:</b>	Christina School District (953300)					
<b>Quantity:</b>	1.00					
<b>Cost:</b>	\$35,000.00					
<b>Line Item Total:</b>	\$35,000.00					
<b>Account Code:</b>	5100 - Salaries					Homeless Advocate Position - 100% of 1.0 FTE
<b>Funding Description:</b>	H - Homeless (District Only)					[Professional Staff] [Budget Amount]
<b>Location Code:</b>	Christina School District (953300)					
<b>Quantity:</b>	1.00					
<b>Cost:</b>	\$83,616.43					
<b>Line Item Total:</b>	\$83,616.43					
<b>Account Code:</b>	5100 - Salaries					Equitable Services - Supervisor of Grants and EL Programs - Split funded 66% Title I and 34% Local of FTE
<b>Funding</b>	ES - Equitable Services (District Only)					

<b>Description:</b>	[Professional Staff] [Budget Amount]
<b>Location Code:</b>	Christina School District (953300)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$42,897.66
<b>Line Item Total:</b>	\$42,897.66
<b>Account Code:</b>	5100 - Salaries
<b>Funding Description:</b>	PD K-12 - Professional Development K-12 ▼
<b>Location Code:</b>	Christina School District (953300)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$652,112.88
<b>Line Item Total:</b>	\$652,112.88
<b>Account Code:</b>	5100 - Salaries
<b>Funding Description:</b>	PD K-12 - Professional Development K-12 ▼
<b>Location Code:</b>	Christina School District (953300)
<b>Quantity:</b>	1.00
<b>Cost:</b>	

<b>Description:</b>	Instructional Coaches - 100% OF 8.0 FTE [Professional Staff] [Budget Amount]
<b>Location Code:</b>	Christina School District (953300)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$652,112.88
<b>Line Item Total:</b>	\$652,112.88
<b>Account Code:</b>	5100 - Salaries
<b>Funding Description:</b>	PD K-12 - Professional Development K-12 ▼
<b>Location Code:</b>	Christina School District (953300)
<b>Quantity:</b>	1.00
<b>Cost:</b>	

<b>Description:</b>	Curriculum Specialists - 100% of 3.0 FTE [Professional Staff] [Budget Amount]
<b>Location Code:</b>	Christina School District (953300)
<b>Quantity:</b>	1.00
<b>Cost:</b>	



		\$244,542.33	
<b>Line Item Total:</b>		\$244,542.33	
<b>Account Code:</b>	5100 - Salaries		Supervisor of Professional Development and Learning - Split Funded 66% Title II and 34% Local of FTE
<b>Funding Description:</b>	PD K-12 - Professional Development K-12		[Professional Staff] [Budget Amount]
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$92,854.85		
<b>Line Item Total:</b>	\$92,854.85		
<b>Account Code:</b>	5100 - Salaries		New Teacher Mentor/PD Coordinator - 100% of 1.0 FTE
<b>Funding Description:</b>	PD K-12 - Professional Development K-12		[Professional Staff] [Budget Amount]
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$83,616.43		
<b>Line Item Total:</b>	\$83,616.43		
<b>Account Code:</b>	5100 - Salaries		EPER for 25 teachers to engage in professional development curriculum work in

<b>Funding Description:</b>	PD K-12 - Professional Development K-12	the areas of math, ELA, science, social studies and foreign language.
<b>Location Code:</b>	Christina School District (953300)	[Professional Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,000.00	
<b>Line Item Total:</b>	\$25,000.00	
<b>Account Code:</b>	5100 - Salaries	Academic Deans - 100% of 8.0 FTE
<b>Funding Description:</b>	I K-12 - Instruction K-12	[Professional Staff] [Budget Amount]
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$652,112.88	
<b>Line Item Total:</b>	\$652,112.88	
<b>Account Code:</b>	5100 - Salaries	MONITORING PARAPROFESSIONALS - 100% OF 6.0 FTE
<b>Funding Description:</b>	I K-12 - Instruction K-12	[Support Staff] [Budget Amount]
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$200,658.42		
<b>Line Item Total:</b>	\$200,658.42		
<b>Account Code:</b>	5100 - Salaries		Math Intervention Teachers - 100% of 2.0 FTE
<b>Funding Description:</b>	I K-12 - Instruction K-12		[Professional Staff] [Budget Amount]
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$167,028.22		
<b>Line Item Total:</b>	\$167,028.22		
<b>Account Code:</b>	5100 - Salaries		Pre-kindergarten Teachers - 100% of 4 FTE
<b>Funding Description:</b>	I Pre-K - Instruction Pre-K (District Only)		[Professional Staff] [Budget Amount]
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$326,056.44		
<b>Line Item Total:</b>	\$326,056.44		
<b>Total for 5100 - Salaries:</b>			\$3,300,507.08

<b>Total for all other Account Codes:</b>	\$4,370,393.50
<b>Total for all Account Codes:</b>	\$7,670,900.58
<b>Adjusted Allocation:</b>	\$7,670,900.58
<b>Remaining:</b>	\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Christina School District (953300)**

5120 - OECs - \$1,074,924.86 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Class Size Reduction Teachers - 100% of 8.0 FTE  [Professional Staff] [Budget Amount: FICA \$40,431.00; Medicare \$9,455.64; Pension \$150,116.39; Workers Compensation \$10,107.75; Unemployment Insurance \$717.33]
<b>Funding Description:</b>	A - Administration (District Only) ▼	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$210,828.11	
<b>Line Item Total:</b>	\$210,828.11	
<b>Account Code:</b>	5120 - OECs	Secretary of Federal Programs 100% of 1.0 FTE  [Support Staff] [Budget Amount: FICA \$3,658.00; Medicare \$855.50; Pension \$13,581.80; Workers Compensation \$914.50; Unemployment Insurance \$64.90]
<b>Funding Description:</b>	A - Administration (District Only) ▼	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$19,074.70	

<b>Line Item Total:</b>	\$19,074.70						Supervisor of Grants and EL Programs - Split funded 66% Title I and 34% Local of FTE
<b>Account Code:</b>	5120 - OECs						
<b>Funding Description:</b>	A - Administration (District Only)						[Professional Staff] [Budget Amount: FICA \$2,659.66; Medicare \$622.02; Pension \$9,875.05; Workers Compensation \$664.92; Unemployment Insurance \$47.19]
<b>Location Code:</b>	Christina School District (953300)						
<b>Quantity:</b>	1.00						
<b>Cost:</b>	\$13,924.58						
<b>Line Item Total:</b>	\$13,924.58						
<b>Account Code:</b>	5120 - OECs						Homeless Advocate Position - 100% of 1.0 FTE
<b>Funding Description:</b>	H - Homeless (District Only)						[Professional Staff] [Budget Amount: FICA \$5,184.22; Medicare \$1,212.44; Pension \$19,248.51; Workers Compensation \$1,296.06; Unemployment Insurance \$91.98]
<b>Location Code:</b>	Christina School District (953300)						
<b>Quantity:</b>	1.00						
<b>Cost:</b>	\$27,033.21						
<b>Line Item Total:</b>	\$27,033.21						
<b>Account Code:</b>	5120 - OECs						Equitable Services - Supervisor of Grants and EL Programs - Split funded 66% Title I and 34% Local of FTE
<b>Funding</b>	ES - Equitable Services (District Only)						



<b>Description:</b>			[Professional Staff] [Budget Amount: FICA \$2,659.66; Medicare \$622.02; Pension \$9,875.05; Workers Compensation \$664.92; Unemployment Insurance \$47.19]
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$13,924.58		
<b>Line Item Total:</b>	\$13,924.58		
<b>Account Code:</b>	5120 - OECs		INSTRUCTIONAL COACHES - 100% OF 8.0 FTE
<b>Funding Description:</b>	PD K-12 - Professional Development K-12		[Professional Staff] [Budget Amount: FICA \$40,431.00; Medicare \$9,455.64; Pension \$150,116.39; Workers Compensation \$10,107.75; Unemployment Insurance \$717.33]
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$210,828.11		
<b>Line Item Total:</b>	\$210,828.11		
<b>Account Code:</b>	5120 - OECs		Curriculum Specialists - 100% of 3.0 FTE
<b>Funding Description:</b>	PD K-12 - Professional Development K-12		[Professional Staff] [Budget Amount: FICA \$15,161.63; Medicare \$3,545.87; Pension \$56,293.65; Workers Compensation \$3,790.41; Unemployment Insurance \$269.00]
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$79,060.56		

<b>Line Item Total:</b>	\$79,060.56	
<b>Account Code:</b>	5120 - OECs	Supervisor of Professional Development and Learning - Split Funded 66% Title II and 34% Local of FTE
<b>Funding Description:</b>	PD K-12 - Professional Development K-12	[Professional Staff] [Budget Amount: FICA \$5,757.00; Medicare \$1,346.40; Pension \$21,375.19; Workers Compensation \$1,439.26; Unemployment Insurance \$102.14]
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,019.99	
<b>Line Item Total:</b>	\$30,019.99	
<b>Account Code:</b>	5120 - OECs	New Teacher Mentor/PD Coordinator - 100% of 1.0 FTE
<b>Funding Description:</b>	PD K-12 - Professional Development K-12	[Professional Staff] [Budget Amount: FICA \$5,184.22; Medicare \$1,212.44; Pension \$19,248.51; Workers Compensation \$1,296.06; Unemployment Insurance \$91.98]
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27,033.21	
<b>Line Item Total:</b>	\$27,033.21	
<b>Account Code:</b>	5120 - OECs	EPER for 25 teachers to engage in professional development curriculum work in the areas of math, ELA, science, social studies and foreign language.
<b>Funding Description:</b>	PD K-12 - Professional Development K-12	

<b>Description:</b>					[Professional Staff] [Budget Amount: FICA \$1,550.00; Medicare \$362.50; Pension \$5,755.00; Workers Compensation \$387.50; Unemployment Insurance \$27.50]
<b>Location Code:</b>	Christina School District (953300)				
<b>Quantity:</b>	1.00				
<b>Cost:</b>	\$8,082.50				
<b>Line Item Total:</b>	\$8,082.50				
<b>Account Code:</b>	5120 - OECs				Academic Deans - 100% of 8.0 FTE
<b>Funding Description:</b>	I K-12 - Instruction K-12				[Professional Staff] [Budget Amount: FICA \$40,431.00; Medicare \$9,455.64; Pension \$150,116.39; Workers Compensation \$10,107.75; Unemployment Insurance \$717.33]
<b>Location Code:</b>	Christina School District (953300)				
<b>Quantity:</b>	1.00				
<b>Cost:</b>	\$210,828.11				
<b>Line Item Total:</b>	\$210,828.11				
<b>Account Code:</b>	5120 - OECs				MONITORING PARAPROFESSIONALS - 100% OF 6.0 FTE
<b>Funding Description:</b>	I K-12 - Instruction K-12				[Support Staff] [Budget Amount: FICA \$12,440.83; Medicare \$2,909.55; Pension \$46,191.57; Workers Compensation \$3,110.21; Unemployment Insurance \$220.73]
<b>Location Code:</b>	Christina School District (953300)				
<b>Quantity:</b>	1.00				
<b>Cost:</b>	\$64,872.89				

<b>Line Item Total:</b>	\$64,872.89							Math Intervention Teachers - 100% of 2.0 FTE
<b>Account Code:</b>	5120 - OECs							[Professional Staff]
<b>Funding Description:</b>	I K-12 - Instruction K-12							[Budget Amount: FICA \$10,355.75; Medicare \$2,421.91; Pension \$38,449.90; Workers Compensation \$2,588.94; Unemployment Insurance \$183.74]
<b>Location Code:</b>	Christina School District (953300)							
<b>Quantity:</b>	1.00							
<b>Cost:</b>	\$54,000.24							
<b>Line Item Total:</b>	\$54,000.24							
<b>Account Code:</b>	5120 - OECs							Pre-kindergarten Teachers - 100% of 4 FTE
<b>Funding Description:</b>	I Pre-K - Instruction Pre-K (District Only)							[Professional Staff]
<b>Location Code:</b>	Christina School District (953300)							[Budget Amount: FICA \$20,215.50; Medicare \$4,727.82; Pension \$75,058.20; Workers Compensation \$5,053.88; Unemployment Insurance \$358.67]
<b>Quantity:</b>	1.00							
<b>Cost:</b>	\$105,414.07							
<b>Line Item Total:</b>	\$105,414.07							
							<b>Total for 5120 - OECs:</b>	\$1,074,924.86
							<b>Total for all other Account Codes:</b>	\$6,595,975.72

**Total for all Account Codes:**

\$7,670,900.58

**Adjusted Allocation:**

\$7,670,900.58

**Remaining:**

\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Christina School District (953300)**

5400 - Travel - \$13,281.11 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5400 - Travel	10 Teachers will attend Basic Restorative Practice Training
<b>Funding Description:</b>	PD K-12 - Professional Development K-12 ▼	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,000.00	
<b>Line Item Total:</b>	\$10,000.00	
<b>Account Code:</b>	5400 - Travel	Supervisor of Grants and EL Programs and 1 District leader will attend National ESEA Conference (Title I)
<b>Funding Description:</b>	PD K-12 - Professional Development K-12 ▼	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,281.11	



<b>Line Item Total:</b>		\$3,281.11
	<b>Total for 5400 - Travel:</b>	\$13,281.11
	<b>Total for all other Account Codes:</b>	\$7,657,619.47
	<b>Total for all Account Codes:</b>	\$7,670,900.58
	<b>Adjusted Allocation:</b>	\$7,670,900.58
	<b>Remaining:</b>	\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Christina School District (953300)**

5500 - Contractual - \$2,189,754.96 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Title I Budget and Compliance Software (maintenance and support) provided by Good Image, Inc.
<b>Funding Description:</b>	A - Administration (District Only) ▼	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	Tutoring Services to be provided by Learn It Systems, Inc. and private school PD
<b>Cost:</b>	\$4,687.50	
<b>Line Item Total:</b>	\$4,687.50	
<b>Account Code:</b>	5500 - Contractual	Tutoring Services to be provided by Learn It Systems, Inc. and private school PD
<b>Funding Description:</b>	ES - Equitable Services (District Only) ▼	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$353,056.29	

<b>Line Item Total:</b>	\$353,056.29					1% Minimum Required District Set Aside 24 schools at \$3874.22 - vendor TBD
<b>Account Code:</b>	5500 - Contractual					
<b>Funding Description:</b>	PI - Parent Involvement (District Only) ▼					
<b>Location Code:</b>	Christina School District (953300)					
<b>Quantity:</b>	1.00					
<b>Cost:</b>	\$92,981.17					
<b>Line Item Total:</b>	\$92,981.17					
<b>Account Code:</b>	5500 - Contractual					Student License Agreement provided by Dreambox, Inc.
<b>Funding Description:</b>	PD K-12 - Professional Development K-12 ▼					
<b>Location Code:</b>	Christina School District (953300)					
<b>Quantity:</b>	1.00					
<b>Cost:</b>	\$160,000.00					
<b>Line Item Total:</b>	\$160,000.00					
<b>Account Code:</b>	5500 - Contractual					CCSS professional development services provided by vendor TBD; Substitutes provided by Kelly Services
<b>Funding</b>	PD K-12 - Professional Development K-12 ▼					

<b>Description:</b>			
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$47,719.45		
<b>Line Item Total:</b>	\$47,719.45		
<b>Account Code:</b>	5500 - Contractual		
<b>Funding Description:</b>	PD K-12 - Professional Development K-12		Instructional technology professional development by vendor TBD; Substitutes provided by Kelly Services
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$35,570.73		
<b>Line Item Total:</b>	\$35,570.73		
<b>Account Code:</b>	5500 - Contractual		
<b>Funding Description:</b>	PD K-12 - Professional Development K-12		Registration fees at the national conference and program membership fees provided by AVID.org
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>			

	\$30,000.00		
<b>Line Item Total:</b>	\$30,000.00		
<b>Account Code:</b>	5500 - Contractual		Student license provided by Schoology
<b>Funding Description:</b>	PD K-12 - Professional Development K-12		
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	14,780.00		
<b>Cost:</b>	\$1.50		
<b>Line Item Total:</b>	\$22,170.00		
<b>Account Code:</b>	5500 - Contractual		Phonological Awareness/Phonics Professional Development Services for 95% Group
<b>Funding Description:</b>	PD K-12 - Professional Development K-12		
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$15,000.00		
<b>Line Item Total:</b>	\$15,000.00		
<b>Account Code:</b>	5500 - Contractual		Advanced Placement Teacher training provided by AP Institute, College Board or

<b>Funding Description:</b>	PD K-12 - Professional Development K-12	▼	University of DE
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	15.00		
<b>Cost:</b>	\$1,000.00		
<b>Line Item Total:</b>	\$15,000.00		
<b>Account Code:</b>	5500 - Contractual		
<b>Funding Description:</b>	PD K-12 - Professional Development K-12	▼	Substitute teachers provided by Kelly Services for Instructional Technology professional development for teacher.
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$8,000.00		
<b>Line Item Total:</b>	\$8,000.00		
<b>Account Code:</b>	5500 - Contractual		
<b>Funding Description:</b>	I K-12 - Instruction K-12	▼	Elementary Counseling Services provided by Positive Directions, Delaware Guidance, WES Health Systems or Ctr. for Child Development
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	16.00		



<b>Cost:</b>	\$27,575.00		
<b>Line Item Total:</b>	\$441,200.00		
<b>Account Code:</b>	5500 - Contractual		Student Support Services provided by A Friend of the Family, Delta-T/Staffing , Positive Directions or Merakey Allos.
<b>Funding Description:</b>	I K-12 - Instruction K-12		
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	17.00		
<b>Cost:</b>	\$24,511.76		
<b>Line Item Total:</b>	\$416,699.92		
<b>Account Code:</b>	5500 - Contractual		iReady online formative assessment system provided by Curriculum Associates, LLC
<b>Funding Description:</b>	I K-12 - Instruction K-12		
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$215,729.90		
<b>Line Item Total:</b>	\$215,729.90		
<b>Account Code:</b>	5500 - Contractual		DE Science Coalition Membership fee provided by DDOE

<b>Funding Description:</b>	I K-12 - Instruction K-12	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$180,000.00	
<b>Line Item Total:</b>	\$180,000.00	
<b>Account Code:</b>	5500 - Contractual	Jobs for Delaware Graduates specialists provided JDG
<b>Funding Description:</b>	I K-12 - Instruction K-12	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	3.00	
<b>Cost:</b>	\$16,300.00	
<b>Line Item Total:</b>	\$48,900.00	
<b>Account Code:</b>	5500 - Contractual	Dual Enrollment for grades 9-12 students
<b>Funding Description:</b>	I K-12 - Instruction K-12	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	

<b>Cost:</b>	\$40,000.00		
<b>Line Item Total:</b>	\$40,000.00		Career Cruising online platform for students in grades 9 - 12
<b>Account Code:</b>	5500 - Contractual		
<b>Funding Description:</b>	I K-12 - Instruction K-12		
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$30,000.00		
<b>Line Item Total:</b>	\$30,000.00		Schoolwide bullying prevention program vendor TBD
<b>Account Code:</b>	5500 - Contractual		
<b>Funding Description:</b>	I K-12 - Instruction K-12		
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$20,000.00		
<b>Line Item Total:</b>	\$20,000.00		DE Nature Society field trip transportation provided by Sutton Bus
<b>Account Code:</b>	5500 - Contractual		

<b>Funding Description:</b>	I K-12 - Instruction K-12	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,000.00	
<b>Line Item Total:</b>	\$10,000.00	
<b>Account Code:</b>	5500 - Contractual	Transportation costs associated with AVID program provided by Sutton Bus Company
<b>Funding Description:</b>	I K-12 - Instruction K-12	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,040.00	
<b>Line Item Total:</b>	\$3,040.00	
<b>Total for 5500 - Contractual:</b>		\$2,189,754.96
<b>Total for all other Account Codes:</b>		\$5,481,145.62
<b>Total for all Account Codes:</b>		\$7,670,900.58
<b>Adjusted Allocation:</b>		\$7,670,900.58
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Christina School District (953300)**

5500 - Audit Fees - \$1,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Audit Fees	Audit fees
<b>Funding Description:</b>	A - Administration (District Only) ▼	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,000.00	
<b>Line Item Total:</b>	\$1,000.00	
<b>Total for 5500 - Audit Fees:</b>		\$1,000.00
<b>Total for all other Account Codes:</b>		\$7,669,900.58
<b>Total for all Account Codes:</b>		\$7,670,900.58
<b>Adjusted Allocation:</b>		\$7,670,900.58
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Christina School District (953300)**

5560 - Indirect - \$635,006.03 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5560 - Indirect	Indirect Costs - 7.33%
<b>Funding Description:</b>	A - Administration (District Only) ▼	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$635,006.03	
<b>Line Item Total:</b>	\$635,006.03	
		<b>Total for 5560 - Indirect:</b>
		\$635,006.03
		<b>Total for all other Account Codes:</b>
		\$7,035,894.55
		<b>Total for all Account Codes:</b>
		\$7,670,900.58
		<b>Adjusted Allocation:</b>
		\$7,670,900.58
		<b>Remaining:</b>
		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Christina School District (953300)**

5600 - Supplies - \$456,426.54 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Office supplies for Grant programs such as easel pads, presentation device, staples, markers, etc.
<b>Funding Description:</b>	A - Administration (District Only) ▼	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,500.74	
<b>Line Item Total:</b>	\$3,500.74	
<b>Account Code:</b>	5600 - Supplies	Homeless school supplies such as backpacks, notebooks, pencils, pens, etc
<b>Funding Description:</b>	H - Homeless (District Only) ▼	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,300.00	



<b>Line Item Total:</b>	\$2,300.00	
<b>Account Code:</b>	5600 - Supplies	Title I Equitable Share - Parent Involvement/Student Summer Workbooks
<b>Funding Description:</b>	ES - Equitable Services (District Only) ▼	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,140.19	
<b>Line Item Total:</b>	\$4,140.19	
<b>Account Code:</b>	5600 - Supplies	Laptops and charging carts for ALL students in ALL 2nd grade classrooms as part of the 2nd grade one to one initiative.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$430,286.20	
<b>Line Item Total:</b>	\$430,286.20	
<b>Account Code:</b>	5600 - Supplies	iSafe student materials - K8 District wide copy
<b>Funding</b>	I K-12 - Instruction K-12 ▼	

<b>Description:</b>			
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$9,950.00		
<b>Line Item Total:</b>	\$9,950.00		
<b>Account Code:</b>	5600 - Supplies		Other required assessments such as Accuplacer, eDECA, ALEX, TS Gold, PRAXIS, etc.
<b>Funding Description:</b>	I K-12 - Instruction K-12		
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$6,249.41		
<b>Line Item Total:</b>	\$6,249.41		
		<b>Total for 5600 - Supplies:</b>	\$456,426.54
		<b>Total for all other Account Codes:</b>	\$7,214,474.04
		<b>Total for all Account Codes:</b>	\$7,670,900.58
		<b>Adjusted Allocation:</b>	\$7,670,900.58
		<b>Remaining:</b>	\$0.00

Public School Allocations

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**PURPOSE: This page is used to allocate the remaining funds to schools using a per pupil amount(s) (PPA).**

- Please enter the PPA for each school.
- The "Single Per Pupil Amount (PPA)" number can be used if you are using the same PPA for all schools.
- If using different PPAs across schools, schools in the same PPA Category must have the same PPA.
- The amount in the "Allocation" column is the amount that must be budgeted to school.
- IMPORTANT NOTE: Charters should not complete this page.

P = Public  
 Total Available for School Allocations: **\$1,627,216.42**  
 Single Per Pupil Amount (PPA): **\$234.77**

School	Low Income		School Allocations		
	%	#P	PPA Category	PPA	Allocation
A	B	C	D	E	F C x E
Stubbs (Frederick Douglass) Early Education Center	99.08	188	1	352.43	66,256.84
Bancroft School	88.16	443	2	323.14	143,151.02
Bayard School	86.96	563	2	323.14	181,927.82
Oberle (William) Elementary School	73.55	466	3	245.99	114,631.34
McVey (Joseph M.) Elementary School	68.98	227	3	245.99	55,839.73
Brookside Elementary School	65.64	186	3	245.99	45,754.14

Jones (Albert H.) Elementary School	63.66	214	3	245.99	52,641.86
Smith (Jennie E.) Elementary School	59.88	275	4	238.99	65,722.25
Leasure (May B.) Elementary School	57.41	236	4	238.99	56,401.64
Gallaher (Robert S.) Elementary School	55.76	298	4	238.99	71,219.02
Brader (Henry M.) Elementary School	53.76	230	4	238.99	54,967.70
Maclary (R. Elisabeth) Elementary School	52.06	157	4	238.99	37,521.43
Wilson (Etta J.) Elementary School	51.34	148	4	238.99	35,370.52
Keene (William B.) Elementary School	47.96	251	4	238.99	59,986.49
West Park Place Elementary School	44.97	142	4	238.99	33,936.58
Downes (John R.) Elementary School	42.72	206	4	238.99	49,231.94
Shue-Medill Middle School	57.23	451	5	186.10	83,931.10
Gauger-Cobbs Middle School	57.19	529	5	186.10	98,446.90
Glasgow High School	55.51	412	5	186.10	76,673.20
Kirk (George V.) Middle School	53.46	333	5	186.10	61,971.30

Newark High School	50.78	516	5	186.10	96,027.60
Christiana High School	50.16	460	5	186.10	85,606.00
<b>Total Low Income:</b>		<b>6931</b>		<b>Total Allocations:</b>	<b>1,627,216.42</b>
				<b>Remaining:</b>	<b>0.00</b>

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Bancroft School (953300-350) ▼

Account Code	Total
5100 - Salaries	\$40,000.00
5120 - OECs	\$12,419.72
5400 - Travel	\$0.00
5500 - Contractual	\$86,783.76
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$3,947.54
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$143,151.02</b>
<b>Adjusted Allocation</b>	<b>\$143,151.02</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Bancroft School (953300-350)**

5100 - Salaries - \$40,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavior support.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Bancroft School (953300-350)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$40,000.00	
<b>Line Item Total:</b>	\$40,000.00	
<b>Total for 5100 - Salaries:</b>		\$40,000.00
<b>Total for all other Account Codes:</b>		\$103,151.02
<b>Total for all Account Codes:</b>		\$143,151.02
<b>Adjusted Allocation:</b>		\$143,151.02
<b>Remaining:</b>		\$0.00



Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Bancroft School (953300-350)**

5120 - OECs - \$12,419.72 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide instructional and behavior support.  [Support Staff] [Budget Amount: FICA \$1,860.00; Medicare \$435.00; Pension \$6,906.00; Workers Compensation \$465.00; Unemployment Insurance \$33.00]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Bancroft School (953300-350)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,419.72	
<b>Line Item Total:</b>	\$12,419.72	
<b>Total for 5120 - OECs:</b>		\$12,419.72
<b>Total for all other Account Codes:</b>		\$130,731.30
<b>Total for all Account Codes:</b>		\$143,151.02
<b>Adjusted Allocation:</b>		\$143,151.02
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Bancroft School (953300-350)**

5500 - Contractual - \$86,783.76 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior support services provided by vendor TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Bancroft School (953300-350)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$86,783.76	
<b>Line Item Total:</b>	\$86,783.76	
<b>Total for 5500 - Contractual:</b>		\$86,783.76
<b>Total for all other Account Codes:</b>		\$56,367.26
<b>Total for all Account Codes:</b>		\$143,151.02
<b>Adjusted Allocation:</b>		\$143,151.02
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Bancroft School (953300-350)**

5600 - Supplies - \$3,947.54 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Bancroft School (953300-350)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,947.54	
<b>Line Item Total:</b>	\$3,947.54	
<b>Total for 5600 - Supplies:</b>		\$3,947.54
<b>Total for all other Account Codes:</b>		\$139,203.48
<b>Total for all Account Codes:</b>		\$143,151.02
<b>Adjusted Allocation:</b>		\$143,151.02
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Bayard School (953300-352) ▼

Account Code	Total
5100 - Salaries	\$20,462.32
5120 - OECs	\$6,615.49
5400 - Travel	\$2,473.10
5500 - Contractual	\$109,103.47
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$43,273.44
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$181,927.82</b>
<b>Adjusted Allocation</b>	<b>\$181,927.82</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Bayard School (953300-352)**

5100 - Salaries - \$20,462.32 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavior support.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Bayard School (953300-352)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$20,462.32	
<b>Line Item Total:</b>	\$20,462.32	
<b>Total for 5100 - Salaries:</b>		\$20,462.32
<b>Total for all other Account Codes:</b>		\$161,465.50
<b>Total for all Account Codes:</b>		\$181,927.82
<b>Adjusted Allocation:</b>		\$181,927.82
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Bayard School (953300-352)

5120 - OECs - \$6,615.49 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide instructional and behavior support.  [Support Staff] [Budget Amount: FICA \$1,268.67; Medicare \$296.71; Pension \$4,710.43; Workers Compensation \$317.17; Unemployment Insurance \$22.51]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Bayard School (953300-352)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,615.49	
<b>Line Item Total:</b>	\$6,615.49	
<b>Total for 5120 - OECs:</b>		\$6,615.49
<b>Total for all other Account Codes:</b>		\$175,312.33
<b>Total for all Account Codes:</b>		\$181,927.82
<b>Adjusted Allocation:</b>		\$181,927.82
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Bayard School (953300-352)

5400 - Travel - \$2,473.10 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5400 - Travel	Staff traveling to instructional conferences and workshops TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Bayard School (953300-352)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,473.10	
<b>Line Item Total:</b>	\$2,473.10	
<b>Total for 5400 - Travel:</b>		\$2,473.10
<b>Total for all other Account Codes:</b>		\$179,454.72
<b>Total for all Account Codes:</b>		\$181,927.82
<b>Adjusted Allocation:</b>		\$181,927.82
<b>Remaining:</b>		\$0.00



Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Bayard School (953300-352)**

5500 - Contractual - \$109,103.47 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior support services to be provided by vendor TBD.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Bayard School (953300-352)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$109,103.47	
<b>Line Item Total:</b>	\$109,103.47	
<b>Total for 5500 - Contractual:</b>		\$109,103.47
<b>Total for all other Account Codes:</b>		\$72,824.35
<b>Total for all Account Codes:</b>		\$181,927.82
<b>Adjusted Allocation:</b>		\$181,927.82
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Bayard School (953300-352)**

5600 - Supplies - \$43,273.44 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Bayard School (953300-352)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$43,273.44	
<b>Line Item Total:</b>	\$43,273.44	
<b>Total for 5600 - Supplies:</b>		\$43,273.44
<b>Total for all other Account Codes:</b>		\$138,654.38
<b>Total for all Account Codes:</b>		\$181,927.82
<b>Adjusted Allocation:</b>		\$181,927.82
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Brader (Henry M.) Elementary School (953300-339) ▼

Account Code	Total
5100 - Salaries	\$4,153.86
5120 - OECs	\$1,342.96
5400 - Travel	\$0.00
5500 - Contractual	\$38,477.39
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$10,993.49
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$54,967.70</b>
<b>Adjusted Allocation</b>	<b>\$54,967.70</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Brader (Henry M.) Elementary School (953300-339)

5100 - Salaries - \$4,153.86 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavioral support
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Brader (Henry M.) Elementary School (953300-339)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,153.86	
<b>Line Item Total:</b>	\$4,153.86	
		<b>Total for 5100 - Salaries:</b>
		\$4,153.86
		<b>Total for all other Account Codes:</b>
		\$50,813.84
		<b>Total for all Account Codes:</b>
		\$54,967.70
		<b>Adjusted Allocation:</b>
		\$54,967.70
		<b>Remaining:</b>
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Brader (Henry M.) Elementary School (953300-339)

5120 - OECs - \$1,342.96 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide instructional and behavior support.  [Support Staff] [Budget Amount: FICA \$257.54; Medicare \$60.24; Pension \$956.22; Workers Compensation \$64.39; Unemployment Insurance \$4.57]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Brader (Henry M.) Elementary School (953300-339)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,342.96	
<b>Line Item Total:</b>	\$1,342.96	
		<b>Total for 5120 - OECs:</b>
		\$1,342.96
		<b>Total for all other Account Codes:</b>
		\$53,624.74
		<b>Total for all Account Codes:</b>
		\$54,967.70
		<b>Adjusted Allocation:</b>
		\$54,967.70
		<b>Remaining:</b>
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Brader (Henry M.) Elementary School (953300-339)

5500 - Contractual - \$38,477.39 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior support services to be provided by vendor TBD.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Brader (Henry M.) Elementary School (953300-339)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$38,477.39	
<b>Line Item Total:</b>	\$38,477.39	
<b>Total for 5500 - Contractual:</b>		\$38,477.39
<b>Total for all other Account Codes:</b>		\$16,490.31
<b>Total for all Account Codes:</b>		\$54,967.70
<b>Adjusted Allocation:</b>		\$54,967.70
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Brader (Henry M.) Elementary School (953300-339)

5600 - Supplies - \$10,993.49 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Brader (Henry M.) Elementary School (953300-339)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,993.49	
<b>Line Item Total:</b>	\$10,993.49	
<b>Total for 5600 - Supplies:</b>		\$10,993.49
<b>Total for all other Account Codes:</b>		\$43,974.21
<b>Total for all Account Codes:</b>		\$54,967.70
<b>Adjusted Allocation:</b>		\$54,967.70
<b>Remaining:</b>		\$0.00



Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Brookside Elementary School (953300-310) ▼

Account Code	Total
5100 - Salaries	\$20,000.00
5120 - OECs	\$6,466.00
5400 - Travel	\$0.00
5500 - Contractual	\$14,145.14
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$5,143.00
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$45,754.14</b>
<b>Adjusted Allocation</b>	<b>\$45,754.14</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Brookside Elementary School (953300-310)

5100 - Salaries - \$20,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported time personnel to provide instructional and behavior support.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Brookside Elementary School (953300-310)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$20,000.00	
<b>Line Item Total:</b>	\$20,000.00	
<b>Total for 5100 - Salaries:</b>		\$20,000.00
<b>Total for all other Account Codes:</b>		\$25,754.14
<b>Total for all Account Codes:</b>		\$45,754.14
<b>Adjusted Allocation:</b>		\$45,754.14
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Brookside Elementary School (953300-310)

5120 - OECs - \$6,466.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported time personnel to provide instructional and behavior support.  [Support Staff] [Budget Amount: FICA \$1,240.00; Medicare \$290.00; Pension \$4,604.00; Workers Compensation \$310.00; Unemployment Insurance \$22.00]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Brookside Elementary School (953300-310)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,466.00	
<b>Line Item Total:</b>	\$6,466.00	
<b>Total for 5120 - OECs:</b>		\$6,466.00
<b>Total for all other Account Codes:</b>		\$39,288.14
<b>Total for all Account Codes:</b>		\$45,754.14
<b>Adjusted Allocation:</b>		\$45,754.14
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Brookside Elementary School (953300-310)

5500 - Contractual - \$14,145.14 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior support provided by vendor TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Brookside Elementary School (953300-310)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$14,145.14	
<b>Line Item Total:</b>	\$14,145.14	
<b>Total for 5500 - Contractual:</b>		\$14,145.14
<b>Total for all other Account Codes:</b>		\$31,609.00
<b>Total for all Account Codes:</b>		\$45,754.14
<b>Adjusted Allocation:</b>		\$45,754.14
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Brookside Elementary School (953300-310)

5600 - Supplies - \$5,143.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Brookside Elementary School (953300-310)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,143.00	
<b>Line Item Total:</b>	\$5,143.00	
<b>Total for 5600 - Supplies:</b>		\$5,143.00
<b>Total for all other Account Codes:</b>		\$40,611.14
<b>Total for all Account Codes:</b>		\$45,754.14
<b>Adjusted Allocation:</b>		\$45,754.14
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Christiana High School (953300-390) ▼

<b>Account Code</b>	<b>Total</b>
5100 - Salaries	\$34,868.03
5120 - OECs	\$11,272.86
5400 - Travel	\$14,855.39
5500 - Contractual	\$9,976.49
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$14,633.23
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$85,606.00</b>
<b>Adjusted Allocation</b>	<b>\$85,606.00</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Christiana High School (953300-390)

5100 - Salaries - \$34,868.03 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavior support
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Christiana High School (953300-390)	[Professional Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$34,868.03	
<b>Line Item Total:</b>	\$34,868.03	
		<b>Total for 5100 - Salaries:</b>
		\$34,868.03
		<b>Total for all other Account Codes:</b>
		\$50,737.97
		<b>Total for all Account Codes:</b>
		\$85,606.00
		<b>Adjusted Allocation:</b>
		\$85,606.00
		<b>Remaining:</b>
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Christiana High School (953300-390)

5120 - OECs - \$11,272.86 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide instructional and behavior support  [Professional Staff] [Budget Amount: FICA \$2,161.82; Medicare \$505.59; Pension \$8,026.63; Workers Compensation \$540.46; Unemployment Insurance \$38.36]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Christiana High School (953300-390)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,272.86	
<b>Line Item Total:</b>	\$11,272.86	
<b>Total for 5120 - OECs:</b>		\$11,272.86
<b>Total for all other Account Codes:</b>		\$74,333.14
<b>Total for all Account Codes:</b>		\$85,606.00
<b>Adjusted Allocation:</b>		\$85,606.00
<b>Remaining:</b>		\$0.00



Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Christiana High School (953300-390)

5400 - Travel - \$14,855.39 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5400 - Travel	Staff traveling to instructional conferences and workshops TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Christiana High School (953300-390)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$14,855.39	
<b>Line Item Total:</b>	\$14,855.39	
<b>Total for 5400 - Travel:</b>		\$14,855.39
<b>Total for all other Account Codes:</b>		\$70,750.61
<b>Total for all Account Codes:</b>		\$85,606.00
<b>Adjusted Allocation:</b>		\$85,606.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Christiana High School (953300-390)**

5500 - Contractual - \$9,976.49 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior support services to be provided by vendor TBD.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Christiana High School (953300-390)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$9,976.49	
<b>Line Item Total:</b>	\$9,976.49	
<b>Total for 5500 - Contractual:</b>		\$9,976.49
<b>Total for all other Account Codes:</b>		\$75,629.51
<b>Total for all Account Codes:</b>		\$85,606.00
<b>Adjusted Allocation:</b>		\$85,606.00
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Christiana High School (953300-390)

5600 - Supplies - \$14,633.23 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Christiana High School (953300-390)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$14,633.23	
<b>Line Item Total:</b>	\$14,633.23	
<b>Total for 5600 - Supplies:</b>		\$14,633.23
<b>Total for all other Account Codes:</b>		\$70,972.77
<b>Total for all Account Codes:</b>		\$85,606.00
<b>Adjusted Allocation:</b>		\$85,606.00
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Downes (John R.) Elementary School (953300-318) ▼

Account Code	Total
5100 - Salaries	\$18,895.00
5120 - OECs	\$6,108.77
5400 - Travel	\$0.00
5500 - Contractual	\$17,300.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$6,928.17
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$49,231.94</b>
<b>Adjusted Allocation</b>	<b>\$49,231.94</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Downes (John R.) Elementary School (953300-318)

5100 - Salaries - \$18,895.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavior support.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Downes (John R.) Elementary School (953300-318)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$18,895.00	
<b>Line Item Total:</b>	\$18,895.00	
<b>Total for 5100 - Salaries:</b>		\$18,895.00
<b>Total for all other Account Codes:</b>		\$30,336.94
<b>Total for all Account Codes:</b>		\$49,231.94
<b>Adjusted Allocation:</b>		\$49,231.94
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Downes (John R.) Elementary School (953300-318)

5120 - OECs - \$6,108.77 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide instructional and behavior support.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Downes (John R.) Elementary School (953300-318)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,108.77	
<b>Line Item Total:</b>	\$6,108.77	
<b>Total for 5120 - OECs:</b>		\$6,108.77
<b>Total for all other Account Codes:</b>		\$43,123.17
<b>Total for all Account Codes:</b>		\$49,231.94
<b>Adjusted Allocation:</b>		\$49,231.94
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Downes (John R.) Elementary School (953300-318)**

5500 - Contractual - \$17,300.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior support to be provided by vendor TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Downes (John R.) Elementary School (953300-318)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,300.00	
<b>Line Item Total:</b>	\$17,300.00	
<b>Total for 5500 - Contractual:</b>		\$17,300.00
<b>Total for all other Account Codes:</b>		\$31,931.94
<b>Total for all Account Codes:</b>		\$49,231.94
<b>Adjusted Allocation:</b>		\$49,231.94
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Downes (John R.) Elementary School (953300-318)

5600 - Supplies - \$6,928.17 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Downes (John R.) Elementary School (953300-318)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,928.17	
<b>Line Item Total:</b>	\$6,928.17	
<b>Total for 5600 - Supplies:</b>		\$6,928.17
<b>Total for all other Account Codes:</b>		\$42,303.77
<b>Total for all Account Codes:</b>		\$49,231.94
<b>Adjusted Allocation:</b>		\$49,231.94
<b>Remaining:</b>		\$0.00



Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Gallaher (Robert S.) Elementary School (953300-320) ▼

Account Code	Total
5100 - Salaries	\$15,879.00
5120 - OECs	\$5,133.70
5400 - Travel	\$0.00
5500 - Contractual	\$8,899.29
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$41,307.03
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$71,219.02</b>
<b>Adjusted Allocation</b>	<b>\$71,219.02</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Gallaher (Robert S.) Elementary School (953300-320)**

5100 - Salaries - \$15,879.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported time employees to support with intervention and school climate.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Gallaher (Robert S.) Elementary School (953300-320)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$15,879.00	
<b>Line Item Total:</b>	\$15,879.00	
<b>Total for 5100 - Salaries:</b>		\$15,879.00
<b>Total for all other Account Codes:</b>		\$55,340.02
<b>Total for all Account Codes:</b>		\$71,219.02
<b>Adjusted Allocation:</b>		\$71,219.02
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Gallaher (Robert S.) Elementary School (953300-320)

5120 - OECs - \$5,133.70 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported time employees to support with intervention and school climate.  [Support Staff] [Budget Amount: FICA \$984.50; Medicare \$230.25; Pension \$3,655.35; Workers Compensation \$246.13; Unemployment Insurance \$17.47]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Gallaher (Robert S.) Elementary School (953300-320)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,133.70	
<b>Line Item Total:</b>	\$5,133.70	
<b>Total for 5120 - OECs:</b>		\$5,133.70
<b>Total for all other Account Codes:</b>		\$66,085.32
<b>Total for all Account Codes:</b>		\$71,219.02
<b>Adjusted Allocation:</b>		\$71,219.02
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Gallaher (Robert S.) Elementary School (953300-320)**

5500 - Contractual - \$8,899.29 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior student support to be provided by vendor TBD.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Gallaher (Robert S.) Elementary School (953300-320)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,899.29	
<b>Line Item Total:</b>	\$8,899.29	
<b>Total for 5500 - Contractual:</b>		\$8,899.29
<b>Total for all other Account Codes:</b>		\$62,319.73
<b>Total for all Account Codes:</b>		\$71,219.02
<b>Adjusted Allocation:</b>		\$71,219.02
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Gallaher (Robert S.) Elementary School (953300-320)

5600 - Supplies - \$41,307.03 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Gallaher (Robert S.) Elementary School (953300-320)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$41,307.03	
<b>Line Item Total:</b>	\$41,307.03	
<b>Total for 5600 - Supplies:</b>		\$41,307.03
<b>Total for all other Account Codes:</b>		\$29,911.99
<b>Total for all Account Codes:</b>		\$71,219.02
<b>Adjusted Allocation:</b>		\$71,219.02
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Gauger-Cobbs Middle School (953300-372) ▼

Account Code	Total
5100 - Salaries	\$5,000.00
5120 - OECs	\$1,616.50
5400 - Travel	\$13,000.00
5500 - Contractual	\$57,329.27
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$21,501.13
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$98,446.90</b>
<b>Adjusted Allocation</b>	<b>\$98,446.90</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Gauger-Cobbs Middle School (953300-372)

5100 - Salaries - \$5,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	EPER for 7 teachers to provide after school instructional support/remediation
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	[Extra Pay for Extra Responsibilities] [Budget Amount]
<b>Location Code:</b>	Gauger-Cobbs Middle School (953300-372)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,000.00	
<b>Line Item Total:</b>	\$5,000.00	
<b>Total for 5100 - Salaries:</b>		\$5,000.00
<b>Total for all other Account Codes:</b>		\$93,446.90
<b>Total for all Account Codes:</b>		\$98,446.90
<b>Adjusted Allocation:</b>		\$98,446.90
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Gauger-Cobbs Middle School (953300-372)

5120 - OECs - \$1,616.50 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	EPER for 7 teachers to provide after school instructional support/remediation  [Extra Pay for Extra Responsibilities] [Budget Amount: FICA \$310.00; Medicare \$72.50; Pension \$1,151.00; Workers Compensation \$77.50; Unemployment Insurance \$5.50]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Gauger-Cobbs Middle School (953300-372)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,616.50	
<b>Line Item Total:</b>	\$1,616.50	
		<b>Total for 5120 - OECs:</b>
		\$1,616.50
		<b>Total for all other Account Codes:</b>
		\$96,830.40
		<b>Total for all Account Codes:</b>
		\$98,446.90
		<b>Adjusted Allocation:</b>
		\$98,446.90
		<b>Remaining:</b>
		\$0.00



Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Gauger-Cobbs Middle School (953300-372)

5400 - Travel - \$13,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5400 - Travel	Traveling to instructional conferences and workshops TBD.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Gauger-Cobbs Middle School (953300-372)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$13,000.00	
<b>Line Item Total:</b>	\$13,000.00	
<b>Total for 5400 - Travel:</b>		\$13,000.00
<b>Total for all other Account Codes:</b>		\$85,446.90
<b>Total for all Account Codes:</b>		\$98,446.90
<b>Adjusted Allocation:</b>		\$98,446.90
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Gauger-Cobbs Middle School (953300-372)

5500 - Contractual - \$57,329.27 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior support services to be provided by vendor TBD.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Gauger-Cobbs Middle School (953300-372)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$47,075.00	
<b>Line Item Total:</b>	\$47,075.00	
<b>Account Code:</b>	5500 - Contractual	Transportation for after school instructional support/remediation program to be provided by vendor TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Gauger-Cobbs Middle School (953300-372)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,254.27	

**Line Item  
Total:**

\$10,254.27

**Total for 5500 - Contractual:**

\$57,329.27

**Total for all other Account Codes:**

\$41,117.63

**Total for all Account Codes:**

\$98,446.90

**Adjusted Allocation:**

\$98,446.90

**Remaining:**

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Gauger-Cobbs Middle School (953300-372)

5600 - Supplies - \$21,501.13 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Gauger-Cobbs Middle School (953300-372)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$21,501.13	
<b>Line Item Total:</b>	\$21,501.13	
<b>Total for 5600 - Supplies:</b>		\$21,501.13
<b>Total for all other Account Codes:</b>		\$76,945.77
<b>Total for all Account Codes:</b>		\$98,446.90
<b>Adjusted Allocation:</b>		\$98,446.90
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Glasgow High School (953300-392) ▼

Account Code	Total
5100 - Salaries	\$23,000.00
5120 - OECs	\$14,901.90
5400 - Travel	\$0.00
5500 - Contractual	\$27,796.30
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$10,975.00
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$76,673.20</b>
<b>Adjusted Allocation</b>	<b>\$76,673.20</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Glasgow High School (953300-392)

5100 - Salaries - \$23,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavioral support by vendor TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Glasgow High School (953300-392)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$23,000.00	
<b>Line Item Total:</b>	\$23,000.00	
<b>Total for 5100 - Salaries:</b>		\$23,000.00
<b>Total for all other Account Codes:</b>		\$53,673.20
<b>Total for all Account Codes:</b>		\$76,673.20
<b>Adjusted Allocation:</b>		\$76,673.20
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Glasgow High School (953300-392)**

5120 - OECs - \$14,901.90 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide instructional and behavioral support by vendor TBD [Support Staff] [Budget Amount: FICA \$2,666.00; Medicare \$623.50; Pension \$9,898.60; Workers Compensation \$666.50; Unemployment Insurance \$47.30]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Glasgow High School (953300-392)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$14,901.90	
<b>Line Item Total:</b>	\$14,901.90	
<b>Total for 5120 - OECs:</b>		\$14,901.90
<b>Total for all other Account Codes:</b>		\$61,771.30
<b>Total for all Account Codes:</b>		\$76,673.20
<b>Adjusted Allocation:</b>		\$76,673.20
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Glasgow High School (953300-392)**

5500 - Contractual - \$27,796.30 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavioral student support services to be provided by vendor TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Glasgow High School (953300-392)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27,796.30	
<b>Line Item Total:</b>	\$27,796.30	
<b>Total for 5500 - Contractual:</b>		\$27,796.30
<b>Total for all other Account Codes:</b>		\$48,876.90
<b>Total for all Account Codes:</b>		\$76,673.20
<b>Adjusted Allocation:</b>		\$76,673.20
<b>Remaining:</b>		\$0.00



Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Glasgow High School (953300-392)

5600 - Supplies - \$10,975.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Glasgow High School (953300-392)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,975.00	
<b>Line Item Total:</b>	\$10,975.00	
<b>Total for 5600 - Supplies:</b>		\$10,975.00
<b>Total for all other Account Codes:</b>		\$65,698.20
<b>Total for all Account Codes:</b>		\$76,673.20
<b>Adjusted Allocation:</b>		\$76,673.20
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Jones (Albert H.) Elementary School (953300-314) ▼

Account Code	Total
5100 - Salaries	\$7,557.00
5120 - OECs	\$2,443.21
5400 - Travel	\$2,641.65
5500 - Contractual	\$10,000.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$30,000.00
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$52,641.86</b>
<b>Adjusted Allocation</b>	<b>\$52,641.86</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5100 - Salaries - \$7,557.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavior support.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Jones (Albert H.) Elementary School (953300-314)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$7,557.00	
<b>Line Item Total:</b>	\$7,557.00	
		<b>Total for 5100 - Salaries:</b>
		\$7,557.00
		<b>Total for all other Account Codes:</b>
		\$45,084.86
		<b>Total for all Account Codes:</b>
		\$52,641.86
		<b>Adjusted Allocation:</b>
		\$52,641.86
		<b>Remaining:</b>
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5120 - OECs - \$2,443.21 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide instructional and behavior support.  [Support Staff] [Budget Amount: FICA \$468.54; Medicare \$109.58; Pension \$1,739.63; Workers Compensation \$117.14; Unemployment Insurance \$8.32]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Jones (Albert H.) Elementary School (953300-314)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,443.21	
<b>Line Item Total:</b>	\$2,443.21	
		<b>Total for 5120 - OECs:</b>
		\$2,443.21
		<b>Total for all other Account Codes:</b>
		\$50,198.65
		<b>Total for all Account Codes:</b>
		\$52,641.86
		<b>Adjusted Allocation:</b>
		\$52,641.86
		<b>Remaining:</b>
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5400 - Travel - \$2,641.65 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5400 - Travel	Staff traveling to instructional conferences and workshops TBD.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Jones (Albert H.) Elementary School (953300-314)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,641.65	
<b>Line Item Total:</b>	\$2,641.65	
<b>Total for 5400 - Travel:</b>		\$2,641.65
<b>Total for all other Account Codes:</b>		\$50,000.21
<b>Total for all Account Codes:</b>		\$52,641.86
<b>Adjusted Allocation:</b>		\$52,641.86
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Jones (Albert H.) Elementary School (953300-314)**

5500 - Contractual - \$10,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior support services to be provided by vendor TBD.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Jones (Albert H.) Elementary School (953300-314)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,000.00	
<b>Line Item Total:</b>	\$10,000.00	
<b>Total for 5500 - Contractual:</b>		\$10,000.00
<b>Total for all other Account Codes:</b>		\$42,641.86
<b>Total for all Account Codes:</b>		\$52,641.86
<b>Adjusted Allocation:</b>		\$52,641.86
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5600 - Supplies - \$30,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Jones (Albert H.) Elementary School (953300-314)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,000.00	
<b>Line Item Total:</b>	\$30,000.00	
<b>Total for 5600 - Supplies:</b>		\$30,000.00
<b>Total for all other Account Codes:</b>		\$22,641.86
<b>Total for all Account Codes:</b>		\$52,641.86
<b>Adjusted Allocation:</b>		\$52,641.86
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Keene (William B.) Elementary School (953300-321) ▼

Account Code	Total
5100 - Salaries	\$36,368.00
5120 - OECs	\$11,757.80
5400 - Travel	\$0.00
5500 - Contractual	\$9,860.69
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$2,000.00
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$59,986.49</b>
<b>Adjusted Allocation</b>	<b>\$59,986.49</b>
<b>Remaining</b>	<b>\$0.00</b>



Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Keene (William B.) Elementary School (953300-321)**

5100 - Salaries - \$36,368.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavior support.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Keene (William B.) Elementary School (953300-321)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$36,368.00	
<b>Line Item Total:</b>	\$36,368.00	
<b>Total for 5100 - Salaries:</b>		\$36,368.00
<b>Total for all other Account Codes:</b>		\$23,618.49
<b>Total for all Account Codes:</b>		\$59,986.49
<b>Adjusted Allocation:</b>		\$59,986.49
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Keene (William B.) Elementary School (953300-321)**

5120 - OECs - \$11,757.80 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide instructional and behavior support.  [Support Staff] [Budget Amount: FICA \$2,254.82; Medicare \$527.34; Pension \$8,371.92; Workers Compensation \$563.71; Unemployment Insurance \$40.01]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Keene (William B.) Elementary School (953300-321)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,757.80	
<b>Line Item Total:</b>	\$11,757.80	
<b>Total for 5120 - OECs:</b>		\$11,757.80
<b>Total for all other Account Codes:</b>		\$48,228.69
<b>Total for all Account Codes:</b>		\$59,986.49
<b>Adjusted Allocation:</b>		\$59,986.49
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Keene (William B.) Elementary School (953300-321)**

5500 - Contractual - \$9,860.69 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior support services to be provided by vendor TBD.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Keene (William B.) Elementary School (953300-321)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$9,860.69	
<b>Line Item Total:</b>	\$9,860.69	
<b>Total for 5500 - Contractual:</b>		\$9,860.69
<b>Total for all other Account Codes:</b>		\$50,125.80
<b>Total for all Account Codes:</b>		\$59,986.49
<b>Adjusted Allocation:</b>		\$59,986.49
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Keene (William B.) Elementary School (953300-321)

5600 - Supplies - \$2,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Keene (William B.) Elementary School (953300-321)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,000.00	
<b>Line Item Total:</b>	\$2,000.00	
<b>Total for 5600 - Supplies:</b>		\$2,000.00
<b>Total for all other Account Codes:</b>		\$57,986.49
<b>Total for all Account Codes:</b>		\$59,986.49
<b>Adjusted Allocation:</b>		\$59,986.49
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Kirk (George V.) Middle School (953300-374) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$61,971.30
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$61,971.30</b>
<b>Adjusted Allocation</b>	<b>\$61,971.30</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Kirk (George V.) Middle School (953300-374)

5500 - Contractual - \$61,971.30 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and Behavior support services to be provided by vendor TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Kirk (George V.) Middle School (953300-374)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$61,971.30	
<b>Line Item Total:</b>	\$61,971.30	
<b>Total for 5500 - Contractual:</b>		\$61,971.30
<b>Total for all other Account Codes:</b>		\$0.00
<b>Total for all Account Codes:</b>		\$61,971.30
<b>Adjusted Allocation:</b>		\$61,971.30
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Leasure (May B.) Elementary School (953300-322) ▼

Account Code	Total
5100 - Salaries	\$30,067.94
5120 - OECs	\$9,720.99
5400 - Travel	\$0.00
5500 - Contractual	\$12,500.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$4,112.71
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$56,401.64</b>
<b>Adjusted Allocation</b>	<b>\$56,401.64</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Leasure (May B.) Elementary School (953300-322)

5100 - Salaries - \$30,067.94 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported time personnel to provide instructional and behavioral support.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Leasure (May B.) Elementary School (953300-322)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,067.94	
<b>Line Item Total:</b>	\$30,067.94	
<b>Total for 5100 - Salaries:</b>		\$30,067.94
<b>Total for all other Account Codes:</b>		\$26,333.70
<b>Total for all Account Codes:</b>		\$56,401.64
<b>Adjusted Allocation:</b>		\$56,401.64
<b>Remaining:</b>		\$0.00



Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Leasure (May B.) Elementary School (953300-322)

5120 - OECs - \$9,720.99 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported time personnel to provide instructional and behavioral support.  [Support Staff] [Budget Amount: FICA \$1,864.22; Medicare \$435.99; Pension \$6,921.64; Workers Compensation \$466.06; Unemployment Insurance \$33.08]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Leasure (May B.) Elementary School (953300-322)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$9,720.99	
<b>Line Item Total:</b>	\$9,720.99	
<b>Total for 5120 - OECs:</b>		\$9,720.99
<b>Total for all other Account Codes:</b>		\$46,680.65
<b>Total for all Account Codes:</b>		\$56,401.64
<b>Adjusted Allocation:</b>		\$56,401.64
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Leasure (May B.) Elementary School (953300-322)

5500 - Contractual - \$12,500.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior support services to be provided by vendor TBD.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Leasure (May B.) Elementary School (953300-322)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,500.00	
<b>Line Item Total:</b>	\$12,500.00	
<b>Total for 5500 - Contractual:</b>		\$12,500.00
<b>Total for all other Account Codes:</b>		\$43,901.64
<b>Total for all Account Codes:</b>		\$56,401.64
<b>Adjusted Allocation:</b>		\$56,401.64
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Leasure (May B.) Elementary School (953300-322)

5600 - Supplies - \$4,112.71 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Leasure (May B.) Elementary School (953300-322)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,112.71	
<b>Line Item Total:</b>	\$4,112.71	
<b>Total for 5600 - Supplies:</b>		\$4,112.71
<b>Total for all other Account Codes:</b>		\$52,288.93
<b>Total for all Account Codes:</b>		\$56,401.64
<b>Adjusted Allocation:</b>		\$56,401.64
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Maclary (R. Elisabeth) Elementary School (953300-324) ▼

Account Code	Total
5100 - Salaries	\$8,115.56
5120 - OECs	\$2,623.79
5400 - Travel	\$5,374.95
5500 - Contractual	\$15,042.73
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$6,364.40
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$37,521.43</b>
<b>Adjusted Allocation</b>	<b>\$37,521.43</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Maclary (R. Elisabeth) Elementary School (953300-324)

5100 - Salaries - \$8,115.56 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavioral support.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Maclary (R. Elisabeth) Elementary School (953300-324)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,115.56	
<b>Line Item Total:</b>	\$8,115.56	
<b>Total for 5100 - Salaries:</b>		\$8,115.56
<b>Total for all other Account Codes:</b>		\$29,405.87
<b>Total for all Account Codes:</b>		\$37,521.43
<b>Adjusted Allocation:</b>		\$37,521.43
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Maclary (R. Elisabeth) Elementary School (953300-324)

5120 - OECs - \$2,623.79 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported time personnel to provide instructional and behavioral support.  [Support Staff] [Budget Amount: FICA \$503.17; Medicare \$117.68; Pension \$1,868.21; Workers Compensation \$125.80; Unemployment Insurance \$8.93]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Maclary (R. Elisabeth) Elementary School (953300-324)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,623.79	
<b>Line Item Total:</b>	\$2,623.79	
<b>Total for 5120 - OECs:</b>		\$2,623.79
<b>Total for all other Account Codes:</b>		\$34,897.64
<b>Total for all Account Codes:</b>		\$37,521.43
<b>Adjusted Allocation:</b>		\$37,521.43
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Maclary (R. Elisabeth) Elementary School (953300-324)

5400 - Travel - \$5,374.95 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5400 - Travel	Staff traveling to instructional conferences and workshops vendor TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Maclary (R. Elisabeth) Elementary School (953300-324)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,374.95	
<b>Line Item Total:</b>	\$5,374.95	
<b>Total for 5400 - Travel:</b>		\$5,374.95
<b>Total for all other Account Codes:</b>		\$32,146.48
<b>Total for all Account Codes:</b>		\$37,521.43
<b>Adjusted Allocation:</b>		\$37,521.43
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Maclary (R. Elisabeth) Elementary School (953300-324)**

5500 - Contractual - \$15,042.73 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavioral student support services to be provided by vendor TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Maclary (R. Elisabeth) Elementary School (953300-324)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$15,042.73	
<b>Line Item Total:</b>	\$15,042.73	
<b>Total for 5500 - Contractual:</b>		\$15,042.73
<b>Total for all other Account Codes:</b>		\$22,478.70
<b>Total for all Account Codes:</b>		\$37,521.43
<b>Adjusted Allocation:</b>		\$37,521.43
<b>Remaining:</b>		\$0.00



Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Maclary (R. Elisabeth) Elementary School (953300-324)

5600 - Supplies - \$6,364.40 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Maclary (R. Elisabeth) Elementary School (953300-324)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,364.40	
<b>Line Item Total:</b>	\$6,364.40	
<b>Total for 5600 - Supplies:</b>		\$6,364.40
<b>Total for all other Account Codes:</b>		\$31,157.03
<b>Total for all Account Codes:</b>		\$37,521.43
<b>Adjusted Allocation:</b>		\$37,521.43
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

McVey (Joseph M.) Elementary School (953300-326) ▼

Account Code	Total
5100 - Salaries	\$21,160.00
5120 - OECs	\$6,841.04
5400 - Travel	\$0.00
5500 - Contractual	\$25,000.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$2,838.69
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$55,839.73</b>
<b>Adjusted Allocation</b>	<b>\$55,839.73</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**McVey (Joseph M.) Elementary School (953300-326)**

5100 - Salaries - \$21,160.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavior support.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	McVey (Joseph M.) Elementary School (953300-326)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$21,160.00	
<b>Line Item Total:</b>	\$21,160.00	
<b>Total for 5100 - Salaries:</b>		\$21,160.00
<b>Total for all other Account Codes:</b>		\$34,679.73
<b>Total for all Account Codes:</b>		\$55,839.73
<b>Adjusted Allocation:</b>		\$55,839.73
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

McVey (Joseph M.) Elementary School (953300-326)

5120 - OECs - \$6,841.04 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide instructional and behavior support.  [Support Staff] [Budget Amount: FICA \$1,311.92; Medicare \$306.82; Pension \$4,871.04; Workers Compensation \$327.98; Unemployment Insurance \$23.28]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	McVey (Joseph M.) Elementary School (953300-326)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,841.04	
<b>Line Item Total:</b>	\$6,841.04	
<b>Total for 5120 - OECs:</b>		\$6,841.04
<b>Total for all other Account Codes:</b>		\$48,998.69
<b>Total for all Account Codes:</b>		\$55,839.73
<b>Adjusted Allocation:</b>		\$55,839.73
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**McVey (Joseph M.) Elementary School (953300-326)**

5500 - Contractual - \$25,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Literacy and CCSS Professional Development for teachers and administration
<b>Funding Description:</b>	PD K-12 - Professional Development K-12 ▼	
<b>Location Code:</b>	McVey (Joseph M.) Elementary School (953300-326)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,000.00	
<b>Line Item Total:</b>	\$25,000.00	
<b>Total for 5500 - Contractual:</b>		\$25,000.00
<b>Total for all other Account Codes:</b>		\$30,839.73
<b>Total for all Account Codes:</b>		\$55,839.73
<b>Adjusted Allocation:</b>		\$55,839.73
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**McVey (Joseph M.) Elementary School (953300-326)**

5600 - Supplies - \$2,838.69 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	McVey (Joseph M.) Elementary School (953300-326)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,838.69	
<b>Line Item Total:</b>	\$2,838.69	
<b>Total for 5600 - Supplies:</b>		\$2,838.69
<b>Total for all other Account Codes:</b>		\$53,001.04
<b>Total for all Account Codes:</b>		\$55,839.73
<b>Adjusted Allocation:</b>		\$55,839.73
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Newark High School (953300-394) ▼

<b>Account Code</b>	<b>Total</b>
5100 - Salaries	\$51,113.00
5120 - OECs	\$16,524.86
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$28,389.74
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$96,027.60</b>
<b>Adjusted Allocation</b>	<b>\$96,027.60</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Newark High School (953300-394)**

5100 - Salaries - \$51,113.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Personnel for student support services
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	[Professional Staff] [Budget Amount]
<b>Location Code:</b>	Newark High School (953300-394)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$51,113.00	
<b>Line Item Total:</b>	\$51,113.00	
<b>Total for 5100 - Salaries:</b>		\$51,113.00
<b>Total for all other Account Codes:</b>		\$44,914.60
<b>Total for all Account Codes:</b>		\$96,027.60
<b>Adjusted Allocation:</b>		\$96,027.60
<b>Remaining:</b>		\$0.00



Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Newark High School (953300-394)

5120 - OECs - \$16,524.86 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Personnel for student support services [Professional Staff] [Budget Amount: FICA \$3,169.01; Medicare \$741.14; Pension \$11,766.22; Workers Compensation \$792.26; Unemployment Insurance \$56.23]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Newark High School (953300-394)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$16,524.86	
<b>Line Item Total:</b>	\$16,524.86	
<b>Total for 5120 - OECs:</b>		\$16,524.86
<b>Total for all other Account Codes:</b>		\$79,502.74
<b>Total for all Account Codes:</b>		\$96,027.60
<b>Adjusted Allocation:</b>		\$96,027.60
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Newark High School (953300-394)**

5600 - Supplies - \$28,389.74 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Newark High School (953300-394)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$28,389.74	
<b>Line Item Total:</b>	\$28,389.74	
<b>Total for 5600 - Supplies:</b>		\$28,389.74
<b>Total for all other Account Codes:</b>		\$67,637.86
<b>Total for all Account Codes:</b>		\$96,027.60
<b>Adjusted Allocation:</b>		\$96,027.60
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Oberle (William) Elementary School (953300-327) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$85,973.50
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$28,657.84
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$114,631.34</b>
<b>Adjusted Allocation</b>	<b>\$114,631.34</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Oberle (William) Elementary School (953300-327)

5500 - Contractual - \$85,973.50 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	CCCS and SEL focused professional development for teachers and administrators vendor TBD
<b>Funding Description:</b>	PD K-12 - Professional Development K-12 ▼	
<b>Location Code:</b>	Oberle (William) Elementary School (953300-327)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$57,315.67	
<b>Line Item Total:</b>	\$57,315.67	
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior support to be provided by vendor TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Oberle (William) Elementary School (953300-327)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$28,657.83	

**Line Item  
Total:**

\$28,657.83

**Total for 5500 - Contractual:** \$85,973.50

**Total for all other Account Codes:** \$28,657.84

**Total for all Account Codes:** \$114,631.34

**Adjusted Allocation:** \$114,631.34

**Remaining:** \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Oberle (William) Elementary School (953300-327)

5600 - Supplies - \$28,657.84 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Oberle (William) Elementary School (953300-327)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$28,657.84	
<b>Line Item Total:</b>	\$28,657.84	
<b>Total for 5600 - Supplies:</b>		\$28,657.84
<b>Total for all other Account Codes:</b>		\$85,973.50
<b>Total for all Account Codes:</b>		\$114,631.34
<b>Adjusted Allocation:</b>		\$114,631.34
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Shue-Medill Middle School (953300-376) ▼

Account Code	Total
5100 - Salaries	\$39,447.00
5120 - OECs	\$12,753.24
5400 - Travel	\$0.00
5500 - Contractual	\$26,599.86
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$5,131.00
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$83,931.10</b>
<b>Adjusted Allocation</b>	<b>\$83,931.10</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Shue-Medill Middle School (953300-376)

5100 - Salaries - \$39,447.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavior support.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Shue-Medill Middle School (953300-376)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$39,447.00	
<b>Line Item Total:</b>	\$39,447.00	
		<b>Total for 5100 - Salaries:</b>
		\$39,447.00
		<b>Total for all other Account Codes:</b>
		\$44,484.10
		<b>Total for all Account Codes:</b>
		\$83,931.10
		<b>Adjusted Allocation:</b>
		\$83,931.10
		<b>Remaining:</b>
		\$0.00



Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Shue-Medill Middle School (953300-376)**

5120 - OECs - \$12,753.24 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide instructional and behavior support.  [Support Staff] [Budget Amount: FICA \$2,445.72; Medicare \$571.99; Pension \$9,080.70; Workers Compensation \$611.43; Unemployment Insurance \$43.40]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Shue-Medill Middle School (953300-376)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,753.24	
<b>Line Item Total:</b>	\$12,753.24	
		<b>Total for 5120 - OECs:</b>
		\$12,753.24
		<b>Total for all other Account Codes:</b>
		\$71,177.86
		<b>Total for all Account Codes:</b>
		\$83,931.10
		<b>Adjusted Allocation:</b>
		\$83,931.10
		<b>Remaining:</b>
		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Shue-Medill Middle School (953300-376)**

5500 - Contractual - \$26,599.86 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior support to be provided by vendor TBD.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Shue-Medill Middle School (953300-376)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,599.86	
<b>Line Item Total:</b>	\$26,599.86	
<b>Total for 5500 - Contractual:</b>		\$26,599.86
<b>Total for all other Account Codes:</b>		\$57,331.24
<b>Total for all Account Codes:</b>		\$83,931.10
<b>Adjusted Allocation:</b>		\$83,931.10
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Shue-Medill Middle School (953300-376)

5600 - Supplies - \$5,131.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Shue-Medill Middle School (953300-376)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,131.00	
<b>Line Item Total:</b>	\$5,131.00	
<b>Total for 5600 - Supplies:</b>		\$5,131.00
<b>Total for all other Account Codes:</b>		\$78,800.10
<b>Total for all Account Codes:</b>		\$83,931.10
<b>Adjusted Allocation:</b>		\$83,931.10
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Smith (Jennie E.) Elementary School (953300-330) ▼

Account Code	Total
5100 - Salaries	\$15,114.00
5120 - OECs	\$4,886.38
5400 - Travel	\$0.00
5500 - Contractual	\$45,721.87
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$65,722.25</b>
<b>Adjusted Allocation</b>	<b>\$65,722.25</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Smith (Jennie E.) Elementary School (953300-330)**

5100 - Salaries - \$15,114.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide behavior and instructional support.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Smith (Jennie E.) Elementary School (953300-330)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$15,114.00	
<b>Line Item Total:</b>	\$15,114.00	
		<b>Total for 5100 - Salaries:</b>
		\$15,114.00
		<b>Total for all other Account Codes:</b>
		\$50,608.25
		<b>Total for all Account Codes:</b>
		\$65,722.25
		<b>Adjusted Allocation:</b>
		\$65,722.25
		<b>Remaining:</b>
		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Smith (Jennie E.) Elementary School (953300-330)**

5120 - OECs - \$4,886.38 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide behavior and instructional support.  [Support Staff] [Budget Amount: FICA \$937.07; Medicare \$219.16; Pension \$3,479.25; Workers Compensation \$234.27; Unemployment Insurance \$16.63]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Smith (Jennie E.) Elementary School (953300-330)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,886.38	
<b>Line Item Total:</b>	\$4,886.38	
		<b>Total for 5120 - OECs:</b>
		\$4,886.38
		<b>Total for all other Account Codes:</b>
		\$60,835.87
		<b>Total for all Account Codes:</b>
		\$65,722.25
		<b>Adjusted Allocation:</b>
		\$65,722.25
		<b>Remaining:</b>
		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Smith (Jennie E.) Elementary School (953300-330)**

5500 - Contractual - \$45,721.87 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and Behavior Support Services to be provide by vendor TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Smith (Jennie E.) Elementary School (953300-330)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$45,721.87	
<b>Line Item Total:</b>	\$45,721.87	
<b>Total for 5500 - Contractual:</b>		\$45,721.87
<b>Total for all other Account Codes:</b>		\$20,000.38
<b>Total for all Account Codes:</b>		\$65,722.25
<b>Adjusted Allocation:</b>		\$65,722.25
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Stubbs (Frederick Douglass) Early Education Center (953300-362) ▼

Account Code	Total
5100 - Salaries	\$11,529.00
5120 - OECs	\$3,727.35
5400 - Travel	\$1,000.00
5500 - Contractual	\$40,000.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$10,000.49
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$66,256.84</b>
<b>Adjusted Allocation</b>	<b>\$66,256.84</b>
<b>Remaining</b>	<b>\$0.00</b>



Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Stubbs (Frederick Douglass) Early Education Center (953300-362)

5100 - Salaries - \$11,529.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavioral support. [Support Staff] [Budget Amount]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Stubbs (Frederick Douglass) Early Education Center (953300-362)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,529.00	
<b>Line Item Total:</b>	\$11,529.00	
<b>Total for 5100 - Salaries:</b>		\$11,529.00
<b>Total for all other Account Codes:</b>		\$54,727.84
<b>Total for all Account Codes:</b>		\$66,256.84
<b>Adjusted Allocation:</b>		\$66,256.84
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Stubbs (Frederick Douglass) Early Education Center (953300-362)

5120 - OECs - \$3,727.35 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide instructional and behavioral support.  [Support Staff] [Budget Amount: FICA \$714.80; Medicare \$167.18; Pension \$2,653.98; Workers Compensation \$178.70; Unemployment Insurance \$12.69]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Stubbs (Frederick Douglass) Early Education Center (953300-362)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,727.35	
<b>Line Item Total:</b>	\$3,727.35	
<b>Total for 5120 - OECs:</b>		\$3,727.35
<b>Total for all other Account Codes:</b>		\$62,529.49
<b>Total for all Account Codes:</b>		\$66,256.84
<b>Adjusted Allocation:</b>		\$66,256.84
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Stubbs (Frederick Douglass) Early Education Center (953300-362)

5400 - Travel - \$1,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5400 - Travel	Staff traveling to instructional conferences and workshops TBD.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Stubbs (Frederick Douglass) Early Education Center (953300-362)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,000.00	
<b>Line Item Total:</b>	\$1,000.00	
<b>Total for 5400 - Travel:</b>		\$1,000.00
<b>Total for all other Account Codes:</b>		\$65,256.84
<b>Total for all Account Codes:</b>		\$66,256.84
<b>Adjusted Allocation:</b>		\$66,256.84
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Stubbs (Frederick Douglass) Early Education Center (953300-362)

5500 - Contractual - \$40,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Instructional and behavior support to be provided by vendor TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Stubbs (Frederick Douglass) Early Education Center (953300-362)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$40,000.00	
<b>Line Item Total:</b>	\$40,000.00	
<b>Total for 5500 - Contractual:</b>		\$40,000.00
<b>Total for all other Account Codes:</b>		\$26,256.84
<b>Total for all Account Codes:</b>		\$66,256.84
<b>Adjusted Allocation:</b>		\$66,256.84
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Stubbs (Frederick Douglass) Early Education Center (953300-362)

5600 - Supplies - \$10,000.49 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Stubbs (Frederick Douglass) Early Education Center (953300-362)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,000.49	
<b>Line Item Total:</b>	\$10,000.49	
<b>Total for 5600 - Supplies:</b>		\$10,000.49
<b>Total for all other Account Codes:</b>		\$56,256.35
<b>Total for all Account Codes:</b>		\$66,256.84
<b>Adjusted Allocation:</b>		\$66,256.84
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

West Park Place Elementary School (953300-332) ▼

Account Code	Total
5100 - Salaries	\$6,496.64
5120 - OECs	\$2,100.39
5400 - Travel	\$4,059.40
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$21,280.15
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$33,936.58</b>
<b>Adjusted Allocation</b>	<b>\$33,936.58</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

West Park Place Elementary School (953300-332)

5100 - Salaries - \$6,496.64 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavioral support.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	West Park Place Elementary School (953300-332)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,496.64	
<b>Line Item Total:</b>	\$6,496.64	
<b>Total for 5100 - Salaries:</b>		\$6,496.64
<b>Total for all other Account Codes:</b>		\$27,439.94
<b>Total for all Account Codes:</b>		\$33,936.58
<b>Adjusted Allocation:</b>		\$33,936.58
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

West Park Place Elementary School (953300-332)

5120 - OECs - \$2,100.39 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide instructional and behavioral support.  [Support Staff] [Budget Amount: FICA \$402.80; Medicare \$94.21; Pension \$1,495.53; Workers Compensation \$100.70; Unemployment Insurance \$7.15]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	West Park Place Elementary School (953300-332)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,100.39	
<b>Line Item Total:</b>	\$2,100.39	
<b>Total for 5120 - OECs:</b>		\$2,100.39
<b>Total for all other Account Codes:</b>		\$31,836.19
<b>Total for all Account Codes:</b>		\$33,936.58
<b>Adjusted Allocation:</b>		\$33,936.58
<b>Remaining:</b>		\$0.00



Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

West Park Place Elementary School (953300-332)

5400 - Travel - \$4,059.40 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5400 - Travel	Staff traveling to instructional conferences and workshops TBD
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	West Park Place Elementary School (953300-332)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,059.40	
<b>Line Item Total:</b>	\$4,059.40	
<b>Total for 5400 - Travel:</b>		\$4,059.40
<b>Total for all other Account Codes:</b>		\$29,877.18
<b>Total for all Account Codes:</b>		\$33,936.58
<b>Adjusted Allocation:</b>		\$33,936.58
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

West Park Place Elementary School (953300-332)

5600 - Supplies - \$21,280.15 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	West Park Place Elementary School (953300-332)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$21,280.15	
<b>Line Item Total:</b>	\$21,280.15	
<b>Total for 5600 - Supplies:</b>		\$21,280.15
<b>Total for all other Account Codes:</b>		\$12,656.43
<b>Total for all Account Codes:</b>		\$33,936.58
<b>Adjusted Allocation:</b>		\$33,936.58
<b>Remaining:</b>		\$0.00

Budget-Public Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Wilson (Etta J.) Elementary School (953300-334) ▼

Account Code	Total
5100 - Salaries	\$11,752.00
5120 - OECs	\$3,799.45
5400 - Travel	\$0.00
5500 - Contractual	\$15,310.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$4,509.07
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$35,370.52</b>
<b>Adjusted Allocation</b>	<b>\$35,370.52</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Wilson (Etta J.) Elementary School (953300-334)

5100 - Salaries - \$11,752.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Reported Time Personnel to provide instructional and behavioral support
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Wilson (Etta J.) Elementary School (953300-334)	[Support Staff] [Budget Amount]
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,752.00	
<b>Line Item Total:</b>	\$11,752.00	
<b>Total for 5100 - Salaries:</b>		\$11,752.00
<b>Total for all other Account Codes:</b>		\$23,618.52
<b>Total for all Account Codes:</b>		\$35,370.52
<b>Adjusted Allocation:</b>		\$35,370.52
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Wilson (Etta J.) Elementary School (953300-334)

5120 - OECs - \$3,799.45 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Reported Time Personnel to provide instructional and behavioral support  [Support Staff] [Budget Amount: FICA \$728.63; Medicare \$170.41; Pension \$2,705.32; Workers Compensation \$182.16; Unemployment Insurance \$12.93]
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Wilson (Etta J.) Elementary School (953300-334)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,799.45	
<b>Line Item Total:</b>	\$3,799.45	
<b>Total for 5120 - OECs:</b>		\$3,799.45
<b>Total for all other Account Codes:</b>		\$31,571.07
<b>Total for all Account Codes:</b>		\$35,370.52
<b>Adjusted Allocation:</b>		\$35,370.52
<b>Remaining:</b>		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Wilson (Etta J.) Elementary School (953300-334)

5500 - Contractual - \$15,310.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	CCSS and SEL focused professional developed for teachers and administrators.
<b>Funding Description:</b>	PD K-12 - Professional Development K-12 ▼	
<b>Location Code:</b>	Wilson (Etta J.) Elementary School (953300-334)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,000.00	Instructional and behavioral student support services to be provided by vendor TBD
<b>Line Item Total:</b>	\$10,000.00	
<b>Account Code:</b>	5500 - Contractual	
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	Instructional and behavioral student support services to be provided by vendor TBD
<b>Location Code:</b>	Wilson (Etta J.) Elementary School (953300-334)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,310.00	

**Line Item**  
**Total:**

\$5,310.00

**Total for 5500 - Contractual:**

\$15,310.00

**Total for all other Account Codes:**

\$20,060.52

**Total for all Account Codes:**

\$35,370.52

**Adjusted Allocation:**

\$35,370.52

**Remaining:**

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A

Wilson (Etta J.) Elementary School (953300-334)

5600 - Supplies - \$4,509.07 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Classroom instructional supplies yet to be determined.
<b>Funding Description:</b>	I K-12 - Instruction K-12 ▼	
<b>Location Code:</b>	Wilson (Etta J.) Elementary School (953300-334)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,509.07	
<b>Line Item Total:</b>	\$4,509.07	
<b>Total for 5600 - Supplies:</b>		\$4,509.07
<b>Total for all other Account Codes:</b>		\$30,861.45
<b>Total for all Account Codes:</b>		\$35,370.52
<b>Adjusted Allocation:</b>		\$35,370.52
<b>Remaining:</b>		\$0.00



**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**PURPOSE: This page is used to provide a description of how the LEA meets the various Title I requirements for serving homeless students including setting aside funds at the LEA-level to meet homeless students' needs [Section 1113(c)(3)(C)(i)].**

Each LEA must set aside funds to provide services to homeless children.

Federal law does not specify how much an LEA should set aside for homeless students, but LEAs must consider issues such as the number of homeless students in non-Title I schools, their needs, and the cost of carrying out activities comparable to what students receive in Title I schools, in addition to the provision of services to homeless students who do not attend Title I, Part A schools.

Enter "N/A" for any question that does not apply to your LEA.

**1. LEA Title I Plans must demonstrate compliance with the McKinney-Vento Homeless Assistance Act and coordination with the LEA's Homeless Education program. Title I, Part A - Sec. 1112(b)(6) Therefore, the LEA's Homeless Liaison is an essential part of the planning team. Certify that the LEA's Homeless Liaison was a part of the Title I planning team by indicating their name in the box below.**

Angelethea McAdoo

**Instructional and Related Service Needs**

**LEAs must provide services for homeless children who do not attend participating Title I schools and to supplement Title I schools, including providing educationally related support services to children in shelters. The services must be comparable to those provided to children in Title I schools. Title I funds may be used to remove barriers that prevent regular attendance or provide additional support, such as tutorial, before and after school and/or summer school programs in addition to other services. Title I funds may be used to meet basic needs of students experiencing homelessness (clothing, supplies, health) so that they may participate more fully in school. **There must be at least 1 corresponding budget line item in the budget page.****

**2. Indicate the method that was used to determine the amount of Title I, Part A funds that have been reserved for instructional and related service needs only.**

- Method #1: Identify homeless students' needs and fund accordingly.
- Method #2: Obtain a count of homeless students and multiply by the Title I, Part A per-pupil allocation.
- Method #3: Reserve an amount of funds greater than or equal to the amount of your McKinney-Vento subgrant request.
- Method #4: Reserve a specific percentage based on your LEA's poverty level or total Title I, Part A allocation.

**525 3. Approximately how many homeless students and youth will these funds support?**

**505 4. Approximately how many homeless students and youth are served by the LEA?**

**5. List the projected types of services that the liaison will provide with what is in portion to the percentage of the salary paid with Title I, Part A funds.**

Establish relationships with Social Service agencies  
Parent Workshops  
Develop and implement a parent communication network  
Coordinate/attend Best Interest meetings  
Basic school supplies and materials  
Transportation services  
Student attendance and truancy  
Immunizations and/or medical records  
Support with registration/enrollment processes

**525 6. Approximately how many students will the liaison serve proportionate to the percentage of their salary paid with Title I, Part A funds?**

Budget Overview

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Indirect Cost	
Total Contributing to Indirect Cost	\$8,663,110.97
Indirect Cost Rate	7.33%
Maximum Allowed for Indirect Cost	\$635,006.03

Filter by Location: All - \$9,298,117.00 ▼

Account Code	Funding Description	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	I Pre-K - Instruction Pre-K (District Only)	Total
5100 - Salaries		730,010.54	83,616.43	42,897.66	0.00	1,098,126.49	1,440,777.87	326,056.44	3,721,485.43
5120 - OECs		243,827.39	27,033.21	13,924.58	0.00	355,024.37	472,757.64	105,414.07	1,217,981.26
5400 - Travel		0.00	0.00		0.00	13,281.11	43,404.49	0.00	56,685.60
5500 - Contractual		4,687.50	0.00	353,056.29	92,981.17	425,775.85	2,031,045.21	0.00	2,907,546.02
5500 - Audit Fees		1,000.00							1,000.00
5560 - Indirect		635,006.03							635,006.03

Funding Description Account Code	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	I Pre-K - Instruction Pre-K (District Only)	Total
5600 - Supplies	3,500.74	2,300.00	4,140.19	0.00	0.00	748,471.73	0.00	758,412.66
<b>Total</b>	1,618,032.20	112,949.64	414,018.72	92,981.17	1,892,207.82	4,736,456.94	431,470.51	9,298,117.00
<b>Adjusted Allocation</b>								9,298,117.00
<b>Remaining</b>								0.00

Budget Overview Plus/Minus

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

Indirect Cost	
Total Contributing to Indirect Cost	\$8,663,110.97
Indirect Cost Rate	7.33%
Maximum Allowed for Indirect Cost	\$635,006.03

Filter by Location: All - \$9,298,117.00 ▼

Account Code	Funding Description	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	I Pre-K - Instruction Pre-K (District Only)	Total
5100 - Salaries		730,010.54	83,616.43	42,897.66	0.00	1,098,126.49	1,440,777.87	326,056.44	3,721,485.43
5120 - OECs		243,827.39	27,033.21	13,924.58	0.00	355,024.37	472,757.64	105,414.07	1,217,981.26
5400 - Travel		0.00	0.00		0.00	13,281.11	43,404.49	0.00	56,685.60
5500 - Contractual		4,687.50	0.00	353,056.29	92,981.17	425,775.85	2,031,045.21	0.00	2,907,546.02
5500 - Audit Fees		1,000.00							1,000.00
5560 - Indirect		635,006.03							635,006.03

Funding Description Account Code	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	I Pre-K - Instruction Pre-K (District Only)	Total
5600 - Supplies	3,500.74	2,300.00	4,140.19	0.00	0.00	748,471.73	0.00	758,412.66
<b>Total</b>	1,618,032.20	112,949.64	414,018.72	92,981.17	1,892,207.82	4,736,456.94	431,470.51	9,298,117.00
<b>Adjusted Allocation</b>								9,298,117.00
<b>Remaining</b>								0.00

Funds Transferred to Title I

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

This page is used to allocate the transferred funds from Title IV Part A Student Support and Academic Enrichment and Title II Part A to Title I Part A

- If Title IV Part A Student Support and Academic Enrichment funds were transferred, please indicate how to load a Title IV Part A Student Support and Academic Enrichment budget in FSF using the Title I Part A funding descriptions / FSF Activities. \* Suggestion - minimizing the number of funding descriptions / FSF activities used will allow for easier management of funding in FSF. The budgeted amount must match the amount at the top of the Title IV Part A Student Support and Academic Enrichment transfer table.
- If Title II Part A funds were transferred, please indicate how to load a Title II Part A budget in FSF using the Title I Part A funding descriptions / FSF Activities. \* Suggestion - minimizing the number of funding descriptions / FSF activities used will allow for easier management of funding in FSF. The budgeted amount must match the amount at the top of the Title II Part A transfer table.
- If salaries are entered, you must also enter OECs.
- The Title I Part A budget table at the bottom will be calculated automatically.
- IMPORTANT NOTE: Skip this page if you did not transfer funds.

Title IV Part A Student Support and Academic Enrichment Transfer Amount

\$802,720.00

Funding Description Account Code	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	I Pre-K - Instruction Pre-K (District Only)	Total
5100 - Salaries								\$0.00
5120 - OECs								\$0.00
5400 - Travel								\$0.00
5500 - Contractual					\$144,000.00	\$466,512.00		\$610,512.00
5500 - Audit Fees								\$0.00
5560 - Indirect								\$0.00
5600 - Supplies						\$192,208.00		\$192,208.00
<b>Total</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$144,000.00	\$658,720.00	\$0.00	\$802,720.00
							<b>Transfer Amount</b>	\$802,720.00
							<b>Remaining</b>	\$0.00



Title II Part A Transfer Amount									
\$1,214,256.00									
Funding Description	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	I Pre-K - Instruction Pre-K (District Only)	Total	
Account Code									
5100 - Salaries					\$896,655.21			\$896,655.21	
5120 - OECs					\$289,888.67			\$289,888.67	
5400 - Travel								\$0.00	
5500 - Contractual					\$10,245.00			\$10,245.00	
5500 - Audit Fees								\$0.00	
5560 - Indirect								\$0.00	
5600 - Supplies						\$17,467.12		\$17,467.12	
<b>Total</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$1,196,788.88	\$17,467.12	\$0.00	\$1,214,256.00	
<b>Transfer Amount</b>								\$1,214,256.00	
<b>Remaining</b>								\$0.00	

**Title I Part A Native Allocation**

\$7,281,141.00

Account Code	Funding Description	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	I Pre-K - Instruction Pre-K (District Only)	Total
5100 - Salaries		\$730,010.54	\$83,616.43	\$42,897.66	\$0.00	\$201,471.28	\$1,440,777.87	\$326,056.44	\$2,824,830.22
5120 - OECs		\$243,827.39	\$27,033.21	\$13,924.58	\$0.00	\$65,135.70	\$472,757.64	\$105,414.07	\$928,092.59
5400 - Travel		\$0.00	\$0.00	\$0.00	\$0.00	\$13,281.11	\$43,404.49	\$0.00	\$56,685.60
5500 - Contractual		\$4,687.50	\$0.00	\$353,056.29	\$92,981.17	\$271,530.85	\$1,564,533.21	\$0.00	\$2,286,789.02
5500 - Audit Fees		\$1,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000.00
5560 - Indirect		\$635,006.03	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$635,006.03
5600 - Supplies		\$3,500.74	\$2,300.00	\$4,140.19	\$0.00	\$0.00	\$538,796.61	\$0.00	\$548,737.54
<b>Total</b>		\$1,618,032.20	\$112,949.64	\$414,018.72	\$92,981.17	\$551,418.94	\$4,060,269.82	\$431,470.51	\$7,281,141.00
							<b>Allocation Amount</b>	<b>Allocation Amount</b>	
								<b>Remaining</b>	\$0.00

Related Documents

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Required Documents**

This page is currently not accepting Related Documents.

Title I Assurances

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title I Part A**

**Specific Title I [Section 1112(c)(1-70)] - Each local educational agency plan shall provide assurances that the local educational agency will:**

- 1 ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
- 2 provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
- 3 participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
- 4 coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
- 5 provide for the educational stability of children in foster care by designating a foster care liaison and adhering to the guidelines, policies and procedures set forth in 14 Del. C, §202A, 14 Del. Admin. C. §903, 14 Del. Admin. C. §505 and the MOU Between the DOE, LEAs and DSCYF (effective 7/1/18) which expand upon the Title I provisions related to foster care including, but not limited to best interest decisions and transportation; and
- 6 ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and

7 in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).

Budget

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner

Account Code	Total
5100 - Salaries	\$33,310.00
5120 - OECs	\$10,769.15
5400 - Travel	\$15,000.00
5500 - Contractual	\$66,400.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$2,909.05
5600 - Supplies	\$19,973.80
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$148,362.00</b>
<b>Adjusted Allocation</b>	<b>\$148,362.00</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner**

5100 - Salaries - \$33,310.00 ▼

Budget Detail		Narrative Description	
<b>Account Code:</b>	5100 - Salaries	EPER for 33 teachers to participate in after school PLCs; EPER teachers to work EL summer program.	
<b>Funding Description:</b>	ELL - Title III ELL ▼		
<b>Location Code:</b>	Christina School District (953300) ▼		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$33,310.00		
<b>Line Item Total:</b>	\$33,310.00		
		<b>Total for 5100 - Salaries:</b>	\$33,310.00
		<b>Total for all other Account Codes:</b>	\$115,052.00
		<b>Total for all Account Codes:</b>	\$148,362.00
		<b>Adjusted Allocation:</b>	\$148,362.00
		<b>Remaining:</b>	\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner**

5120 - OECs - \$10,769.15 ▼

Budget Detail		Narrative Description	
<b>Account Code:</b>	5120 - OECs	EPER for 33 teachers to participate in after school PLCs; EPER for teachers to work EL summer program	
<b>Funding Description:</b>	ELL - Title III ELL ▼		
<b>Location Code:</b>	Christina School District (953300) ▼		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$10,769.15		
<b>Line Item Total:</b>	\$10,769.15		
		<b>Total for 5120 - OECs:</b>	\$10,769.15
		<b>Total for all other Account Codes:</b>	\$137,592.85
		<b>Total for all Account Codes:</b>	\$148,362.00
		<b>Adjusted Allocation:</b>	\$148,362.00
		<b>Remaining:</b>	\$0.00



Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner**

5400 - Travel - \$15,000.00 ▼

Budget Detail		Narrative Description	
<b>Account Code:</b>	5400 - Travel	EL Program administrators (2) and 2 teachers will attend the WIDA annual conference. Two EL Coaches and 2 teachers will attend the TESOL international conference.	
<b>Funding Description:</b>	ELL - Title III ELL ▼		
<b>Location Code:</b>	Christina School District (953300) ▼		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$15,000.00		
<b>Line Item Total:</b>	\$15,000.00		
		<b>Total for 5400 - Travel:</b>	\$15,000.00
		<b>Total for all other Account Codes:</b>	\$133,362.00
		<b>Total for all Account Codes:</b>	\$148,362.00
		<b>Adjusted Allocation:</b>	\$148,362.00
		<b>Remaining:</b>	\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner**

5500 - Contractual - \$66,400.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Online instructional programs provided by Imagine Learning and Rosetta Stone.
<b>Funding Description:</b>	ELL - Title III ELL ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$35,000.00	
<b>Line Item Total:</b>	\$35,000.00	
<b>Account Code:</b>	5500 - Contractual	Transportation Services for Summer Program provided by Sutton Bus Company and English Language Solutions.
<b>Funding Description:</b>	ELL - Title III ELL ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	80.00	
<b>Cost:</b>	\$150.00	
<b>Line Item Total:</b>	\$12,000.00	

<b>Account Code:</b>	5500 - Contractual	EL Data Storage and parent communication application provided by the Data Service Center
<b>Funding Description:</b>	ELL - Title III ELL ▾	
<b>Location Code:</b>	Christina School District (953300) ▾	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$12,000.00	
<b>Line Item Total:</b>	\$12,000.00	
<b>Account Code:</b>	5500 - Contractual	Professional Development services provided by vendor to be determined.
<b>Funding Description:</b>	ELL - Title III ELL ▾	
<b>Location Code:</b>	Christina School District (953300) ▾	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,720.00	
<b>Line Item Total:</b>	\$5,720.00	
<b>Account Code:</b>	5500 - Contractual	Substitute Teacher services provided by Kelly Substitute Services.
<b>Funding Description:</b>	ELL - Title III ELL ▾	
<b>Location Code:</b>	Christina School District (953300) ▾	

<b>Code:</b>		
<b>Quantity:</b>	12.00	
<b>Cost:</b>	\$140.00	
<b>Line Item Total:</b>	\$1,680.00	
<b>Total for 5500 - Contractual:</b>		\$66,400.00
<b>Total for all other Account Codes:</b>		\$81,962.00
<b>Total for all Account Codes:</b>		\$148,362.00
<b>Adjusted Allocation:</b>		\$148,362.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner**

5560 - Indirect - \$2,909.05 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5560 - Indirect	Indirect Costs - 2%
<b>Funding Description:</b>	A - Administration ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,909.05	
<b>Line Item Total:</b>	\$2,909.05	
<b>Total for 5560 - Indirect:</b>		\$2,909.05
<b>Total for all other Account Codes:</b>		\$145,452.95
<b>Total for all Account Codes:</b>		\$148,362.00
<b>Adjusted Allocation:</b>		\$148,362.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner**

5600 - Supplies - \$19,973.80 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Equitable Share from Calculator
<b>Funding Description:</b>	ES - Equitable Services ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$217.93	
<b>Line Item Total:</b>	\$217.93	
<b>Account Code:</b>	5600 - Supplies	Curriculum Instructional materials such as Bilingual and picture dictionaries, Language Central practice books, newcomer workbooks, writing series, Social Studies/Science workbooks, and Write Brain materials to assist with reading, writing, listening, and speaking skills, as well as age appropriate classroom libraries.
<b>Funding Description:</b>	ELL - Title III ELL ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$6,284.46	
<b>Line Item Total:</b>	\$6,284.46	

<b>Account Code:</b>	5600 - Supplies	
<b>Funding Description:</b>	ELL - Title III ELL	Parent Outreach events non-instructional items including paper supplies, food, craft supplies, table and chair rentals. Instructional materials including leveled readers, teaching aides and accessories. Outside vendor to provide training for parents.
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,765.72	
<b>Line Item Total:</b>	\$5,765.72	
<b>Account Code:</b>	5600 - Supplies	
<b>Funding Description:</b>	ELL - Title III ELL	EL Summer Program instructional supplies including composition books, calendar math journals, language central practice books, and language power kits to assist with reading, writing, listening and speaking skills.
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,080.00	
<b>Line Item Total:</b>	\$4,080.00	
<b>Account Code:</b>	5600 - Supplies	
<b>Funding Description:</b>	ELL - Title III ELL	EL Federal Program Office non-instructional supplies such as printer cartridges, pencils, folders, colored and heavy duty card stock paper, easel pad paper and white board markers to maintain office operations.
<b>Location Code:</b>	Christina School District (953300)	

<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$3,625.69		
<b>Line Item Total:</b>	\$3,625.69		
		<b>Total for 5600 - Supplies:</b>	\$19,973.80
		<b>Total for all other Account Codes:</b>	\$128,388.20
		<b>Total for all Account Codes:</b>	\$148,362.00
		<b>Adjusted Allocation:</b>	\$148,362.00
		<b>Remaining:</b>	\$0.00



Budget Overview

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner**

Indirect Cost	
Total Contributing to Indirect Cost	\$145,452.95
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$2,909.05

Filter by Location: All - \$148,362.00 ▼

Account Code	Funding Description	ES - Equitable Services	A - Administration	ELL - Title III ELL	Total
5100 - Salaries			0.00	33,310.00	33,310.00
5120 - OECs			0.00	10,769.15	10,769.15
5400 - Travel			0.00	15,000.00	15,000.00
5500 - Contractual		0.00	0.00	66,400.00	66,400.00
5560 - Indirect			2,909.05	0.00	2,909.05
5600 - Supplies		217.93	0.00	19,755.87	19,973.80
<b>Total</b>		217.93	2,909.05	145,235.02	148,362.00

Funding Description	ES - Equitable Services	A - Administration	ELL - Title III ELL	Total
<b>Account Code</b>			<b>Adjusted Allocation</b>	148,362.00
			<b>Remaining</b>	0.00

Budget Overview Plus/Minus

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner**

Indirect Cost	
Total Contributing to Indirect Cost	\$145,452.95
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$2,909.05

Filter by Location: All - \$148,362.00 ▼

Account Code	Funding Description	ES - Equitable Services	A - Administration	ELL - Title III ELL	Total
5100 - Salaries			0.00	33,310.00	33,310.00
5120 - OECs			0.00	10,769.15	10,769.15
5400 - Travel			0.00	15,000.00	15,000.00
5500 - Contractual		0.00	0.00	66,400.00	66,400.00
5560 - Indirect			2,909.05	0.00	2,909.05
5600 - Supplies		217.93	0.00	19,755.87	19,973.80
<b>Total</b>		217.93	2,909.05	145,235.02	148,362.00

Funding Description	ES - Equitable Services	A - Administration	ELL - Title III ELL	Total
<b>Account Code</b>			<b>Adjusted Allocation</b>	148,362.00
			<b>Remaining</b>	0.00

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner**

1. Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under Title III that will help English learners increase their English language proficiency and meet the challenging State academic standards. [Section 3116(b)(1)] Provide a description for each school in the LEA.

Christina School District provides language services through an EL Program to every school in the district. A variety of different service types are provided in order to best meet the needs of students. Elementary ELs receive either push-in, pull-out, or co-teaching services. Secondary ELs receive either a sheltered ELD block, push-in, pull-out, or co-teaching. Services are based on student's language levels and in accordance with the DeDOE's recommended hours of service. Each year, school level teams complete EL SWD forms with parent/guardians to determine the best services for students who are dually identified. Curriculum and instruction for the EL Program is aligned to the WIDA ELD Standards to address social and instructional language as well as the language of math, ELA, science, and social studies. The EL Curriculum is also aligned with the CCSS and the skills and strategies that are being taught in the content areas. The primary curriculum for elementary is Language Central, middle school is Reading Adventures, and high school is Step Up to Writing and Keystones. The ESL teachers also have access to additional materials that can be found in the EL Guides to address student's varying language needs.

The newcomer class will provide explicit sheltered language instruction for students who are new to the country in grades 6-12. The class will address the English Language Development Standards and prepare students to take content area classes in middle and high school. The goal of the newcomer class is to provide students with basic interpersonal communication skills that will

allow them to enter the mainstream program with less anxiety and more confidence to interact with teachers and peers. Students will remain in the course for up to one year and then begin taking content area courses.

CSD will also continue with the K-5 EL Summer Program to maintain support over the summer for those students who are beginning ELs. The summer program typically serves about 150 ELs for five weeks. The focus of the summer program is writing through the content areas for students at beginning language levels. Students will be exposed to the language of all the content areas through the four language domains.

2. Describe how the LEA will ensure that elementary schools and secondary schools assist English learners in achieving English proficiency based on the State's English language proficiency (ELP) assessment (ACCESS), consistent with the State's long-term goals. [Section 3116(b)(2)(A)]

CSD ESL teachers follow the CSD EL Guides for grades k-12. The guides include activities to incorporate all domains of language acquisition and address the language of all content areas. CSD will continue to utilize progress monitoring to focus instruction on students individual language needs in the domains of writing and speaking. The progress monitoring tool will be focused for these two domains since these are the domains that students struggle with the most based on analyzing ACCESS data. The WIDA rubric is used for scoring so that teachers can design lessons around student needs. Additional practice and progress monitoring for listening and reading will also be available for students who are working on improving their language skills in those domains.

CSD utilizes Imagine Learning for beginning ELs in grades K-8 to provide language support. The program supports students in their home language as they learn letter sounds, letter recognition, phonemic awareness, decoding, and comprehension. The program supports the skill students will need for ACCESS in the literacy domains.

In the fall of each year, the ESL teachers review ACCESS data and write goals for students addressing the area of focus. This helps teacher to determine grouping so that we are meeting the needs of students. The goals are entered into DSC EL and are reviewed at the end of the year.

In the upcoming school year, ESL teachers will receive PD at the beginning of the year to analyze the ACCESS scores in relation to the new ELP targets that students are expected to reach under ESSA. This will help to create goals for students to ensure they make their expected growth targets. This will also allow ESL teachers to better understand the expectations of ELs on the ACCESS test.

3. Describe how the LEA will ensure that elementary schools and secondary schools assist English learners in meeting the challenging State academic standards (SBAC/DCAS/SAT). [Section 3116(b)(2)(B)]

The CSD ESL Guides for K-12 have been designed to address language acquisition through the content areas to ensure students are exposed to grade level concepts. Academic vocabulary, grammar, and literacy skills are addressed in each unit to reinforce skills and fill in gaps.

A wide range of professional development will be offered for content teachers on understanding language levels, how to support students at different language levels, and how to support ELs in content area classes. The PD will help to ensure that ELs have supports provided to help them access academic standards. The EL specialist and coach will also be available to support teachers.

Book studies will be developed to reach a broader audience to include ESL teachers, content teachers, and administrators to better understand the needs of their ELs and how to support mastery of grade-level standards by providing appropriate supports for English learners.



4. Describe how the LEA will promote parent and family engagement in the education of English learners. [Section 3116(b)(3)]

The English Learner Department will hold two EL parent events, one in the spring and one in the fall. Invitations are sent home in our top 3 languages (Spanish, Arabic, and Chinese) to inform parents about the event. Community agencies (YMCA, PAWs, LACC, Girls Scouts, Lums Pond, etc.) are invited to share information with families about different programs that are offered and events that they have. A CSD EL table is set-up that displays the EL Staff, a brochure about the EL Program, and a variety of resources on supporting language acquisition at home is available in multiple languages for families. Parent trainings will be held to support parents on assisting with language development. District-wide modules will also be created for individual schools to share with families to provide information about how students were identified, ACCESS testing, and navigating high school at their open houses and back to school events.

CSD also sends home communications to EL families twice a year in the mail. Parents are notified of when the ACCESS assessment will be given each year and the purpose of the assessment. The letter is sent home in the district's top 3 languages. Parents are also notified of ACCESS scores and type of language service that their child is receiving each year. All students new to CSD receive a letter with their child's Screener score, type of language service, and an explanation of entry and exit criteria.

The EL Department maintains the EL webpage to provide families with information about service options, eligibility, assessment, registration, waiving services, and contacting the office.

CSD has contracts with a translation company, in person interpreters, and a telephone interpretation system to ensure an open line of communication between teachers and families. The phone system has interpreters available in over 50 different languages. Teachers use the system to communicate with parents about school and district events, answer questions



about programs and services, and conduct meetings (parent teacher conferences, IEP meetings, etc.)

5. Describe how the LEA will promote community engagement in the education of English learners. [Section 3116(b)(3)]

CSD reaches out to a variety of different community agencies to attend the EL Family Nights. A number of different agencies in the area have attended to provide information to families (YMCA, PAWs, LACC, Girls Scouts, Lums Pond, A Grade Ahead, NCC Libraries, Parents as Teachers, Barnes and Noble, New Castle County Libraries)

The adult education program in CSD offers adult ESL class in the fall and spring to people in the community learning English. Information about the program is available on the website and given out at the district EL family events.

Participating Private Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner**

**PURPOSE: This page is used to indicate all participating private schools and the total English Learner enrollment (number of EL students attending those schools).**

If you have participating private schools that are located inside your district's geographic boundaries, select each participating private school, indicate the school's Title III status and enter the total number of English Learner (EL) private school students who attend the participating Title III private school.

The total number of private school English Learner (EL) students on this page will automatically fill in the on the Title III Equitable Share Calculation page.

**IMPORTANT NOTE: Vocational districts and Charter schools should not complete this page.**

School	Status	# EL
Caravel Academy - 5896 ▼	Non-Participating Private School ▼	
Christ The Teacher Catholic School - 5541 ▼	Participating Private School ▼	
Edu-Care Preschool and Daycare - 5701 ▼	Non-Participating Private School ▼	
Holy Angels School - 5875 ▼	Participating Private School ▼	
Islamic Academy of Delaware - 5709 ▼	Participating Private School ▼	1
Nativity Prep. Sch of Wilm, Inc. - 5563 ▼	Participating Private School ▼	
Newark Center for Creative Lrng - 5872 ▼	Non-Participating Private School ▼	

Serviam Girls Academy - 5696 ▼	Non-Participating Private School ▼	
St. Elizabeth Elementary School - 5880 ▼	Participating Private School ▼	1
St. Peter's Cathedral School - 5883 ▼	Participating Private School ▼	
Delaware Tarbiyah School - 5729 ▼	Participating Private School ▼	1
College School (The) - 5878 ▼	Participating Private School ▼	
New School (The) - 5698 ▼	Non-Participating Private School ▼	
<b>Participating Total:</b>		<b>3</b>

Equitable Share Calculation

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner**

1. If ALL the eligible private schools within the LEA's geographic boundaries have elected NOT to participate in the Title III, English Learner funds and documentation is on file. If the box is checked, DO NOT fill out the following table.

**PURPOSE: This page is to calculate equitable share based on the number of English Learner students in participating private schools.**

Only enter a value for A1 and B2.

All other values will either be pre-fill or automatically calculated when your cursor leaves the cell.

The total amount of all budgeted items tagged with a funding description of Equitable Services in Budget page must match the value in D1.

**IMPORTANT NOTE: Charters and vocational districts should not complete this page.**

Equitable Share Calculation	
A. Number of Students	LEA Calculation
A1. Public school enrollment of EL students	<input type="text" value="2000"/>
A2. Private school enrollment of EL students	<input type="text" value="3"/>
A3. Total EL Enrollment = (A1 + A2)	<input type="text" value="2003"/>
B. Title III Allocation	
B1. District Allocation	\$ <input type="text" value="148,362.00"/>
B2. 2% Administrative Costs (for public and private school programs)	\$ <input type="text" value="2,859.74"/>

B3. LEA Allocation minus Administrative Costs (B1 - B2)	\$	145,502.26
<b>C. Per Pupil Rate</b>		
C1. Per Pupil Rate = (B3 / A3)	\$	72.64
<b>D. Final Equitable Share</b>		
D1. Amount LEA must reserve for equitable services for EL private school students, their teachers, and other educational personnel = (A2 X C1)	\$	217.93

Related Documents

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner**

Optional Documents		
Type	Document Template	Document/Link
Transfer Budget Summary	N/A	

Specific Title III Assurances

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III English Learner**

**Specific Title III**

1. The LEA will not use more than 2 percent of the funds for the cost of administration.
2. (1) The LEA/school shall, not later than 30 days after the beginning of the school year, inform the parent or guardian of an English learner (EL) student in a language that is understandable, and to the extent practicable, in the native language of the following:
  - a. the reasons for the identification of their child(ren) as an EL
  - b. the child(ren) level of English language proficiency, how assessed, and the child's academic achievement.
  - c. the type of program or instruction and how that program will assist in the development of English proficiency and meet the state content standards
  - d. how the program meets the educational needs of the child(ren)
  - e. how the EL program will help the child attain English language proficiency and access academic content
  - f. program exit criteria, including the rate of transition to regular classrooms and rate of graduation for high school ELs.
  - g. how the program meets the objectives of the IEP for the EL/Special Education student
  - h. the right that parents have upon written request to remove or to refuse to enroll their EL child(ren) in a program.
  - i. a program exit letter when an EL has reached English proficiency and is eligible to be transferred to an all-English classroom.
  - j. The LEA shall inform the parent or guardian of an EL student of the failure of the program to make progress on the annual meaningful differentiation objectives set by the state no later than 30 days after the failure occurs and maintain documentation of the same.
  - k. If a student registers after the beginning of a school year, the parent or guardian shall be informed of (2) (a) through (i) within two weeks of placement in a program.
3. The LEA/school will inform the parents of an English Learner in any given year when it has failed to meet the progress in and/or attainment of English language proficiency targets.

4.	<p>The LEA shall comply with Title IX, Part E, Section 9501, to provide consultation to private school officials in a timely and meaningful way to address services that can be provided under the Title III, Part A program.</p>
5.	<p>The LEA will annually assess the English proficiency of all identified English Learners (ELs), until the students have met the Delaware English language proficiency attainment level required for exit from the EL program. The federal requirement for assessing all ELs includes all K-12 EL students, students with disabilities who are dually-classified as English learners, and students whose parents have submitted a written request to waive program services.</p>
6.	<p>Title III LEAs will use the sub grant funds to meet annual meaningful differentiation objectives (AMD) as established in Delaware's Accountability Model. [Section 3116(b)(2)]</p>
7.	<p>The LEA consulted with teachers, researchers, school administrators, and parents, and, if appropriate, with education-related community groups and nonprofit organizations, and institutions of higher education, in developing the Title III plan and/o the Title III immigrant increase grant plan [Section 3116(b)(5)].</p>
8.	<p>The LEA will maintain documentation supporting the required consultation regarding equitable services has occurred including its provision of assistance to the private schools to identify EL children through the state's established processes.</p>
9.	<p>The LEA has processes for ensuring that allowable Title III materials, equipment, and/or property are purchased, properly maintained and accounted for when used to support private school students.</p>
10.	<p>Services must supplement and not supplant what the LEA and/or private schools' eligible students attend and would otherwise offer in the absence of the Title III program.</p>
11.	<p>Private schools with ELL children participating in programs funded under Title III are not required to report annual assessments, but must conduct diagnostic assessment to determine eligibility for services. The results of the assessment should be used to improve services to the participating private school students.</p>
12.	<p>Title VI of the Civil Rights Act of 1964 requires that schools and districts provide a core English Learner (EL) program that is effective in helping ELs attain English proficiency, access academic content and which provides meaningful participation of ELs and their parents. Districts/charters are fiscally responsible for the administration of core EL programs to which Title III grant funding is supplemental and Title III funds may not be used to satisfy the core EL program requirements. LEAs shall maintain documentation supporting its fiscal provision for the core EL program and the supplemental use of Title III funds.</p>



13. The LEA will ensure that Title III-funded activities will include the required parent, family, and community engagement activities and maintain documentation that required activities have been implemented. Regular meetings for formulating and responding to recommendations from parents of students assisted under Title III are required.

Budget

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III Immigrant**

<b>Account Code</b>	<b>Total</b>
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$95.08
5600 - Supplies	\$4,808.92
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$4,904.00</b>
<b>Adjusted Allocation</b>	<b>\$4,904.00</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III Immigrant**

5560 - Indirect - \$95.08 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5560 - Indirect	Indirect Costs - 1.98%
<b>Funding Description:</b>	Im - Immigrant ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$95.08	
<b>Line Item Total:</b>	\$95.08	
<b>Total for 5560 - Indirect:</b>		\$95.08
<b>Total for all other Account Codes:</b>		\$4,808.92
<b>Total for all Account Codes:</b>		\$4,904.00
<b>Adjusted Allocation:</b>		\$4,904.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III Immigrant**

5600 - Supplies - \$4,808.92 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Equitable share set aside
<b>Funding Description:</b>	ES - Equitable Services ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$45.51	
<b>Line Item Total:</b>	\$45.51	
<b>Account Code:</b>	5600 - Supplies	Essential school supplies for students as they enter the district - picture/word dictionaries, notebooks, pencils, etc.
<b>Funding Description:</b>	Im - Immigrant ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,763.41	
<b>Line Item Total:</b>	\$4,763.41	

<b>Total for 5600 - Supplies:</b>	\$4,808.92
<b>Total for all other Account Codes:</b>	\$95.08
<b>Total for all Account Codes:</b>	\$4,904.00
<b>Adjusted Allocation:</b>	\$4,904.00
<b>Remaining:</b>	\$0.00

Budget Overview

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III Immigrant**

Indirect Cost	
Total Contributing to Indirect Cost	\$4,808.92
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$96.15

Filter by Location: All - \$4,904.00 ▼

Funding Description	ES - Equitable Services	Im - Immigrant	Total
<b>Account Code</b>			
5560 - Indirect		95.08	95.08
5600 - Supplies	45.51	4,763.41	4,808.92
<b>Total</b>	45.51	4,858.49	4,904.00
	<b>Adjusted Allocation</b>		4,904.00
	<b>Remaining</b>		0.00

Budget Overview Plus/Minus

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III Immigrant**

Indirect Cost	
Total Contributing to Indirect Cost	\$4,808.92
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$96.15

Filter by Location: All - \$4,904.00 ▼

Funding Description	ES - Equitable Services	Im - Immigrant	Total
<b>Account Code</b>			
5560 - Indirect		95.08	95.08
5600 - Supplies	45.51	4,763.41	4,808.92
<b>Total</b>	45.51	4,858.49	4,904.00
	<b>Adjusted Allocation</b>		4,904.00
	<b>Remaining</b>		0.00

Title III Immigrant Increase Funds

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III Immigrant**

**This question should only be answered by LEAs receiving Title III funds for Immigrant Students.**

1. LEAs that have experienced a significant increase in enrollment of immigrant children and youth receive additional Title III funds to provide such students with enhanced instruction opportunities, which can include any of the activities listed in Section 3115(e)(1)(A)-(G). Describe the activities the LEA will support with its Title III funds for Immigrant Students.

Immigrant funds will be used to provide students with a welcome kit as they enter into the Christina School District. The kit will include essential school supplies to get them started such as notebooks, folders, paper, pencils, a word to word or picture dictionary (depending on grade level), etc., a welcome letter for the school district, information about the EL Program, and information for families about adult ESL classes.



Participating Private Schools

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III Immigrant**

**PURPOSE: This page is used to indicate all participating private schools and the total Title III, Immigrant enrollment (number of Title III, Immigrant students attending those schools).**

If you have participating private schools that are located inside your district's geographic boundaries, select each participating private school, indicate the school's Title III status and enter the total number of Title III, Immigrant private school students who attend the participating Title III Immigrant private school.

The total number of private school Title III, Immigrant students on this page will automatically fill in the on the Title III, Immigrant Equitable Share Calculation page.

**IMPORTANT NOTE: Vocational districts and Charter schools should not complete this page.**

School	Status	# Immigrant
Caravel Academy - 5896 ▼	Non-Participating Private School ▼	
Christ The Teacher Catholic School - 5541 ▼	Participating Private School ▼	1
Edu-Care Preschool and Daycare - 5701 ▼	Non-Participating Private School ▼	
Holy Angels School - 5875 ▼	Participating Private School ▼	1
Newark Center for Creative Lrng - 5872 ▼	Non-Participating Private School ▼	
Serviam Girls Academy - 5696 ▼	Non-Participating Private School ▼	
St. Elizabeth Elementary School - 5880 ▼	Participating Private School ▼	1

St. Peter's Cathedral School - 5883 ▼	Participating Private School ▼	1
Delaware Tarbiyah School - 5729 ▼	Participating Private School ▼	
College School (The) - 5878 ▼	Participating Private School ▼	
New School (The) - 5698 ▼	Non-Participating Private School ▼	
Islamic Academy of Delaware - 5709 ▼	Participating Private School ▼	
<b>Participating Total:</b>		<b>4</b>

Equitable Share Calculation

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III Immigrant**

1. If ALL the eligible private schools within the LEA's geographic boundaries have elected NOT to participate in the Title III, Immigrant funds and documentation is on file. If the box is checked, DO NOT fill out the following table.

**PURPOSE: This page is to calculate equitable share based on the number of English Learner students in participating private schools.**

Only enter a value for A1 and B2.

All other values will either be pre-fill or automatically calculated when your cursor leaves the cell.

The total amount of all budgeted items tagged with a funding description of Equitable Services in Budget page must match the value in D1.

**IMPORTANT NOTE: Charters and vocational districts should not complete this page.**

Equitable Share Calculation	
A. Number of Students	LEA Calculation
A1. Public school enrollment of Immigrant students	427
A2. Private school enrollment of Immigrant students	4
A3. Total Immigrant Enrollment = (A1 + A2)	431
B. Title III Allocation	
B1. District Allocation	\$ 4,904.00
B2. 2% Administrative Costs (for public and private school programs)	\$ 0.00

B3. LEA Allocation minus Administrative Costs (B1 - B2)	\$	4,904.00
<b>C. Per Pupil Rate</b>		
C1. Per Pupil Rate = (B3 / A3)	\$	11.38
<b>D. Final Equitable Share</b>		
D1. Amount LEA must reserve for equitable services for Immigrant private school students, their teachers, and other educational personnel = (A2 X C1)	\$	45.51

Related Documents

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Title III Immigrant**

**Required Documents**

This page is currently not accepting Related Documents.

Budget

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - CTE Perkins Secondary

Account Code	Total
5100 - Salaries	\$11,006.00
5120 - OECs	\$6,271.24
5400 - Travel	\$50,009.70
5500 - Contractual	\$250,445.21
5500 - Audit Fees	\$0.00
5560 - Indirect	\$21,624.85
5600 - Supplies	\$143,391.00
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$482,748.00</b>
<b>Adjusted Allocation</b>	<b>\$482,748.00</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - CTE Perkins Secondary**

5100 - Salaries - \$11,006.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Project Lead the Way STEM Programs of Study professional development stipend for attendance at summer training for each high school. (CHS/GHS/NHS/GCMS). 4 staff members at \$1,000.00 each.
<b>Funding Description:</b>	PL - Professional Learning ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	4.00	
<b>Cost:</b>	\$1,000.00	
<b>Line Item Total:</b>	\$4,000.00	
<b>Account Code:</b>	5100 - Salaries	Stipend for teachers and counselors to develop and monitor student success plan that is aligned with our high school reimagining project. A committee of CTE teachers (middle/high) and guidance counselors (middle/high) will meet quarterly to review student success plan progress, plan college and career readiness activities for middle and high school students, and plan for work based learning
<b>Funding Description:</b>	PL - Professional Learning ▼	
<b>Location Code:</b>	Brookside Elementary School (953300-310) ▼	
<b>Quantity:</b>	148.00	
<b>Cost:</b>	\$22.00	
<b>Line Item Total:</b>	\$3,256.00	

opportunities for students. There will be four meetings throughout the year. Meetings will be a maximum of 2 hours in length for a total of 8 hours per committee member at the EPER rate of \$22 per hour. Committee will consist of:  
 High school counselor from each school (3 staff x 8Hrs x \$22 = \$528)  
 Middle school counselor (5 staff x 8 Hrs x \$22 = \$880)  
 CTE teacher from each middle school (5 staff x 8 Hrs x \$22 = \$880)  
 CTE teacher from each high school (3 staff x 8Hrs x \$22 = \$528)  
 Chair person for Committee - (1 staff x 20 Hrs - Additional time for planning agenda, preparing minutes, collecting data - x \$22 = \$440)  
 1 - District office CTE Coordinator (Ineligible for EPER)  
 Total Budget - \$3256  
 Total Staff - 17  
 Total Hours - 148  
 EPER Rate - \$22

Finance Cluster, National Academy Foundation's Academy of Finance POS stipend for

**Account Code:** 5100 - Salaries

**Funding**  ▼



<b>Description:</b>			attendance at required summer professional development needed for 3 teachers to attend training from one high school (GHS) at \$750 per teacher.
<b>Location Code:</b>	Glasgow High School (953300-392) ▼		
<b>Quantity:</b>	3.00		
<b>Cost:</b>	\$750.00		
<b>Line Item Total:</b>	\$2,250.00		
<b>Account Code:</b>	5100 - Salaries		Computer Science Program of Study and Digital Communications Program of Study professional development stipend for attendance at summer training for one high school. (NHS). 2 staff members at \$750.00 each.
<b>Funding Description:</b>	PL - Professional Learning ▼		
<b>Location Code:</b>	Newark High School (953300-394) ▼		
<b>Quantity:</b>	2.00		
<b>Cost:</b>	\$750.00		
<b>Line Item Total:</b>	\$1,500.00		
<b>Total for 5100 - Salaries:</b>			\$11,006.00
<b>Total for all other Account Codes:</b>			\$471,742.00
<b>Total for all Account Codes:</b>			\$482,748.00
<b>Adjusted Allocation:</b>			\$482,748.00
<b>Remaining:</b>			\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - CTE Perkins Secondary**

5120 - OECs - \$6,271.24 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Project Lead the Way STEM Programs of Study professional development stipend OECs for attendance at summer training for each high school. (CHS/GHS/NHS). 2 staff members at \$929.40 each.
<b>Funding Description:</b>	PL - Professional Learning ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	3.00	
<b>Cost:</b>	\$929.40	
<b>Line Item Total:</b>	\$2,788.20	
<b>Account Code:</b>	5120 - OECs	[Professional Staff] [Budget Amount: FICA \$186.00; Medicare \$43.50; Pension \$653.10; Workers Compensation \$43.50; Unemployment Insurance \$3.30]  Stipend for attending the Foundations of College English Course professional development provided by DTCC
<b>Funding Description:</b>	PL - Professional Learning ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$2,088.82	
<b>Line Item Total:</b>	\$2,088.82	
		[Professional Staff] [Budget Amount: FICA \$398.97; Medicare \$93.31; Pension \$1,489.71; Workers Compensation \$99.75; Unemployment Insurance \$7.08]

<b>Account Code:</b>	5120 - OECs	Finance Cluster, National Academy Foundation's Academy of Finance POS Stipend OECs for required summer professional development needed for 4 teachers to attend training from one high school (NHS) at \$232.37 per teacher.
<b>Funding Description:</b>	PL - Professional Learning	
<b>Location Code:</b>	Newark High School (953300-394)	
<b>Quantity:</b>	4.00	[Professional Staff]
<b>Cost:</b>	\$232.37	[Budget Amount: FICA \$46.50; Medicare \$10.88; Pension \$163.28; Workers Compensation \$10.88; Unemployment Insurance \$0.83]
<b>Line Item Total:</b>	\$929.48	
<b>Account Code:</b>	5120 - OECs	Computer Science POS Stipend OECs for required summer professional development needed for 2 teachers to attend training from one high school (NHS) at \$232.37 per teacher.
<b>Funding Description:</b>	PL - Professional Learning	
<b>Location Code:</b>	Newark High School (953300-394)	
<b>Quantity:</b>	2.00	[Professional Staff]
<b>Cost:</b>	\$232.37	[Budget Amount: FICA \$46.50; Medicare \$10.88; Pension \$163.28; Workers Compensation \$10.88; Unemployment Insurance \$0.83]
<b>Line Item Total:</b>	\$464.74	
<b>Total for 5120 - OECs:</b>		\$6,271.24
<b>Total for all other Account Codes:</b>		\$476,476.76

**Total for all Account Codes:**

\$482,748.00

**Adjusted Allocation:**

\$482,748.00

**Remaining:**

\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - CTE Perkins Secondary**

5400 - Travel - \$50,009.70 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5400 - Travel	Up to 4 teachers from each high school will be attending the Foundations of College English and/or Math Course professional development provided by DTCC
<b>Funding Description:</b>	PL - Professional Learning ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	12.00	
<b>Cost:</b>	\$120.00	
<b>Line Item Total:</b>	\$1,440.00	
<b>Account Code:</b>	5400 - Travel	CTSO Staff Travel to State and National Conferences/Competitions - Three CTE Teachers/Advisors will be attending the BPA Middle School State Leadership Conference, Two CTE Teachers/Advisors will be attending the DE TSA Conference, Three CTE Teachers/Advisors will be attending the DECA ICDS Conference, Six CTE Teachers/Advisors will be
<b>Funding Description:</b>	PF - Permissive Funding ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$43,249.70	
<b>Line Item Total:</b>	\$43,249.70	

attending the BPA National Conference, and Two CTE Teachers/Advisors will be attending the HOSA International Leadership Conference. All travel is associated with student participation in CTSO competitions or Leadership activities.

Costs exceed 10% of the total program because each year for the past three years, CSD has active CTSO organizations that continue to place at State competitions and must travel to participate in National competitions and training for staff of POS is mandatory.

Reimbursement of Travel Expenses for Academy of Finance, PLTW Engineering and Computer Science staff to attend Mandatory Summer Training.

Costs exceed 10% of the total program because each year for the past three years, CSD has active CTSO organizations that continue to place at State competitions and must travel to participate in National

**Account Code:** 5400 - Travel

**Funding Description:** PF - Permissive Funding

**Location Code:** Christina School District (953300)

**Quantity:** 1.00

**Cost:** \$5,320.00

**Line Item Total:** \$5,320.00

competitions and training for  
staff of POS is mandatory.

<b>Total for 5400 - Travel:</b>	\$50,009.70
<b>Total for all other Account Codes:</b>	\$432,738.30
<b>Total for all Account Codes:</b>	\$482,748.00
<b>Adjusted Allocation:</b>	\$482,748.00
<b>Remaining:</b>	\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - CTE Perkins Secondary**

5500 - Contractual - \$250,445.21 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	MyCAERT Registration - MyCAERT provides teachers with an integrated online system to Plan, Document, Deliver, and Assess Career & Technical Education instruction. It not only allows access to a complete selection of instructional components, but also serves as a classroom organizational and management tool. MyCAERT offers information that align with academic standards
<b>Funding Description:</b>	POS T - POS Technology ▼	
<b>Location Code:</b>	Kirk (George V.) Middle School (953300-374) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,699.00	
<b>Line Item Total:</b>	\$1,699.00	
<b>Account Code:</b>	5500 - Contractual	Project Lead the Way STEM Engineering Program of Study required summer professional development contracts needed for two teachers to attend training, \$7,400 for each high school and one middle school. (CHS/GHS/NHS/GCMS) \$4,400 for PD Registration and \$3,000 annually for Participation Fee.
<b>Funding Description:</b>	PL - Professional Learning ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	4.00	
<b>Cost:</b>	\$7,400.00	
<b>Line Item Total:</b>	\$29,600.00	



<b>Account Code:</b>	5500 - Contractual	<p>Enhance two classrooms for the School of Health Sciences at Christiana High School. These classrooms will be state of the art work spaces with a combination lab and classroom area. There are two classrooms that will be enhanced to provide for students in the Allied Health Program of Study and the Public and Community Health Program of Study. The enhancements will allow students and teachers to learn in a modern facility with appropriate resources.</p>
<b>Funding Description:</b>	POS En - POS Enhancement ▾	
<b>Location Code:</b>	Christiana High School (953300-390) ▾	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$175,139.21	
<b>Line Item Total:</b>	\$175,139.21	
<b>Account Code:</b>	5500 - Contractual	<p>Animal Science and Management Program of Study Enhancements:</p> <ul style="list-style-type: none"> <li>- Barn facility - move barn from GHS, add perimeter fencing, grade area around barn facility, provide electric supply</li> <li>- Enhance classroom into a modern animal science and management program of study area to provide for animal washing stations, exam tables, and other industry standard workspaces.</li> </ul>
<b>Funding Description:</b>	POS En - POS Enhancement ▾	
<b>Location Code:</b>	Christiana High School (953300-390) ▾	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$40,007.00	
<b>Line Item Total:</b>	\$40,007.00	
<b>Account Code:</b>	5500 - Contractual	<p>Purchase and support implementation of Xello, Career Cruising, to meet the needs of</p>

PF - Permissive Funding ▼

student success planning and college and career readiness

Christina School District (953300) ▼

Quantity: 1.00

Cost: \$4,000.00

Line Item Total: \$4,000.00

Total for 5500 - Contractual: \$250,445.21

Total for all other Account Codes: \$232,302.79

Total for all Account Codes: \$482,748.00

Adjusted Allocation: \$482,748.00

Remaining: \$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - CTE Perkins Secondary**  
 5560 - Indirect - \$21,624.85 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5560 - Indirect	
<b>Funding Description:</b>	POS Ad - POS Administration ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$21,624.85	
<b>Line Item Total:</b>	\$21,624.85	
		<b>Total for 5560 - Indirect:</b>
		\$21,624.85
		<b>Total for all other Account Codes:</b>
		\$461,123.15
		<b>Total for all Account Codes:</b>
		\$482,748.00
		<b>Adjusted Allocation:</b>
		\$482,748.00
		<b>Remaining:</b>
		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - CTE Perkins Secondary**

5600 - Supplies - \$143,391.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Upgrade business classroom at Gauger Cobbs Middle School. This upgrade will help prepare students who choose to enter into the School of Business and Humanities at Glasgow High School. Upgrade includes up to 30 new Dell All in One computers. Specs below:  DELL OPTIPLEX 7450 AIO, I7-\$925.00, 7700 3.60G, 16GB, 256GB/PCIE, 802.11AC+BT, WEBCAM, INTEL INTEGRATED GRAPHICS,  23.8" FHD, WIN10PRO, 3 YEAR DELL WARRANTY
<b>Funding Description:</b>	POS T - POS Technology ▼	
<b>Location Code:</b>	Gauger-Cobbs Middle School (953300-372) ▼	
<b>Quantity:</b>	30.00	
<b>Cost:</b>	\$925.00	
<b>Line Item Total:</b>	\$27,750.00	
<b>Account Code:</b>	5600 - Supplies	Program of Study enhancements for School of Health Sciences and School of Agriscience at Christina High School and the K-12 Teacher Academy at Glasgow High School by adding new Smart Interactive
<b>Funding Description:</b>	POS T - POS Technology ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	

<b>Quantity:</b>	7.00	Panel technology in each classroom. 2 Health Science Classrooms and 4 Agirscience Classrooms, 1 Teacher Academy Classroom - 65" 6000U Series Interactive Panel with USB HID / AGG / 20 Points of Touch - Ultra HD \$3,663.00
<b>Cost:</b>	\$3,663.00	
<b>Line Item Total:</b>	\$25,641.00	
<b>Account Code:</b>	5600 - Supplies	Supplies and Materials for the School of Health Sciences at Christiana High School. Supplies and materials to include textbooks, crutches, scales, wheelchair, gurney, exam table, blood pressure monitors, organ models, stethoscopes, and industry standard workspaces.
<b>Funding Description:</b>	POS En - POS Enhancement	
<b>Location Code:</b>	Christiana High School (953300-390)	
<b>Quantity:</b>	1.00	K-12 Teacher Academy at Glasgow High School - Supplies and materials to include textbooks, die cut machine, poster maker, supplemental curriculum materials, and industry standard workspaces.
<b>Cost:</b>	\$40,000.00	
<b>Line Item Total:</b>	\$40,000.00	
<b>Account Code:</b>	5600 - Supplies	K-12 Teacher Academy at Glasgow High School - Supplies and materials to include textbooks, die cut machine, poster maker, supplemental curriculum materials, and industry standard workspaces.
<b>Funding Description:</b>	POS En - POS Enhancement	
<b>Location Code:</b>	Glasgow High School (953300-392)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,000.00	
<b>Line Item Total:</b>	\$30,000.00	

<b>Account Code:</b>	5600 - Supplies				Supplies and materials to enhance the Animal Science and Management Program of Study.
<b>Funding Description:</b>	POS En - POS Enhancement				Supplies and materials to include; Foot/Huff Trimmer,
<b>Location Code:</b>	Christiana High School (953300-390)				swine AI kit, foot bath, barrel fan, egg candler, ruminant digestive system, manure fork, shovel, and hose. Anatomy models cow and chicken model, incubator, lamp stand, lab coats, coveralls, stethoscope, scales,
<b>Quantity:</b>	1.00				microscope, endoscope, thermometer, suture and first aid kits, and industry standard workspaces.
<b>Cost:</b>	\$10,000.00				
<b>Line Item Total:</b>	\$10,000.00				
<b>Account Code:</b>	5600 - Supplies				Curriculum supplies and materials for the Plant Science Program of Study at Christiana High School. Amount includes textbooks and other reference materials to transition to the Plant Science State Model of Study. Monies include
<b>Funding Description:</b>	POS En - POS Enhancement				allocations for, Landscape Pro Software, 19th Edition, and textbooks for the three courses.
<b>Location Code:</b>	Christiana High School (953300-390)				
<b>Quantity:</b>	1.00				
<b>Cost:</b>	\$8,000.00				
<b>Line Item Total:</b>	\$8,000.00				
<b>Account Code:</b>	5600 - Supplies				Real Care Baby System - \$1800 and additional supplies and materials to be implemented at Kirk Middle School. These
<b>Funding Description:</b>	POS En - POS Enhancement				

**Description:**

**Location Code:**

Kirk (George V.) Middle School (953300-374) ▼

**Quantity:**

1.00

**Cost:**

\$2,000.00

**Line Item Total:**

\$2,000.00

supplies and materials will help prepare students for entry in the K-12 Teacher Academy at Glasgow High School.

**Total for 5600 - Supplies:** \$143,391.00

**Total for all other Account Codes:** \$339,357.00

**Total for all Account Codes:** \$482,748.00

**Adjusted Allocation:** \$482,748.00

**Remaining:** \$0.00

Budget Overview

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - CTE Perkins Secondary**

Indirect Cost	
Total Contributing to Indirect Cost	\$461,123.15
Indirect Cost Rate	7.33%
Maximum Allowed for Indirect Cost	\$32,968.81

Filter by Location: All - \$482,748.00 ▼

Funding Description Account Code	POS Ad - POS Administration	POS T - POS Technology	PL - Professional Learning	POS En - POS Enhancement	PF - Permissive Funding	Total
5100 - Salaries	0.00	0.00	11,006.00		0.00	11,006.00
5120 - OECs	0.00	0.00	6,271.24		0.00	6,271.24
5400 - Travel	0.00	0.00	1,440.00		48,569.70	50,009.70
5500 - Contractual	0.00	1,699.00	29,600.00	215,146.21	4,000.00	250,445.21
5560 - Indirect	21,624.85					21,624.85
5600 - Supplies	0.00	53,391.00	0.00	90,000.00	0.00	143,391.00



Funding Description Account Code	POS Ad - POS Administration	POS T - POS Technology	PL - Professional Learning	POS En - POS Enhancement	PF - Permissive Funding	Total
<b>Total</b>	21,624.85	55,090.00	48,317.24	305,146.21	52,569.70	482,748.00
<b>Adjusted Allocation</b>						482,748.00
<b>Remaining</b>						0.00

Budget Overview Plus/Minus

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - CTE Perkins Secondary**

Indirect Cost	
Total Contributing to Indirect Cost	\$461,123.15
Indirect Cost Rate	7.33%
Maximum Allowed for Indirect Cost	\$32,968.81

Filter by Location: All - \$482,748.00 ▼

Funding Description Account Code	POS Ad - POS Administration	POS T - POS Technology	PL - Professional Learning	POS En - POS Enhancement	PF - Permissive Funding	Total
5100 - Salaries	0.00	0.00	11,006.00		0.00	11,006.00
5120 - OECs	0.00	0.00	6,271.24		0.00	6,271.24
5400 - Travel	0.00	0.00	1,440.00		48,569.70	50,009.70
5500 - Contractual	0.00	1,699.00	29,600.00	215,146.21	4,000.00	250,445.21
5560 - Indirect	21,624.85					21,624.85
5600 - Supplies	0.00	53,391.00	0.00	90,000.00	0.00	143,391.00

Funding Description Account Code	POS Ad - POS Administration	POS T - POS Technology	PL - Professional Learning	POS En - POS Enhancement	PF - Permissive Funding	Total
<b>Total</b>	21,624.85	55,090.00	48,317.24	305,146.21	52,569.70	482,748.00
<b>Adjusted Allocation</b>						482,748.00
<b>Remaining</b>						0.00

Core Indicators of Performance

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - CTE Perkins Secondary**

Core indicators of performance for CTE students are defined in the Delaware State Plan for Career and Technical Education. A local education agency receiving funds under the Carl D. Perkins Act of 2006 must establish performance goals, or Local Agreed Upon Performance Levels (LAUPL), per Section 113. Each eligible recipient must agree to accept the state adjusted levels of performance or negotiate with the DDOE adjusted levels of performance for each of the core indicators established through the State Plan. Local levels must be expressed in percentage or numerical form, require continuous improvement, and be identified in the local plan submitted under Section 134.

The performance levels for 2015-2016, 2016-2017, 2017-2018, are listed in the table for both the prior target levels and the level of actual performance. The current target levels are provided in the 2018-2019 column. The proposed state target levels are provided in the 2019-2020 column. Either confirm the proposed State target for 2019-2020 or recommend a new target with a justification based on prior performance and incremental continuous improvement.

	2015-2016		2016-2017		2017-2018		2018-2019	2019-2020	LEA Check if Proposed State Target is Accepted	Proposed Target, if Not Accepted (LAUPL)	Justification
	Prior Performance (Actual)	Prior Target	Prior Performance (Actual)	Prior Target	Prior Performance (Actual)	Prior Target	Current Target	Proposed State Target (FAUPL)			
1S1: Academic Attainment - Reading Language Arts	42.71%	70.00%	32.3%	53.25%	40.78%	53.25%	53.25%		<input checked="" type="checkbox"/>	%	
1S2: Academic Attainment - Mathematics	20.29%	70.2%	18.6%	20.50%	17.38%	20.5%	20.50%		<input checked="" type="checkbox"/>	%	
2S1: Technical Skill Attainment	96.32%	96.00%	.78%	20.00%	0.00%	20.00%	20.00%		<input checked="" type="checkbox"/>	%	
3S1: Secondary School Completion	91.65%	94.00%	95.09%	95.25%	98.23%	95.25%	95.25%		<input checked="" type="checkbox"/>	%	
4S1: Student Graduation Rates	93.91%	96.00%	95.5%	96.50%	98.4%	97.00%	97.00%		<input checked="" type="checkbox"/>	%	
5S1: Secondary Placement	60.82%	56.15%	59.93%	57.00%	52.94%	57.50%	57.50%		<input checked="" type="checkbox"/>	%	

6S1: Nontraditional Participation	47.57%	35.00%	46.43%	35.00%	44.36%	35.10%	35.10%	<input checked="" type="checkbox"/>	%	
6S2: Nontraditional Completion	44.19%	28.00%	31.98%	28.00%	32.62%	28.10%	28.10%	<input checked="" type="checkbox"/>	%	

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - CTE Perkins Secondary**

A local education agency application for funding under the Carl D. Perkins Act of 2006 must incorporate and reflect the required components of the local plan per Section 134. The local plan shall cover the same period of time as the period of time applicable to the Delaware State Plan for Career and Technical Education. Each response should provide an overview of the local delivery model for CTE programs and include sufficient detail for the reviewer to understand the local system of CTE.

**1. Describe how the CTE activities will meet State and local adjusted levels of performance that are established under Section 113.**

CTE teachers will facilitate the learning processes by scaffolding instructional platforms and by embedding literacy strategies within the construct of their daily delivery. They will also follow the Literacy-in-CTE and Math-in-CTE curriculum integration model. The reading framework utilizes authentic texts with explicit reading strategies that have the research-based domains to improve students' reading comprehension and vocabulary and increase literacy in high school CTE classrooms. As CTE teachers expand their individual mastery on implementing reading interventions effectively in the context of their CTE courses, they will recognize how the integration will complement the CTE learning that is already embedded and authentic in the CTE curriculum. The Math framework has the instructors, with support of instructional coaches and curriculum specialist, begin to developed math-enhanced CTE lessons. The foundation for these lessons is to enhance the mathematics that existed within the occupational curricula. Over time and repeated opportunities of content alignment, there is an expected outcome in which students have been exposed to the integration and application of skill will improve on state summative assessments as well college readiness exams.

Teachers will be supported through the districts commitment to targeted professional development as they expand their professional will to adapt their current lesson plans by integrating research-proven literacy strategies to help students learn, while being challenged to help their students take responsibility for their own learning. As a part of the Christina School District vision and new Strategic Plan to enhance the academic achievement of high school students (as measured by the percentage of 11<sup>th</sup> grade student proficient on the SAT as well as the number of 12 grade concentrated that successfully completed a state-approved CTE program and graduated on time) this district is committed to implementing, monitoring and evaluating the following protocols in order to enhance the efficacy of programming, academic progress and impact of all students engaged in technical education:

Collaboratively sharing adapted lessons

Develop of a community of practice among teachers of similar content as well as across CTE fields.

Plan and implement district targeted professional development session(s); CTE teachers leave with a solid knowledge base to integrate literacy strategies and are confident in their use.

Plan lessons, which incorporate mathematical and literacy strategies within their respective core curriculum and to use, identified strategies specific to the CTE program and Program of Study.

Plan lessons with more rigorous technical reading and writing using Depth of Knowledge questioning as well as the state writing rubrics.

Participate in PLC groups that are comprised of cross curricula (ELA or math teachers) in order to improve and increase the amount of cross-curricular activities and incorporate additional CCSS standards into their lessons.

Attend on-going CCSS professional development opportunities through CSD and the state.

Use performance-based assessments and tasks in their classroom, which align to the new state assessments (SAT & SBAC) and expose students to similar testing experiences.

## **2. Describe how the CTE programs required under Section 135(b) REQUIRED USE OF FUNDS will be carried out.**

Category 1: Academic and Technical Skills - See Question 3. d. Program Offerings in CSD Beginning in 2018

Category 2: Secondary and Postsecondary Connection -

Category 3: Student Experience and Understanding of Industry - See Question 3. c. Provide students with a strong experience in, and understanding of, all aspects of industry

Category 4: Technology in CTE

Category 5: Professional Development - See Question 4. Describe the comprehensive professional learning experiences and 9. a. Recruitment and retention of CTE Teachers

Category 6: Evaluations of Perkins-Funded CTE POS - See Question 5. Evaluate and continuously improve the performance.

Category 7: CTE POS Quality -

Category 8: Special Populations - See Question 6. a-d Special Populations

Category 9: Size, Scope and Quality - See Question 5. Evaluate and continuously improve the performance



### 3. Describe how the eligible recipient will:

a. Offer at least one (1) CTE program(s) of study, Section 122(c)(1)(A);

b. Improve the academic and technical skills of CTE students through the integration of the Common Core State Standards, the Next Generation Science Standards, and relevant CTE programs;

c. Provide students with a strong experience in, and understanding of, all aspects of an industry; and

d. Ensure that students who participate in CTE programs are taught challenging academic standards and enroll in rigorous academic courses.

a. The Christina School District's three high schools will begin offering new and expanded programs in Fall, 2018, designed to engage students in learning while preparing them for their future after high school. District administrators and the three high school principals worked in collaboration with the Delaware Department of Education's Department of Career and Technical Education to review, evaluate, and align unique programming in order to attract and retain students.

b. **Christiana High School – Has adopted the School of Agrisciences** – This school has expanded its Animal Science Pathway, now called Animal Science & Management Pathway, with three new courses in Foundations of Animal Science, Growth and Development of Domestic Animals and Domestic Animal Management • New Plant Science Pathway with three new courses in Foundations of Plant Science, Plant and Soil Systems and Plant Systems Management and Sustainability • New Agricultural Power and Engineering Pathway with three courses in Fundamentals of Agricultural Power and Engineering, Agricultural Welding and Fabrication, and Power and Mechanical Systems. Has adopted the School of Health Sciences – This school has adopted • New Allied Health Pathway with three courses in Fundamentals of Health Sciences, Essentials of Health Careers, and Anatomy and Physiology • New Public & Community Health Pathway with three courses in Fundamentals of Health Sciences, Essentials of Public & Community Health, and Personal Wellness.

Christiana High School will build on the success of its Honors Academy, which will serve grades 6-12 by 2019 and which offers college-level courses at Wilmington University. The Honors Academy is the district's only secondary program where students may begin exploring career pathways starting in 6<sup>th</sup> grade in preparation for high school and college coursework in those subjects.

**Glasgow High School** – Has established the School of Business by implementing two new NAF programs; Academy of Business Information Management Pathway with three new courses in Business Information Technology, Global Business Economics and Entrepreneurship • Academy of Finance Pathway with three new courses in Fundamentals of Finance, Principles of Accounting and Financial Services. The school has also adopted the new K-12 Teacher Academy Pathway with three new courses in Human Growth and Development, Teaching as a Profession, and Fundamentals of Curriculum and Instruction. The school will continue to build on the success of its Early College Leadership Academy, offering honors level courses in all grade levels for core subjects, and dual enrollment classes in partnership with Wilmington University.

**Newark High School** will become The School of Arts and Innovation. Expanded Performing Arts Pathways, with options that include Choral Music Pathway, Instrumental Music Pathway and Theater Pathway. The School of Innovation will add the new Digital Communications Pathway with three new courses in Foundations of Digital Design, Processes of Digital Design and Applications of Digital Design. The School of Innovation will also offer Engineering (PLTW) Pathway, robotics, and computer programming. The Cambridge College Academy will build on its outstanding reputation for rigorous academics.



c. Through school choice, students may apply for choice program offerings at any of the three schools, and the district is exploring ways to lessen the transportation burden on parents of choice students. The district will seek to gain magnet school status to allow students and parents the ability to choose from an array of career preparation and college preparation pathways, including the ability to earn college credit while in high school from Wilmington University, Delaware Tech, and the University of Delaware.

The high schools will offer high-quality programs and this new plan helps focus the strengths of each school while also expanding on what has traditionally been offered. Students can choose career pathways in high-demand industries—like agriculture, health sciences, engineering, business finance, and computer programming. Before students leave high school, they have both a head start on the job market and college credits on their transcript. For CSD's college bound students, all three high schools offer specialized advanced academic programming where they will be challenged academically in preparation for college.

d. Program Offerings in the Christina School District Beginning in 2019 and continuing through 2022 and beyond.

#### **School of Agrisciences at Christiana High School**

This school has expanded its Animal Science Pathway, now called Animal Science & Management Pathway, with three new courses in Foundations of Animal Science, Growth and Development of Domestic Animals and Domestic Animal Management • New Plant Science Pathway with three new courses in Foundations of Plant Science, Plant and Soil Systems and Plant Systems Management and Sustainability • New Agricultural Power and Engineering Pathway with three courses in Fundamentals of Agricultural Power and Engineering, Agricultural Welding and Fabrication, and Power and Mechanical Systems. Has adopted the School of Health Sciences

#### **School of Health Sciences at Christiana High School**

This school will offer the new Allied Health Pathway with three courses in Fundamentals of Health Sciences, Essentials of Health Careers, and Anatomy and Physiology • New Public & Community Health Pathway with three courses in Fundamentals of Health Sciences, Essentials of Public & Community Health, and Personal Wellness.

#### **School of Business and Humanities at Glasgow High School**

Has established the School of Business by implementing two new NAF programs; Academy of Business Information Management Pathway with three new courses in Business Information Technology, Global Business Economics and Entrepreneurship • Academy of Finance Pathway with three new courses in Fundamentals of Finance, Principles of Accounting and Financial Services. The school has also adopted the new K-12 Teacher Academy Pathway with three new courses in Human Growth and Development, Teaching as a Profession, and Fundamentals of Curriculum and Instruction. The school will continue to build on the success of its Early College Leadership Academy, offering honors level courses in all grade levels for core subjects, and dual enrollment classes in partnership with Wilmington University. The school is also working on creating an Aviation pathway beginning in the fall of 2020.

#### **School of Culinary Arts and Hospitality Management at Glasgow High School**

The school will expand its culinary arts program beginning in 2021.

#### **School of Arts at Newark High School**

Expanded Performing Arts Pathways, with options that include Choral Music Pathway, Instrumental Music Pathway and Theater Pathway.

#### **School of Innovation at Newark High School**

The School of Innovation will offer the new Digital Communications Pathway with three new courses in Foundations of Digital Design, Processes of Digital Design and Applications of Digital Design. The School of Innovation will also offer Engineering (PLTW) Pathway (Introduction; Principals; and Engineering Design and Development) and Computer Sciences;

## **Engineering**

Christiana High School will continue to offer engineering design (Introduction; Principals; and Engineering Design and Development) as part of its Engineering pathway.

### **4. Describe how comprehensive professional learning experiences (aligned to Section 122 of the Perkins Act, Delaware Administrative Code 1598, and the Delaware State Plan for CTE) will be provided for CTE educators.**

In accordance with the Christina School District vision and Strategic Plan, there is an understanding that a comprehensive professional develop plan and experiences are critical to program advancement.

CTE and Perkin's responsibilities are overseen by the Senior Director of Teaching and Learning.

In FY18, the District conducted three District Wide PD opportunities for CTE staff across Middle and High School through which middle and high school teachers developed closer partnerships around articulated programs of study.

In FY19, the District strengthened the relationships/alignment between Middle and High School CTE with a heavy focus on the 8th to 9th grade transition.

There will be professional development that focuses on the instructional core in curricular programming - with increased PD opportunities connected to the NCSS and the articulation and development of math and literacy skills and strategies.

There will be focus on developing stronger connection with local businesses.

A yearlong PD calendar, that includes CTE PD, will continue to afford monthly opportunities for collaboration for all CTE staff.

### **5. Describe the process that will be used to evaluate and continuously improve the performance of the eligible recipient.**

Christina School District will continue to improve performance of eligible recipients by examining the rate of CTE completion and evaluating the balance of enrollment by race, sex, and special needs.

Each school will also evaluate the impact of curriculum delivery between CTE and core academics through the Instructional Walk-through process, and review the number of students that engage in a capstone activity (field trips, job shadowing, senior project, guest speakers, etc.).

CTE success will also be measured on student enrollment at both high and middle school grades, as well as enrollment at the alternative school.

Programs that are meaningful and lead to high school preparation, college and career readiness are valued at all levels. High school programs or themed school programs that have low enrollment, low interest, and do not lead to high paying jobs, will be re-evaluated.

**6. Describe how the eligible recipient will:**

- a. Review CTE programs and overcome barriers that result in decreased rates of access or success for special populations as defined in Section 3(29);
- b. Provide programs that enable special populations to meet the local adjusted levels of performance;
- c. Provide activities to prepare special populations for high skill, high wage, or high demand occupations that will lead to self-sufficiency; and
- d. Ensure that individuals who are members of special populations will not be discriminated against on the basis of their status.

In accordance with the Christina School District vision and new Strategic Plan, there is an understanding that:

Early enrollment and engagement in concentrated CTE programs at the middle schools strengthens the promotion of the high school degree and CTE programs, to which all students have access.

In the future, it is possible that middle school students will be afforded choice opportunities to attend themed school of interest. All students will be afforded the same opportunity through the Choice process assuring there is no bias to race, disability, poverty, sex, etc.

Our data continues to show that we give equal access to all students in all CTE pathways.

CTE teachers are fully involved in IEP meetings and ask for support as necessary in their classrooms.

The Christina Secondary Leadership Team will continue to work to expand the reach of CTE programs to students with IEPs in segregated settings as well as students in the non-diploma track program through collaborative work with DDOE, Networks, Douglas and Sarah Pyle.

All CTE teachers understand their special needs students' IEPs and are expected to adjust their instruction to meet the needs of struggling learners. All CTE programs are usually hands-on and tend to have a better success rate than other classes. It is also expected that CTE teachers support CCSS by incorporating math practices and literacy strategies into their lessons. The integration of these critical instructional strategies should assist in the student's' ability to be successful in ELA and Mathematics.

All CTE degree programs will work towards industry standards and skills, and towards a nationally recognized certification.

That based on Christina's advisory board and industry research, CTE programs will have the necessary equipment and activities to prepare all of Christina students (including special populations) for current jobs.

That staff will increase and consistently connect with local businesses and post-secondary institutions to provide additional

opportunities for our students to engage in both college and career experiences.

That all high school CTE instructors will begin to develop lessons that incorporate: resume writing, professionalism and soft skill training. Knowledge in these concentrated areas will increase the student's chance of success in the professional and post-secondary world

*Long range data proves that Christina does not discriminate in CTE enrollment based on race, sex, special needs, etc. Christina is a diverse district that supports all students in all classes, and offer opportunities to all students to enroll in CTE pathway and/or degree program as well as participate in the choice program*

## **7. Describe strategies that will be used to promote preparation for underrepresented genders in nontraditional occupational fields.**

In accordance with the Christina School District vision and Strategic Plan, there is an understanding that exposure to unique programming must align with the diverse interest of the students.

CTE Pathways and Program of Study are promoted throughout both middle school and high school.

CTE Concentrated course work from the Middle Schools are promoted at the Elementary schools during the school year through showcases, program shadowing, open house events, etc.

Each school's website promotes each Pathway/Program of Study and speaks to the college and career opportunities that exist beyond high school and college.

School counselors will work with all students to determine the best program that matches their interests and needs.

Under-represented students will be encouraged to pursue different fields that might not have been accessible to them in the past.



## **8. Describe how career guidance and academic counseling will be provided to CTE students, which includes linkages to future education and training opportunities as well as placement in the workforce.**

In accordance with the Christina School District vision there is an understanding that all students are eligible for and must have access to CCSS, NGSS and Vocational Programming:

Guidance counseling will focus on students' options for future job and/or job training opportunities.

Opportunities will be vetted in a variety of ways: individual conferences, advisory class, and online through website and e-mails.

All students are furnished with a Christina e-mail address and access to the Internet.

Counselors will share all college and career opportunities with students through technology and social media.

Other activities to support career guidance efforts for CTE students include:

Student Success Plan activities are completed and reviewed during CTE classes. School counselors review plans as additional information and evidence to ensure that Christina students have acknowledged and completed designated surveys to target areas of interested and therefore are enrolled in appropriate course work.

School counselors are communicating post-secondary options that further support college and careers beyond high school. During College Application Week, students are completing applications to schools that align with their career anticipations.

CTE teachers will promote training and college opportunities for students in their specific degree program.

Christina will continue to foster a relationship with the DE State Chamber of Commerce, to connect teachers will local industry, promoting necessary soft and hard skills, job opportunities, and communicate the necessary items for post-graduation.

## **9. Describe efforts to improve:**

a. The recruitment and retention of CTE teachers, faculty, and school counselors, including underrepresented individuals or groups in the teaching profession; and

b. Support the transition of industry professionals to teach CTE programs.

a. In accordance with the Christina School District vision and Strategic Plan, there is an understanding that highly qualified, entrenched professionals are essential for creating programs that are aligned to industry standards.

CTE teachers are supported through embedded targeted quality professional development (both core academic and skill/trade) and have access to appropriate equipment, software, and hardware to support their programs.

Trend data indicates that there is a low ratio of instructor turnover and that the CTE instructional cohort is established, embedded in the community, are experts within the respected content, demonstrate the will and want to secure outside resources to support them in supporting and guiding under-represented students towards non-traditional programs.

All CTE teachers have field experience, are trained in their craft, and understand the challenges of diversity.

Support the transition of industry professionals to teach CTE programs.

b. In accordance with the Christina School District vision and Strategic Plan, there is an understanding and an acceptance that:

Finding, enticing and securing industry professionals to join the teaching ranks is challenging given many of the certification and licensure and financial restraints surrounding the job transition.

The Christina School District under the direction of the new Superintendent and Supervisor of Professional Development and Programming will continue to seek non-traditional teachers for CTE and similar programs and embraces the challenges surrounding the legalistic of certification and salary issues with DPSB and DOE.

Regardless of status and/or industrial experience, all new teachers have a mandatory three-year mentoring program at the district level. This supports and enhances the connections for any new teacher as he/she adjusts to the paradigms associated with educational landscape.

Related Documents

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - CTE Perkins Secondary**

**Required Documents**

Type	Document Template	Document/Link
Perkins Advisory Committee [Upload 1 document(s)]	 <a href="#">Perkins Advisory Committee Template</a>	 <a href="#">Perkins Advisory Committee Roster - FY 2020</a>

**Optional Documents**

Type	Document Template	Document/Link
Improvement Plan [Upload up to 1 document(s)]	 <a href="#">Perkins Improvement Plan Template</a>	

Specific Perkins Assurances

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - CTE Perkins Secondary**

**Specific Perkins**

1. The Delaware Department of Education (DDOE) may, as it deems necessary, supervise, evaluate and provide guidance and direction to grantee in the conduct of activities performed under this subgrant. However, DDOE's failure to supervise, evaluate or provide guidance and direction shall not relieve grantee of any liability for failure to comply with the terms of the subgrant award.
2. Grantee shall adhere to DDOE reporting requirements, including the submission of all required reports. Failure to submit complete, accurate, and timely progress and final reports may result in the withholding of subsequent subgrant payments until such time as the reports are filed.
3. Requests for subgrant extension, when allowed, must be submitted at least 45 days prior to the end of the subgrant period.
4. Grantee shall repay any funds that have been determined through the federal or state audit process to have been misspent, misapplied, or otherwise not properly accounted for, and further agrees to pay any collection fees that may subsequently be imposed by the federal and/or state government. The repayment may be made by an offset to funds that are otherwise due the grantee.
5. Federal funds made available will be used to supplement, and to the extent practicable increase the amount of state and local funds for Career and Technical Education but in no case supplant (replace) such state or local funds.
6. CTE programs of study are of such size, scope, and quality to bring about improvement in the quality of CTE education and are in alignment with the Delaware State Plan for Career and Technical Education.
7. Sufficient information will be provided to the State to enable the State to comply with the provisions of the Perkins Act, including evaluation/review of grant implementation and data collection. Cooperation will be provided to enable the State to continue to collect data for the core Perkins indicators. The complete annual data report for the previous school year has already been submitted to DDOE.



8.	<p>A local career and technical advisory committee including business and industry personnel is organized and utilized to assist in overall planning, coordinating, and evaluating all Career and Technical Education programs. (A listing of committee members is included in the Related Documents section utilizing the Advisory Committee form provided). Agendas, attendance, and minutes from these meetings will be kept on file for a period of five (5) years and made available for DDOE review upon request.</p>
9.	<p>Abilities, interests and needs of students, and recommendations from advisory councils, State and community labor needs surveys were considered in order to provide appropriate and supplementary programs and services for special populations.</p>
10.	<p>CTE services will be coordinated with relevant programs conducted under the Workforce Innovation and Opportunity Act (WIOA), including cooperative arrangements established with private industry councils and the Delaware Workforce Development Board, in order to avoid duplication and to expand the range of and accessibility to Career and Technical Education services.</p>
11.	<p>Any eligible recipient that has not expended all Perkins funds within the academic/program year for which they are provided will remit all unexpended monies to the eligible agency for redistribution in accordance with the Carl D. Perkins Career &amp; Technical Education Act of 2006, Section 133b.</p>
12.	<p>Grantee shall assure that semi-annual, annual, and/or final grant reports are submitted within the approved project timeline associated with the grant award.</p>
13.	<p>The Local Agreed Upon Performance Levels (LAUPL) established through the Consolidated Grant Application, which includes revisions, if any, to the State's performance levels for the Perkins IV core indicators, is accurate and complete. The LEA understands that this information will be incorporated into the LEA's Perkins IV grant award through the State's Consolidated Grant Application and that the LEA will be held accountable for meeting at least 90 percent of each agreed-upon performance level or be required to implement a program improvement plan pursuant to Section 123(a)(1) of Perkins IV.</p>

Budget

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611**

<b>Account Code</b>	<b>Total</b>
5100 - Salaries	\$2,014,373.24
5120 - OECs	\$651,602.90
5400 - Travel	\$35,500.00
5500 - Contractual	\$1,124,128.44
5500 - Audit Fees	\$3,000.00
5560 - Indirect	\$286,986.60
5600 - Supplies	\$86,628.82
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$4,202,220.00</b>
<b>Adjusted Allocation</b>	<b>\$4,202,220.00</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611**

5100 - Salaries - \$2,014,373.24 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	36 FTE Para-Professionals 100% FTE. This item benefits students with disabilities through one on one support, small group support, or whole class support (where applicable). (est salary per person is 48,348)  [Support Staff] [Budget Amount]
<b>Funding Description:</b>	611 - IDEA 611 ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,740,528.00	
<b>Line Item Total:</b>	\$1,740,528.00	
<b>Account Code:</b>	5100 - Salaries	EPER for ESY Summer Program Staff. This item benefits students with disabilities by providing extended school year access to grade level instruction. Allocation and number of staff will be based on the needs of students to be served. Appx number of staff is 65.  [Professional Staff] [Budget Amount]
<b>Funding Description:</b>	611 - IDEA 611 ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$115,200.00	
<b>Line Item Total:</b>	\$115,200.00	

<b>Account Code:</b>	5100 - Salaries		<p>EPER for approximately 98 professionals: ESY Education Diagnosticians, Psychologists, Child Find Psychologists. This item benefits students with disabilities by supporting Child Find, initiating Child Find for newly enrolled students, preparing school year transitions, completing special education scheduling, monitoring student data for delivery of services, and conducting IEP meetings as needed.</p> <p>[Professional Staff] [Budget Amount]</p>
<b>Funding Description:</b>	611 - IDEA 611		
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$100,000.00		
<b>Line Item Total:</b>	\$100,000.00		
<b>Account Code:</b>	5100 - Salaries		<p>Four 1.0 FTE Reported Time Child Find Screener Personnel. This item benefits students with disabilities by implementing Child Find, initiating Child Find for newly enrolled students, preparing school year transitions, completing special education scheduling, monitoring student data for delivery of services, and conducting IEP meetings as needed.</p> <p>[Professional Staff] [Budget Amount]</p>
<b>Funding Description:</b>	611 - IDEA 611		
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$30,000.00		
<b>Line Item Total:</b>	\$30,000.00		
<b>Account</b>	<b>5100 - Salaries</b>		

<b>Code:</b>	611 - IDEA 611				
<b>Funding Description:</b>	Family and Community Support Specialist. 1.0 FTE Funded 40% Tuition, 20% IDEA, and 40% ECAP. This item benefits students with disabilities by supporting and providing social services and assistance to enrolled families, as well as aid in both the social and psychological functioning of the students and the caretakers. Counseling is provided to individuals or family members regarding behavior modification social adjustments, and parent training.				
<b>Location Code:</b>	Christina School District (953300)				[Professional Staff] [Budget Amount]
<b>Quantity:</b>	1.00				
<b>Cost:</b>	\$17,645.24				
<b>Line Item Total:</b>	\$17,645.24				
<b>Account Code:</b>	5100 - Salaries				
<b>Funding Description:</b>	EPER for teachers. This item benefits students with disabilities by allowing staff to work after hours for Home Visits, Curriculum Work, Mentoring, IEP Meetings, etc. Allocation and number of staff will be based on the needs of students to be served. Est number of staff is 50.				
<b>Location Code:</b>	Christina School District (953300)				[Professional Staff] [Budget Amount]
<b>Quantity:</b>	1.00				
<b>Cost:</b>	\$11,000.00				
<b>Line Item Total:</b>	\$11,000.00				
<b>Total for 5100 - Salaries:</b>					

	\$2,014,373.24
<b>Total for all other Account Codes:</b>	\$2,187,846.76
<b>Total for all Account Codes:</b>	\$4,202,220.00
<b>Adjusted Allocation:</b>	\$4,202,220.00
<b>Remaining:</b>	\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611**

5120 - OECs - \$651,602.90 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	36 FTE Para-Professionals 100% FTE. This item benefits students with disabilities through one on one support, small group support, or whole class support (where applicable). (est salary per person is 48,348)  [Support Staff] [Budget Amount: FICA \$107,912.74; Medicare \$25,237.66; Pension \$400,669.55; Workers Compensation \$26,978.19; Unemployment Insurance \$1,914.59]
<b>Funding Description:</b>	611 - IDEA 611 ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$562,712.73	
<b>Line Item Total:</b>	\$562,712.73	
<b>Account Code:</b>	5120 - OECs	EPER for ESY Summer Program Staff. This item benefits students with disabilities by providing extended school year access to grade level instruction. Appx number of staff is 65.  [Professional Staff] [Budget Amount: FICA \$7,142.40; Medicare \$1,670.40; Pension \$26,668.80; Workers
<b>Funding Description:</b>	611 - IDEA 611 ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$37,393.92	

<b>Line Item Total:</b>	\$37,393.92	Compensation \$1,785.60; Unemployment Insurance \$126.72]
<b>Account Code:</b>	5120 - OECs	EPER for appx 98 ESY Education Diagnosticians, Psychologists, Child Find Psychologists. This item benefits students with disabilities by supporting Child Find, initiating Child Find for newly enrolled students, preparing school year transitions, completing special education scheduling, monitoring student data for delivery of services, and conducting IEP meetings as needed.
<b>Funding Description:</b>	611 - IDEA 611	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$32,460.00	[Professional Staff] [Budget Amount: FICA \$6,200.00; Medicare \$1,450.00; Pension \$23,150.00; Workers Compensation \$1,550.00; Unemployment Insurance \$110.00]
<b>Line Item Total:</b>	\$32,460.00	
<b>Account Code:</b>	5120 - OECs	Four 1.0 FTE Reported Time Child Find Screener Personnel. This item benefits students with disabilities by implementing Child Find, initiating Child Find for newly enrolled students, preparing school year transitions, completing special
<b>Funding Description:</b>	611 - IDEA 611	
<b>Location Code:</b>	Christina School District (953300)	



<b>Quantity:</b>	1.00	education scheduling, monitoring student data for delivery of services, and conducting IEP meetings as needed.  [Professional Staff] [Budget Amount: FICA \$1,860.00; Medicare \$435.00; Pension \$6,945.00; Workers Compensation \$465.00; Unemployment Insurance \$33.00]
<b>Cost:</b>	\$9,738.00	
<b>Line Item Total:</b>	\$9,738.00	
<b>Account Code:</b>	5120 - OECs	Family and Community Support Specialist. 1.0 FTE Funded 40% Tuition, 20% IDEA, and 40% ECAP. This item benefits students with disabilities by supporting and providing social services and assistance to enrolled families, as well as aid in both the social and psychological functioning of the students and the caretakers. Counseling is provided to individuals or family members regarding behavior modification social adjustments, and parent training.  [Professional Staff] [Budget Amount: FICA \$1,094.01; Medicare \$255.86; Pension \$4,084.87; Workers
<b>Funding Description:</b>	611 - IDEA 611	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,727.65	
<b>Line Item Total:</b>	\$5,727.65	

	Compensation \$273.50; Unemployment Insurance \$19.41]	
<b>Account Code:</b>	5120 - OECs	
<b>Funding Description:</b>	611 - IDEA 611	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,570.60	
<b>Line Item Total:</b>	\$3,570.60	
	<b>Total for 5120 - OECs:</b>	\$651,602.90
	<b>Total for all other Account Codes:</b>	\$3,550,617.10
	<b>Total for all Account Codes:</b>	\$4,202,220.00
	<b>Adjusted Allocation:</b>	\$4,202,220.00
	<b>Remaining:</b>	\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611**

5400 - Travel - \$35,500.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5400 - Travel	Mileage Reimbursement. This item benefits students with disabilities by allowing Special Education and itinerant staff who provide services to students to travel from building to building during the school day.
<b>Funding Description:</b>	611 - IDEA 611 ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,000.00	
<b>Line Item Total:</b>	\$25,000.00	
<b>Account Code:</b>	5400 - Travel	Student Services leadership staff (Administrator for Special Education, Special Education Supervisor, Director of Pupil Services) to travel to National IDEA Conferences such as Universal Design for Learning, Standards Based IEPs, Autism, etc. This item benefits students with disabilities by keeping the staff up to date on national trends and state and federal regulations.
<b>Funding Description:</b>	611 - IDEA 611 ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	3.00	
<b>Cost:</b>	\$3,500.00	
<b>Line Item Total:</b>	\$10,500.00	

<b>Total for 5400 - Travel:</b>	\$35,500.00
<b>Total for all other Account Codes:</b>	\$4,166,720.00
<b>Total for all Account Codes:</b>	\$4,202,220.00
<b>Adjusted Allocation:</b>	\$4,202,220.00
<b>Remaining:</b>	\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611**

5500 - Contractual - \$1,124,128.44 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Related Services Contracts - (ST, OT, PT and Behavioral Analysts) This item benefits students with disabilities by offering itinerant services which allow access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.
<b>Funding Description:</b>	611 - IDEA 611 ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$428,043.34	
<b>Line Item Total:</b>	\$428,043.34	
<b>Account Code:</b>	5500 - Contractual	READ 180 and MATH 180 Program Fees including tech support, PD, coaching and student licenses. This item benefits students with disabilities by offering services which allow access the intervention materials as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.
<b>Funding Description:</b>	611 - IDEA 611 ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$79,242.70	
<b>Line Item Total:</b>	\$79,242.70	

<b>Account Code:</b>	5500 - Contractual		
<b>Funding Description:</b>	611 - IDEA 611		ESY Bus Transportation Contract. Vendor to be determined. This item benefits Students with disabilities that may qualify for Extended School Year services by providing transportation to the facility where services are rendered.
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$65,000.00		
<b>Line Item Total:</b>	\$65,000.00		
<b>Account Code:</b>	5500 - Contractual		
<b>Funding Description:</b>	611 - IDEA 611		University of Delaware Psychology Interns. These positions will be used to provide direct services and evaluation for students with disabilities.
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	3.00		
<b>Cost:</b>	\$20,000.00		
<b>Line Item Total:</b>	\$60,000.00		
<b>Account Code:</b>	5500 - Contractual		
<b>Funding Description:</b>	611 - IDEA 611		Homebound Instructional Services. Vendor to be determined. This item benefits BASIC students with disabilities by allowing their education to continue even though they may not be able to
<b>Location Code:</b>	Christina School District (953300)		

<b>Quantity:</b>	1.00	attend the physical school facility.
<b>Cost:</b>	\$15,000.00	
<b>Line Item Total:</b>	\$15,000.00	
<b>Account Code:</b>	5500 - Contractual	Professional Development & Training - Contract with Vendor to be determined. This benefits students with disabilities by providing experts, presenters, and speakers on IDEA topics such as law, compliance, IEPs etc.
<b>Funding Description:</b>	611 - IDEA 611	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$15,000.00	
<b>Line Item Total:</b>	\$15,000.00	
<b>Account Code:</b>	5500 - Contractual	Substitutes provided by Kelly Substitute Services. This item benefits students with disabilities because it allows teachers to attend training on compliance monitoring and diversified instruction strategies for student with disabilities. Approximately 100 substitutes.
<b>Funding Description:</b>	611 - IDEA 611	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$15,000.00	
<b>Line Item Total:</b>	\$15,000.00	

<b>Account Code:</b>	5500 - Contractual		Required Equitable Share Set-Aside. Speech Therapy vendor to be determined. This benefits the non-public school students with disabilities by providing speech services.
<b>Funding Description:</b>	ES - Equitable Services		
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$46,842.40		
<b>Line Item Total:</b>	\$46,842.40		
<b>Account Code:</b>	5500 - Contractual		Elementary Guidance Counseling Services - Voluntary CEIS funds to pay for services provided by Delaware Guidance, Positive Directions, or Pathways Behavior Health. Shared expense with Title I.
<b>Funding Description:</b>	CEIS - Coordinated Early Intervening Services		
<b>Location Code:</b>	Christina School District (953300)		These services will support general education students ages 6-21 through access to social skills instruction and individual support for the development of pro-social behaviors. The goal of these supports is to reduce rates of challenging behaviors through providing students with alternative responses and pro-social skills.
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$400,000.00		
<b>Line Item Total:</b>	\$400,000.00		
		<b>Total for 5500 - Contractual:</b>	



	\$1,124,128.44
<b>Total for all other Account Codes:</b>	\$3,078,091.56
<b>Total for all Account Codes:</b>	\$4,202,220.00
<b>Adjusted Allocation:</b>	\$4,202,220.00
<b>Remaining:</b>	\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611**

5500 - Audit Fees - \$3,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Audit Fees	District Audit Fees for Federal Programs
<b>Funding Description:</b>	611 - IDEA 611 ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,000.00	
<b>Line Item Total:</b>	\$3,000.00	
<b>Total for 5500 - Audit Fees:</b>		\$3,000.00
<b>Total for all other Account Codes:</b>		\$4,199,220.00
<b>Total for all Account Codes:</b>		\$4,202,220.00
<b>Adjusted Allocation:</b>		\$4,202,220.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611**

5560 - Indirect - \$286,986.60 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5560 - Indirect	Indirect costs - 7.33%
<b>Funding Description:</b>	611 - IDEA 611 ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$286,986.60	
<b>Line Item Total:</b>	\$286,986.60	
<b>Total for 5560 - Indirect:</b>		\$286,986.60
<b>Total for all other Account Codes:</b>		\$3,915,233.40
<b>Total for all Account Codes:</b>		\$4,202,220.00
<b>Adjusted Allocation:</b>		\$4,202,220.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611**

5600 - Supplies - \$86,628.82 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Instructional Program Supplies and Materials including, but are not limited to, die-cut shapes and objects for vocabulary development, roll paper for projects developing fine motor, color identification and language skills, and Curriculum Packages. These items benefit students with disabilities by being used to support access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.
<b>Funding Description:</b>	611 - IDEA 611 ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$55,922.82	
<b>Line Item Total:</b>	\$55,922.82	
<b>Account Code:</b>	5600 - Supplies	Assistive Technology such as communication devices, slant boards, hearing and vision equipment. These items benefit students with disabilities by being used to support access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.
<b>Funding Description:</b>	611 - IDEA 611 ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$25,706.00	

<b>Line Item Total:</b>	\$25,706.00	
<b>Account Code:</b>	5600 - Supplies	Transition Fair Supplies and Materials such as Parent Brochure, curriculum materials, surveys and assessments, snacks, etc. These items benefit students with disabilities by being used to support access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.
<b>Funding Description:</b>	611 - IDEA 611	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,000.00	
<b>Line Item Total:</b>	\$5,000.00	
<b>Total for 5600 - Supplies:</b>		\$86,628.82
<b>Total for all other Account Codes:</b>		\$4,115,591.18
<b>Total for all Account Codes:</b>		\$4,202,220.00
<b>Adjusted Allocation:</b>		\$4,202,220.00
<b>Remaining:</b>		\$0.00

Budget Overview

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611**

Indirect Cost	
Total Contributing to Indirect Cost	\$3,915,233.40
Indirect Cost Rate	7.33%
Maximum Allowed for Indirect Cost	\$286,986.60

Filter by Location: All - \$4,202,220.00 ▼

Account Code	Funding Description	611 - IDEA 611	ES - Equitable Services	CEIS - Coordinated Early Intervening Services	Total
5100 - Salaries		2,014,373.24	0.00	0.00	2,014,373.24
5120 - OECs		651,602.90	0.00	0.00	651,602.90
5400 - Travel		35,500.00	0.00	0.00	35,500.00
5500 - Contractual		677,286.04	46,842.40	400,000.00	1,124,128.44
5500 - Audit Fees		3,000.00		0.00	3,000.00
5560 - Indirect		286,986.60		0.00	286,986.60
5600 - Supplies		86,628.82	0.00	0.00	86,628.82

Funding Description	611 - IDEA 611	ES - Equitable Services	CEIS - Coordinated Early Intervening Services	Total
Account Code				
<b>Total</b>	3,755,377.60	46,842.40	400,000.00	4,202,220.00
			<b>Adjusted Allocation</b>	4,202,220.00
			<b>Remaining</b>	0.00

Budget Overview Plus/Minus

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611**

Indirect Cost	
Total Contributing to Indirect Cost	\$3,915,233.40
Indirect Cost Rate	7.33%
Maximum Allowed for Indirect Cost	\$286,986.60

Filter by Location: All - \$4,202,220.00 ▼

Account Code	Funding Description	611 - IDEA 611	ES - Equitable Services	CEIS - Coordinated Early Intervening Services	Total
5100 - Salaries		2,014,373.24	0.00	0.00	2,014,373.24
5120 - OECs		651,602.90	0.00	0.00	651,602.90
5400 - Travel		35,500.00	0.00	0.00	35,500.00
5500 - Contractual		677,286.04	46,842.40	400,000.00	1,124,128.44
5500 - Audit Fees		3,000.00		0.00	3,000.00
5560 - Indirect		286,986.60		0.00	286,986.60
5600 - Supplies		86,628.82	0.00	0.00	86,628.82



Funding Description	611 - IDEA 611	ES - Equitable Services	CEIS - Coordinated Early Intervening Services	Total
Account Code				
<b>Total</b>	3,755,377.60	46,842.40	400,000.00	4,202,220.00
			<b>Adjusted Allocation</b>	4,202,220.00
			<b>Remaining</b>	0.00

Equitable Services

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611**

**Do not complete this page if a charter or vocational school.**

**IDEA requires LEAs to spend a proportionate amount of their IDEA, Part B allocation for special education and related services on students with disabilities who are parentally placed in private schools ("equitable participation services").**

**Provide the numbers and the calculations listed below that are being used to determine the proportionate share that must be set aside for equitable participation services.**

<b>Number of eligible children with disabilities in public schools in the LEA</b>	3,137
Number of parentally placed eligible children with disabilities in private elementary schools and elementary schools located in the LEA	35.00
IDEA, Part B allocation	4,202.22
Average per-child allocation	1,324.79
Amount to be expended for parentally placed children with disabilities	46,367.6

**1. Describe the LEA's process for notifying non-profit private schools and parents of parentally placed private school children of their eligibility to participate in IDEA.**

The Christina School District holds formal Private School Meaningful Consultation meetings twice a year. All private schools that participate in IDEA AND are located inside the CSD feeder pattern are invited to attend through a mailed letter via USPS as well as an email sent to all persons identified as contacts at each private school. The agendas for the meetings include such items as Meaningful Consultations/IEPs, IDEA services provided, Child Find Services, as

well as a survey of needs and priorities is sent to each participating private school. Parents and administrators fill out the survey and the results are taken into consideration when making final decisions about which services CSD will provide. Results of the survey are communicated by letter, email and at the Fall Meaningful Consultation meeting.

**2. Describe the process for involving non-profit private schools and parents of parentally placed private school children in discussions regarding how proportionate share is determined, equitable participation of eligible parentally placed private school children, and the design and development of special education and related services for parentally placed private school children including the types of services that will be provided and who will provide those services.**

A separate Meaningful Consultation Meeting is scheduled for parents of parentally-placed private school children by the District Educational Diagnostician. A minimum of two parents of identified students from each school are invited to attend the meeting by mail, phone and letter to hear information specifically regarding IDEA services, how IDEA Equitable Share set asides are calculated and ask questions or express concerns at that time.

The Christina School District holds formal Private School Meaningful Consultation meetings twice a year. All private schools that participate in IDEA and are located inside the CSD feeder pattern are invited to attend through a mailed letter via USPS as well as an email sent to all persons identified as contacts at each private school. The agendas for the meetings include such items as Meaningful Consultations/EPs, IDEA services provided, Child Find Services, and how equitable share is calculated. In addition, a survey of needs and priorities is sent to each participating private school. Parents and administrators fill out the survey and the results are taken into consideration when making final decisions about which services CSD will provide. Results of the survey are communicated by letter, email and at the Fall Meaningful Consultation meeting.

**3. Describe how the LEA will ensure that the services are equitable in comparison to the services provided to public school students, staff, and families and are provided in a timely manner, are secular, neutral, and non-ideological for IDEA.**

LEA Supervisors and Coordinators of each federal program, meet separately and as a consortium on a regular basis with private school officials to plan and conduct Meaningful Consultation and to assure consistency and compliance regarding provided equitable services to private schools in all federal program areas.

More specifically: Identified weaknesses using a checklist and Anecdotal comments, Guidance from DE DOE, and Collaboration with all NCC Title I coordinators

**4. Describe how the LEA will monitor the provision of services to eligible, parentally placed private school students and their families for IDEA.**

The Pupil Personnel Services Departments' Supervisor of Special Education sends out an annual survey to gather information needed to ensure eligibility for, the quality of, and if CSD is meeting the private school's needs surrounding IDEA, Part B funding. The survey allows CSD to know the private school's preferences as well as concerns that may be raised. It has administrators, teachers and parents rank order possible services as well as indicate questions/comments regarding children with special needs. Then, the service provider keeps Speech Logs and Progress notes during the school year.

**5. Describe how the LEA will ensure that allowable materials, equipment, and/or property purchased/provided for use by non-private schools and/or parentally placed private school children are properly maintained and accounted for by the LEA for IDEA.**

No materials, equipment, and/or property are purchased, maintained, or accounted for by the LEA for IDEA, Part B. However, property that are purchased by the LEA are clearly marked "Property of the Christina School District". These materials are stored in a locking cabinet supplied by the district at each of the private school sites receiving IDEA services. An inventory list is taped inside the cabinet. It is the responsibility of the private school and the service provider to maintain the list, as well as the materials and notify the district if any items are missing or need to be replaced.

CEIS Services

Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611

If using IDEA funds for Coordinated Early Intervening Services (CEIS), please note the following reporting requirement: The regulations require, in 34 CFR §300.226(d), each LEA that implements CEIS to report to the State on the number of children who received CEIS and the number of those children who subsequently received special education and related services under Part B during the preceding two-year period (i.e., the two years after the child has received CEIS).

Under 34 CFR §300.646(b)(2), if a State identifies significant disproportionality, the LEA must use the maximum amount (15%) of the total of IDEA 3-5 and IDEA 6-21 funds allowable for comprehensive CEIS for children in the LEA, particularly, but not exclusively, for children in those groups that were "significantly over identified" and/or "disproportionality suspended/expelled." LEAs with significant disproportionality must reserve funds for such services. LEAs without significant disproportionality can choose to set aside funds and may reserve up to 15% of their IDEA, Part B grant to provide coordinated early intervening services to struggling students who are not yet identified for special education.

**1. Please indicate which of following applies to your LEA regarding CEIS utilizing IDEA funds:**

- CEIS is required (full 15% of total IDEA 3-5 and IDEA 6-21 funds).
- CEIS is voluntary (up to 15% of total IDEA 3-5 and IDEA 6-21 funds).
- CEIS is not being used.

**2. For LEAs utilizing IDEA funds for CEIS, explain how the LEA will develop and implement its CEIS system to provide coordinated, early intervening services for students in grades K-12 who are not identified as needing special education, but who need additional academic and behavioral support to succeed in a general education environment. [Section 613(f), 34 CFR § 300.226].**

Christina School District is not required to utilize 15% of its IDEA funds for Comprehensive Early Intervening Services (CEIS) based on data analyzed from the DE Department of Education. However, we are voluntarily planning to use some CEIS money to supplement our elementary counseling services to students without disabilities across nineteen



elementary schools within the district. By providing access to counseling intervention services and social skills instructions, the district can prevent students from being referred to the Child Study team for special education evaluations through addressing social skill and behavioral deficits.

Elementary school counselors provide individual, group counseling, social skills instruction, and assist in addressing behavioral and adjustment needs of students. Social skills instruction occurs through group instruction, allowing the district to track student participation data as required for CEIS funding accountability practices. Behaviorally, we utilize data systems for tracking behaviors of students, reporting behavioral incidents and monitoring discipline incidents. By intervening with student behaviors early through tracking and monitoring processes we are already using for academic purposes via RAP Program, we can attempt to prevent the escalation of behaviors that may lead to required special education services.

Related Documents

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611**

**Required Documents**

<b>Type</b>	<b>Document Template</b>	<b>Document/Link</b>
IDEA MOE Budget Chart [Upload 1 document(s)]	N/A	 <a href="#">IDEA MOE Chart</a>

IDEA Assurances

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 611**

**The applicant makes the following assurances that it meets each of the conditions required by Part B of the Individuals with Disabilities Education Act ("IDEA-B"). (34 CFR §§ 300.201-300.213)**

1. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under the IDEA Part B regulations at 34 CFR §§300.101 through 300.163, and §§300.165 through 300.174.  
(20 U.S.C. 1413(a)(1); 34 CFR § 300.201)
2. Amounts provided to the LEA under IDEA-B -  
(1) Will be expended in accordance with the applicable provisions of IDEA-B;  
(2) Will be used only to pay the excess costs of providing special education and related services to children with disabilities, consistent with 34 CFR § 300.202(b); and  
(3) Will be used to supplement State, local, and other Federal funds and not to supplant those funds.  
(20 U.S.C. 1413(a)(2)(A); 34 CFR § 300.202)
3. Except as provided in 34 CFR §§ 300.204 and 300.205, funds provided to the LEA under IDEA-B will not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year.  
(20 U.S.C. 1413(a)(2)(A); 34 CFR § 300.203)
4. To the extent the LEA uses IDEA-B funds to carry out a schoolwide program under section 1114 of the Elementary and Secondary Education Act, the LEA will use those funds consistent with 34 CFR § 300.206, and the LEA will meet all other requirements of IDEA-B, including ensuring that children with disabilities in schoolwide program schools -  
(1) Receive services in accordance with a properly developed IEP; and  
(2) Are afforded all of the rights and services guaranteed to children with disabilities under IDEA-B. (20 U.S.C. 1412(a)(2)(D); 34 CFR § 300.206)



5.	<p>The LEA will ensure that all personnel necessary to carry out Part B of the Act are appropriately and adequately prepared, subject to the requirements of 34 CFR §300.156 (related to personnel qualifications) and section 2122 of the ESEA. (20 U.S.C. 1413(a)(3); 34 CFR § 300.207)</p>
6.	<p>To the extent the LEA uses IDEA-B funds to carry out any of the permissive uses described in 34 CFR § 300.208, such funds will be used consistent with 34 CFR § 300.208. (20 U.S.C. § 1413(a)(4); 34 CFR § 300.208)</p>
7.	<p>The LEA will provide Accessible Instructional Materials (AIMS) to students with visual impairment or other students with print disabilities in a timely manner. The LEA will provide AIMS through the DOE-sponsored AIM Center and the Division for the Visually Impaired (DVI) Materials Center and may also provide electronic materials through their own textbook agreements if applicable. (20 U.S.C. 1413(a)(6); 34 CFR § 300.210)</p>
8.	<p>The LEA will provide the SEA with information necessary to enable the SEA to carry out its duties under IDEA-B, including, with respect to 34 CFR §§ 300.157 and 300.160, information relating to the performance of children with disabilities participating in programs carried out under IDEA-B. (20 U.S.C. 1413(a)(7); 34 CFR § 300.211)</p>
9.	<p>The LEA will make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under IDEA-B. (20 U.S.C. 1413(a)(8); 34 CFR § 300.212)</p>
10.	<p>The LEA will cooperate in the Secretary's efforts under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the states, health and educational information regarding those children. (20 U.S.C. 1413(a)(9); 34 CFR § 300.213)</p>
11.	<p>If a charter school is applying for IDEA B funding under 34 CFR § 300.705, the charter school will be responsible for ensuring that the IDEA B requirements are met, unless State law has assigned that responsibility to some other entity. (20 U.S.C. 1413 (a)(5); 34 CFR § 300.209)</p>
12.	<p>If a charter school is applying for IDEA B funding under 34 CFR § 300.705, the LEA will ensure that children with disabilities who attend the charter school and their parents retain all rights under IDEA [34 CFR § 300.209(a)].</p>

13. The LEA assures that when purchasing instructional materials from publishers/developers they are requiring digital accessible materials that:
- Are aligned with accessibility standards:
  - Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794d), and its implementing regulations (36 C.F.R. § 1194)
  - Web Content Accessibility Guidelines (WCAG) 2.0 (minimum level AA compliance)

Budget

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 619**

<b>Account Code</b>	<b>Total</b>
5100 - Salaries	\$15,160.00
5120 - OECs	\$4,947.14
5400 - Travel	\$10,026.00
5500 - Contractual	\$122,187.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$13,071.75
5600 - Supplies	\$26,012.11
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$191,404.00</b>
<b>Adjusted Allocation</b>	<b>\$191,404.00</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 619**

5100 - Salaries - \$15,160.00 ▼

Budget Detail		Narrative Description	
<b>Account Code:</b>	5100 - Salaries	Eleven ESY Summer Program Staff to work a total 270 hours each for a today of 37 work days. This item benefits students with disabilities by supporting enrollment of both eligible and suspected special ed students in a summer program and to assist with IEPs.	
<b>Funding Description:</b>	619 - IDEA 619 Preschool ▼		
<b>Location Code:</b>	Christina School District (953300) ▼		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$15,160.00		
<b>Line Item Total:</b>	\$15,160.00		
		[Professional Staff] [Budget Amount]	
		<b>Total for 5100 - Salaries:</b>	\$15,160.00
		<b>Total for all other Account Codes:</b>	\$176,244.00
		<b>Total for all Account Codes:</b>	\$191,404.00
		<b>Adjusted Allocation:</b>	\$191,404.00
		<b>Remaining:</b>	\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 619**

5120 - OECs - \$4,947.14 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Eleven ESY Summer Program Staff to work a total 270 hours each for a today of 37 work days. This item benefits students with disabilities by supporting enrollment of both eligible and suspected special ed students in a summer program and to assist with IEPs.
<b>Funding Description:</b>	619 - IDEA 619 Preschool ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	[Professional Staff] [Budget Amount: FICA \$753.92; Medicare \$176.32; Pension \$2,815.04; Workers Compensation \$188.48; Unemployment Insurance \$13.38]
<b>Cost:</b>	\$4,947.14	
<b>Line Item Total:</b>	\$4,947.14	
<b>Total for 5120 - OECs:</b>		\$4,947.14
<b>Total for all other Account Codes:</b>		\$186,456.86
<b>Total for all Account Codes:</b>		\$191,404.00
<b>Adjusted Allocation:</b>		\$191,404.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 619**

5400 - Travel - \$10,026.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5400 - Travel	Mileage Reimbursement for 12 special education staff. This item benefits students with disabilities because itinerant special education staff who move between locations provide direct support with IEP based related services and Child Find activities.
<b>Funding Description:</b>	619 - IDEA 619 Preschool ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$10,026.00	
<b>Line Item Total:</b>	\$10,026.00	
<b>Total for 5400 - Travel:</b>		\$10,026.00
<b>Total for all other Account Codes:</b>		\$181,378.00
<b>Total for all Account Codes:</b>		\$191,404.00
<b>Adjusted Allocation:</b>		\$191,404.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 619**

5500 - Contractual - \$122,187.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	<p>Contracted Educational Diagnosticians Services, Speech and Language pathologist Services, Occupational Therapists Services and Physical Therapist Services. Vendors are to be determined. This item benefits students with disabilities by offering itinerant services which allow access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.</p> <p>Contract with Bus transportation services for ESY Program. Vendor to be determined. This item benefits Students with disabilities that may qualify for Extended School Year services by providing transportation to the facility where services are rendered.</p>
<b>Funding Description:</b>	619 - IDEA 619 Preschool ▼	
<b>Location Code:</b>	Christina Early Education Center (953300-545) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$91,487.00	
<b>Line Item Total:</b>	\$91,487.00	
<b>Account Code:</b>	5500 - Contractual	
<b>Funding Description:</b>	619 - IDEA 619 Preschool ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,000.00	
<b>Line Item</b>	\$30,000.00	

<b>Total:</b>			
<b>Account Code:</b>	5500 - Contractual		
<b>Funding Description:</b>	619 - IDEA 619 Preschool		
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$700.00		
<b>Line Item Total:</b>	\$700.00		
		<b>Total for 5500 - Contractual:</b>	\$122,187.00
		<b>Total for all other Account Codes:</b>	\$69,217.00
		<b>Total for all Account Codes:</b>	\$191,404.00
		<b>Adjusted Allocation:</b>	\$191,404.00
		<b>Remaining:</b>	\$0.00

workshop for parents and students provided by Prevent Child Abuse DE. This item benefits students with disability by assuring that our staff receives additional training in recognizing possible signs of child abuse, beyond what is provided through the DDOE web-based required Child Abuse Training module.



Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 619**

5560 - Indirect - \$13,071.75 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5560 - Indirect	Indirect costs - 7.33%
<b>Funding Description:</b>	619 - IDEA 619 Preschool ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$13,071.75	
<b>Line Item Total:</b>	\$13,071.75	
<b>Total for 5560 - Indirect:</b>		\$13,071.75
<b>Total for all other Account Codes:</b>		\$178,332.25
<b>Total for all Account Codes:</b>		\$191,404.00
<b>Adjusted Allocation:</b>		\$191,404.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 619**

5600 - Supplies - \$26,012.11 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Pre-K Instructional Resources. Vendor to be determined. These items benefit students with disabilities by being used to support access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.
<b>Funding Description:</b>	619 - IDEA 619 Preschool ▼	
<b>Location Code:</b>	Christina Early Education Center (953300-545) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$26,012.11	
<b>Line Item Total:</b>	\$26,012.11	
<b>Total for 5600 - Supplies:</b>		\$26,012.11
<b>Total for all other Account Codes:</b>		\$165,391.89
<b>Total for all Account Codes:</b>		\$191,404.00
<b>Adjusted Allocation:</b>		\$191,404.00
<b>Remaining:</b>		\$0.00

Budget Overview

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 619**

Indirect Cost	
Total Contributing to Indirect Cost	\$178,332.25
Indirect Cost Rate	7.33%
Maximum Allowed for Indirect Cost	\$13,071.75

Filter by Location: All - \$191,404.00 ▼

Account Code	Funding Description	619 - IDEA 619 Preschool	Total
5100 - Salaries		15,160.00	15,160.00
5120 - OECs		4,947.14	4,947.14
5400 - Travel		10,026.00	10,026.00
5500 - Contractual		122,187.00	122,187.00
5560 - Indirect		13,071.75	13,071.75
5600 - Supplies		26,012.11	26,012.11
<b>Total</b>		<b>191,404.00</b>	<b>191,404.00</b>
		<b>Adjusted Allocation</b>	<b>191,404.00</b>

Funding Description	619 - IDEA 619 Preschool	Total
Account Code	Remaining	0.00

Budget Overview Plus/Minus

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 619**

Indirect Cost	
Total Contributing to Indirect Cost	\$178,332.25
Indirect Cost Rate	7.33%
Maximum Allowed for Indirect Cost	\$13,071.75

Filter by Location: All - \$191,404.00 ▼

Account Code	Funding Description	619 - IDEA 619 Preschool	Total
5100 - Salaries		15,160.00	15,160.00
5120 - OECs		4,947.14	4,947.14
5400 - Travel		10,026.00	10,026.00
5500 - Contractual		122,187.00	122,187.00
5560 - Indirect		13,071.75	13,071.75
5600 - Supplies		26,012.11	26,012.11
<b>Total</b>		191,404.00	191,404.00
	<b>Adjusted Allocation</b>		191,404.00

Funding Description	619 - IDEA 619 Preschool	Total
Account Code	Remaining	0.00

Related Documents

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - IDEA 619**

**Required Documents**

This page is currently not accepting Related Documents.

Budget

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - State Curriculum and Professional Development**

<b>Account Code</b>	<b>Total</b>
5100 - Salaries	\$70,000.00
5120 - OECs	\$22,631.00
5400 - Travel	\$18,000.00
5500 - Contractual	\$77,359.00
5500 - Audit Fees	\$0.00
5600 - Supplies	\$4,000.00
5700 - Capital Outlay	\$0.00
<b>Total</b>	<b>\$191,990.00</b>
<b>Adjusted Allocation</b>	<b>\$191,990.00</b>
<b>Remaining</b>	<b>\$0.00</b>



Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - State Curriculum and Professional Development**

5100 - Salaries - \$70,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	<p>Need</p> <p>While there are groups of students meeting proficiency or their individual growth goal as measured by the State assessment, there is a need to address the low percentage of students meeting proficiency overall. Additionally, achievement gaps continue to be an area of focus in all content areas.</p> <p>Theory of Action</p> <p>If teachers are provided with appropriate tools such as curriculum guides and intervention resources, then students will receive small group instruction pertinent to their level of need.</p>
<b>Funding Description:</b>	CPD - Curriculum & PD ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$54,000.00	
<b>Line Item Total:</b>	\$54,000.00	

Curriculum Specialists (9) will work at their per diem rate during the summer to create, revise and prepare materials for grade-level instruction to support and enhance Tier I instruction as well as interventions

[Professional Staff]  
[Budget Amount]

<b>Account Code:</b>	5100 - Salaries
<b>Funding Description:</b>	CPD - Curriculum & PD ▼
<b>Location Code:</b>	Christina School District (953300) ▼
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$15,000.00
<b>Line Item Total:</b>	\$15,000.00

**Need**

While there are groups of students meeting proficiency or their individual growth goal as measured by the State assessment, there is a need to address the low percentage of students meeting proficiency overall. Additionally, achievement gaps continue to be an area of focus in all content areas.

Theory of Action

If teachers are provided with appropriate tools such as curriculum guides and intervention resources, then students will receive small group instruction pertinent to their level of need. To achieve the goal of creating appropriate instructional materials, we will implement the following professional development strategies:

- Instructional Coaches and Teachers (20) will work during the summer to create, revise and prepare materials for grade-level instruction to support and enhance Tier I instruction as well as interventions

Need

Scholars will continue to receive instruction on the appropriate use of the internet in order to remain safe on the web.

**Account Code:** 5100 - Salaries

**Funding Description:** CPD - Curriculum & PD ▼

**Location Code:** Christina School District (953300) ▼

**Quantity:**  
**Cost:**

1.00  
\$1,000.00

**Theory of Action**

If teachers receive the appropriate iSAFE training, then they will be able to know, understand and be able to give the appropriate instruction to students in grades K-8.

**Line Item**  
**Total:**

\$1,000.00

- One designated iSAFE Coordinator to attend training for iSAFE then deliver the training to school coordinators

[Professional Staff]  
[Budget Amount]

\$70,000.00

**Total for 5100 - Salaries:**

\$121,990.00

**Total for all other Account Codes:**

\$191,990.00

**Total for all Account Codes:**

\$191,990.00

**Adjusted Allocation:**

\$0.00

**Remaining:**

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - State Curriculum and Professional Development**

5120 - OECs - \$22,631.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	Need
<b>Funding Description:</b>	CPD - Curriculum & PD ▼	While there are groups of students meeting proficiency or their individual growth goal as measured by the State assessment, there is a need to address the low percentage of students meeting proficiency overall. Additionally, achievement gaps continue to be an area of focus in all content areas.
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$17,458.20	
<b>Line Item Total:</b>	\$17,458.20	
		<b>Theory of Action</b>
		If teachers are provided with appropriate tools such as curriculum guides and intervention resources, then students will receive small group instruction pertinent to their level of need.

Curriculum Specialists (9) will work at their per diem rate during the summer to create, revise and prepare materials for grade-level instruction to support and enhance Tier I instruction as well as interventions

[Professional Staff]  
 [Budget Amount: FICA \$2,170.00; Medicare \$507.50; Pension \$8,102.50; Workers Compensation \$542.50; Unemployment Insurance \$38.50]

**Need**

While there are groups of students meeting proficiency or their individual growth goal as measured by the State assessment, there is a need to address the low percentage of students meeting proficiency overall. Additionally, achievement gaps continue to be an area of focus in all content areas.

**Account Code:** 5120 - OECs

**Funding Description:** CPD - Curriculum & PD ▼

**Location Code:** Christina School District (953300) ▼

**Quantity:** 1.00

**Cost:** \$4,849.50

**Line Item Total:** \$4,849.50

Theory of Action

If teachers are provided with appropriate tools such as curriculum guides and intervention resources, then students will receive small group instruction pertinent to their level of need. To achieve the goal of creating appropriate instructional materials, we will implement the following professional development strategies:

- Instructional Coaches and Teachers (20) will work during the summer to create, revise and prepare materials for grade-level instruction to support and enhance Tier I instruction as well as interventions

EPER for teachers (19) to attend after school training on iSAFE Curriculum PD  
[Professional Staff]  
[Budget Amount: FICA \$15.63; Medicare \$3.66; Pension \$58.34; Workers Compensation \$3.91; Unemployment Insurance \$0.28]

**Account Code:** 5120 - OECs

**Funding Description:** CPD - Curriculum & PD ▼

**Location Code:** Christina School District (953300) ▼

**Quantity:** 1.00

**Cost:** \$323.30  
**Line Item Total:** \$323.30

<b>Total for 5120 - OECs:</b>	\$22,631.00
<b>Total for all other Account Codes:</b>	\$169,359.00
<b>Total for all Account Codes:</b>	\$191,990.00
<b>Adjusted Allocation:</b>	\$191,990.00
<b>Remaining:</b>	\$0.00



Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - State Curriculum and Professional Development**

5400 - Travel - \$18,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5400 - Travel	Need
<b>Funding Description:</b>	CPD - Curriculum & PD ▼	As a Title I District, we will remain current with the policies and procedures according to Title I portion of the Every Student Succeeds Act (ESSA).
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	4.00	
<b>Cost:</b>	\$4,500.00	
<b>Line Item Total:</b>	\$18,000.00	
		<b>Theory of Action</b>
		If educators engage in Title I work sessions, then they will make sound decisions about what is best for students in the way of areas such as resources for instructional learning, funding, and parental engagement.
		<b>Staff:</b>

4 members (TBD) will attend the National Title I Conference: Liberty to Learn in Atlanta, GA – February 4 – February 7, 2020  
 Budget: \$13,500

<b>Total for 5400 - Travel:</b>	\$18,000.00
<b>Total for all other Account Codes:</b>	\$173,990.00
<b>Total for all Account Codes:</b>	\$191,990.00
<b>Adjusted Allocation:</b>	\$191,990.00
<b>Remaining:</b>	\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - State Curriculum and Professional Development**

5500 - Contractual - \$77,359.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	<p>Need</p> <p>As we endeavor to provide professional learning opportunities according to our District Strategic Plan, this is often accomplished across multiple sessions, outside of the regular school day. There is a need to provide substitute coverage so that teachers may attend those sessions during the school day.</p> <p>Theory of Action</p> <p>If students receive high-quality, Tier 1 instruction by teachers who engage in collaborative work sessions that target “high-yield instructional strategies” (Marzano, 2003), then student achievement will increase in all content areas. Topics will</p>
<b>Funding Description:</b>	CPD - Curriculum & PD ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$27,359.00	
<b>Line Item Total:</b>	\$27,359.00	

include, but are not limited to content, assessment, MTSS, peer observations.

<b>Account Code:</b>	5500 - Contractual
<b>Funding Description:</b>	CPD - Curriculum & PD ▼
<b>Location Code:</b>	Christina School District (953300) ▼
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$20,000.00
<b>Line Item Total:</b>	\$20,000.00

**Need**

Christina is invested in creating informed instructional staff within in our community. The Yale/Delaware Teacher Institute allows for participants to write curriculum that can be shared locally and nationally. Delaware Teacher Institute “is designed to strengthen teaching and learning in the community’s public schools. DTI offers seminars on subjects that school teachers request in the humanities and sciences, and which best fit contemporary needs among the student population.” ([www.udel.edu](http://www.udel.edu))

**Theory of Action**

If selected teachers participate in this project, then their students will receive rich lessons in high-

interest areas that they may not have otherwise explored. Their interest, coupled with the rigorous content would increase achievement within that content area (ex. Literacy, science)

**Need**  
 The professional learning division of our District as well as selected content teachers should continue with continuous learning in the areas of content, interventions and vertical alignment.

**Theory**  
 If core content, gifted and talented and itinerant educators engage in collaborative events related to investigating high quality instructional materials, professional learning, and technology, then all students will have access to those materials and increase performance on assessments.  
 Vendors to be determined

**Account Code:** 5500 - Contractual

**Funding Description:** CPD - Curriculum & PD ▼

**Location Code:** Christina School District (953300) ▼

**Quantity:** 1.00

**Cost:** \$18,000.00

**Line Item Total:** \$18,000.00

**Account** 5500 - Contractual

<b>Code:</b>			<b>Need</b>
<b>Funding Description:</b>	CPD - Curriculum & PD ▾		Regular and Special Education practitioners need to improve our instructional practices and data analysis around special education.
<b>Location Code:</b>	Christina School District (953300)		<b>Theory</b>
<b>Quantity:</b>	3.00		If we participate in the University of Delaware's Professional Learning Network's professional learning opportunity designed to help teams improve systems and practices for special education youth, then we will be in a better position to enhance instruction and improve scores.
<b>Cost:</b>	\$2,500.00		
<b>Line Item Total:</b>	\$7,500.00		
<b>Account Code:</b>	5500 - Contractual		<b>Need</b>
<b>Funding Description:</b>	CPD - Curriculum & PD ▾		Christina will remain in partnership with the Coalition groups of Delaware
<b>Location Code:</b>	Christina School District (953300)		<b>Theory</b>
<b>Quantity:</b>	1.00		If our educators attend vital meeting and professional learning sessions with the Math and Social Studies Coalitions of
<b>Cost:</b>	\$4,500.00		
<b>Line Item</b>	\$4,500.00		

**Total:**

Delaware, then our teachers will be better informed and prepared to deliver high-quality instruction to our scholars.

<b>Total for 5500 - Contractual:</b>	\$77,359.00
<b>Total for all other Account Codes:</b>	\$114,631.00
<b>Total for all Account Codes:</b>	\$191,990.00
<b>Adjusted Allocation:</b>	\$191,990.00
<b>Remaining:</b>	\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - State Curriculum and Professional Development**

5600 - Supplies - \$4,000.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Materials, equipment to enhance the delivery of professional learning content
<b>Funding Description:</b>	CPD - Curriculum & PD ▼	
<b>Location Code:</b>	Christina School District (953300) ▼	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$4,000.00	
<b>Line Item Total:</b>	\$4,000.00	
<b>Total for 5600 - Supplies:</b>		\$4,000.00
<b>Total for all other Account Codes:</b>		\$187,990.00
<b>Total for all Account Codes:</b>		\$191,990.00
<b>Adjusted Allocation:</b>		\$191,990.00
<b>Remaining:</b>		\$0.00



Budget Overview

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - State Curriculum and Professional Development**

Filter by Location: All - \$191,990.00 ▼

Account Code	Funding Description	CPD - Curriculum & PD	Total
5100 - Salaries		70,000.00	70,000.00
5120 - OECs		22,631.00	22,631.00
5400 - Travel		18,000.00	18,000.00
5500 - Contractual		77,359.00	77,359.00
5600 - Supplies		4,000.00	4,000.00
<b>Total</b>		191,990.00	191,990.00
	<b>Adjusted Allocation</b>		191,990.00
	<b>Remaining</b>		0.00

Budget Overview Plus/Minus

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - State Curriculum and Professional Development**

Filter by Location: All - \$191,990.00 ▼

Account Code	Funding Description	CPD - Curriculum & PD	Total
5100 - Salaries		70,000.00	70,000.00
5120 - OECs		22,631.00	22,631.00
5400 - Travel		18,000.00	18,000.00
5500 - Contractual		77,359.00	77,359.00
5600 - Supplies		4,000.00	4,000.00
<b>Total</b>		<b>191,990.00</b>	<b>191,990.00</b>
	<b>Adjusted Allocation</b>		<b>191,990.00</b>
	<b>Remaining</b>		<b>0.00</b>

Related Documents

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - State Curriculum and Professional Development**

**Required Documents**

This page is currently not accepting Related Documents.

Specific Curriculum/Professional Development Assurances

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - State Curriculum and Professional Development**

**Specific Curriculum/Professional Development**

- A The LEA acknowledges that local curriculum is aligned to the content standards as named in 14 DE Admin. Code 502, Alignment of Local School District Curricula to the State Content Standards.
- B Funds (other than Title II, Part A funds) used for developing curriculum must meet Delaware content standards as named in 14 DE Admin. Code 502. Alignment of Local School District Curricula to the State Content Standards or for other professional development activities aligned to the LEA Success Plan. The LEA will provide evidence of curriculum alignment upon request from the Department of Education per Regulation 502.
- C The curriculum and/or professional development supported by these funds is directly related to an analysis of student performance data by each school.

General Education Provisions Act (GEPA)

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Assurances**

**General Education Provisions Act (GEPA)**

1. The LEA will comply with the General Education Provisions Act (GEPA), 20 U.S.C. chapter 31, including the privacy rules in 20 U.S.C. § 1232 f-j.
2. The LEA assures it consulted with appropriate stakeholders in developing this Consolidated Grant Application such as teachers, principals, other appropriate school staff, and parents.

Education Department General Administrative Regulations (EDGAR)

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Assurances**

**Education Department General Administrative Regulations (EDGAR)**

1. The LEA will comply with Title 2 of the Code of Federal Regulations, Parts 180 (suspension and debarment), 200 (Uniform Grant Guidance) and 3474 (ED-specific exceptions to Uniform Grant Guidance rules), and the Education Department General Administrative Regulations in Title 34 of the Code of Federal Regulations, Parts 75-77, 81-82, 84, 86, and 97-99.
2. Each LEA spending \$750,000 or more in federal awards in a year must have a single program-specific audit conducted for that year in accordance with 2 CFR part 200, subpart F.
3. The LEA will comply with Title 2 of the Code of Federal Regulations, Part 200, Subpart E, §200.313 and §200.33 for capital expenditures.
4. The LEA will comply with the time and effort requirements listed at: [www.doe.k12.de.us/domain/314](http://www.doe.k12.de.us/domain/314)

General Elementary and Secondary Education Act (ESEA) Assurances

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**General Elementary and Secondary Education Act (ESEA)**

1.	Each ESEA program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
2.	The control of funds provided under each ESEA program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and that the public agency, nonprofit private agency, institution, or organization will administer the funds and property to the extent required by the authorizing statutes.
3.	The LEA will adopt and use proper methods of administering each ESEA program, including (A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and (B) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
4.	The LEA will cooperate in carrying out any evaluation of each ESEA program conducted by or for the State educational agency, the Secretary, or other Federal officials.
5.	The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under each ESEA program.
6.	The LEA will (A) submit reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each ESEA program; and (B) maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties.
7.	Before the application was submitted, the LEA afforded a reasonable opportunity for public comment on the application and considered such comment.

8.	<p>The LEA will comply with the all of the legislative and regulatory requirements of ESEA programs for which it receives funds, including all applicable sections of Title IX.</p>
9.	<p>The LEA certifies that it does not have any policy that prevents or otherwise denies participation in constitutionally protected prayer in the elementary and secondary schools under its authority as set forth in the U.S. Department of Education guidance to the extent that the guidance does not conflict with controlling precedent.</p>
10.	<p>In any publication or public announcements, the LEA will clearly identify any program assisted under the Elementary and Secondary Education Act (ESEA) as a federal program funded under the specific title.</p>



Civil Rights and Related Laws

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Assurances**

**Civil Rights and Related Laws**

1. The LEA will comply with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, the Americans With Disabilities Act of 1991, and all regulations, guidelines, and standards lawfully adopted under the above statutes by the United States Department of Education.

State of Delaware

**Christina School District (953300) Public District - FY 2020 - Consolidated - Rev 1 - Assurances**

**State of Delaware**

1. The LEA will comply with all requirements put forth by the State of Delaware Office of the Governor, Delaware Office of Management and Budget, and Delaware Department of Education.
2. The LEA will comply with all State procurement procedures outlined in Delaware Code, Title 29, Chapter 69 - State Procurement.